NISHTHA 3.0 For NIPUN Bharat (FLN)

National Council of Educational Research and Training

10 August 2021

TEACHERS TRULY SHAPE THE FUTURE OF OUR CHILDREN
- AND, THEREFORE, THE FUTURE OF OUR NATION

THE MOTIVATION AND EMPOWERMENT OF TEACHERS IS
REQUIRED TO ENSURE THE BEST POSSIBLE FUTURE FOR
OUR CHILDREN AND OUR NATION

(NEP 2020)

Background

Continuous opportunities to teachers for self-improvement and to learn the latest innovations and advances in their professions in multiple modes.

Every teacher will participate in atleast 50 hours of CPD opportunities every year for their own professional development, driven by their own interests.

CPD opportunities will, in particular, systematically cover the latest pedagogies.

School Principals and school complex leaders will also be expected to participate in 50 hours or more of CPD modules per year, covering leadership and management, as well as content and pedagogy with a focus on preparing and implementing pedagogical plans based on competency-based education.

(NEP, 2020)

NISHTHA

✓ NISHTHA is a holistic programme under Samagra Shiksha - a flagship programme of MoE, Govt of India.

✓ Courses are centred around learning outcomes and, learner-centred pedagogy etc.

✓ Courses covers all the recommended areas of NEP 2020 and aims at holistic development of teachers and school heads.

OBJECTIVES

» Improvement in learning outcomes of the students.

» Creation of an enabling and enriching inclusive classroom environment.

» Teachers become alert and responsive to the social, emotional and psychological needs of students as first level counselors.

» Teachers are trained to

  ● use Art as pedagogy leading to increased creativity and innovation among students.

  ● develop and strengthen personal-social qualities of students for their holistic development.

» Creation of a healthy and safe school environment.

» Integration of ICT in teaching, learning and assessment.

» Developing stress free School Based Assessment focused on development of learning competencies.

» Teachers adopt Activity Based Learning and move away from rote learning to competency based learning.

» Teachers and School heads be sensitised on new initiatives in school education.

» Transformation of the Heads of Schools into providing academic and administrative leadership for the schools for fostering new initiatives.

NISHTHA at Various Levels

01 **NISHTHA at elementary Level**

Teachers' and School Heads' (Classes 1 to 8)
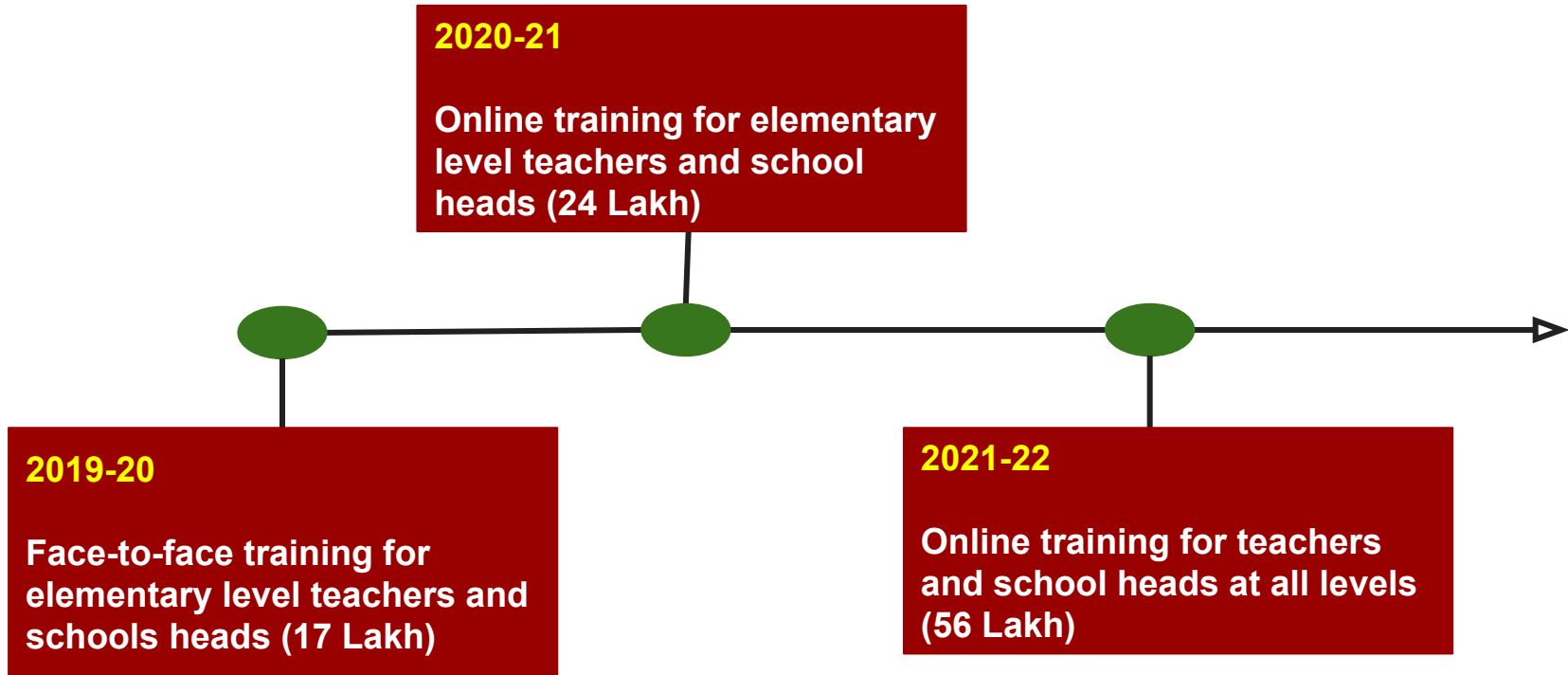
02 **NISHTHA at Secondary Level**

Teachers' and School Heads' (Class 9 to 12)

03 **Nishtha for nipun bharat (FLN)**

Teachers' and School Heads' (Foundational & Preparatory - Pre primary to Class 5)

Path of NISHTHA

2020-21

Online training for elementary level teachers and school heads (24 Lakh)

2019-20

Face-to-face training for elementary level teachers and schools heads (17 Lakh)

2021-22

Online training for teachers and school heads at all levels (56 Lakh)

Courses for NISHTHA (FLN)

01 Introduction to FLN Mission

02 Shifting Toward Competency Based Assessment

03 Understanding Learner: How Children Learn?

04 Transacting '3-Months Play- Based School Preparation Module for All Grade I Children' and 'Balvatika'

05 Foundation Language and Literacy

06 Foundation Numeracy

07 Learning Assessment

08 Involvement of Parents and Community

09 Integration of ICT in Teaching, Learning and Assessment

10 Multilingual Teaching in Primary Classes

11 School Leadership

12 Toy Based Pedagogy

NISHTHA FLN

Features of online course

Text resources

Explanatory and Demonstration videos

Interactive and Reflective activities - online and offline
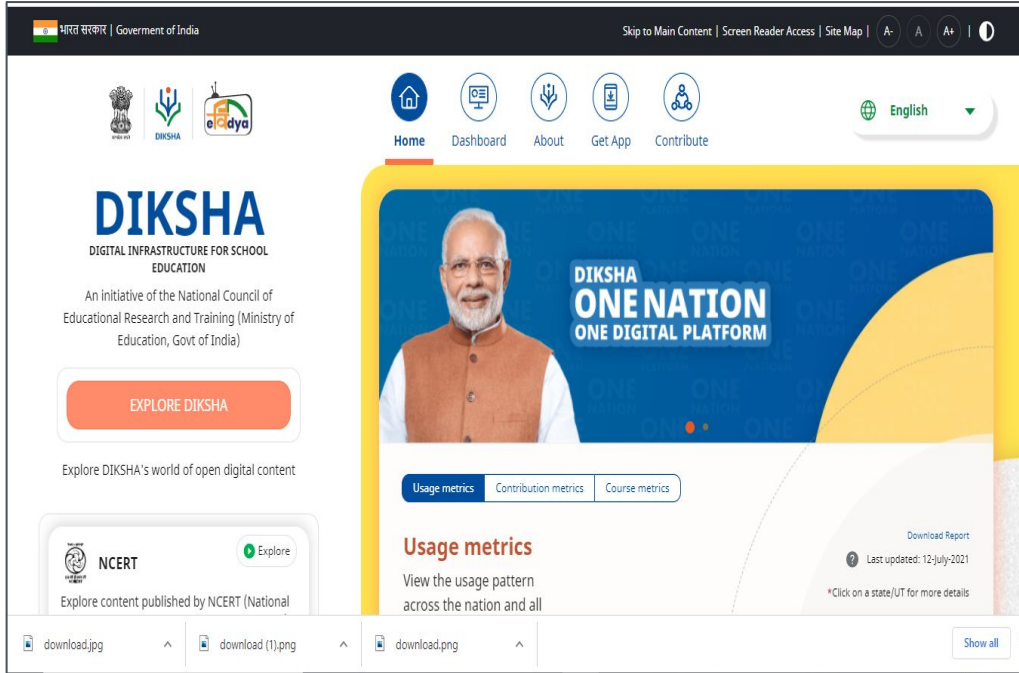
Quiz for Assessment

Additional Resources (Weblinks, Reading materials etc)

Digital Certification

DIKSHA portal and mobile App

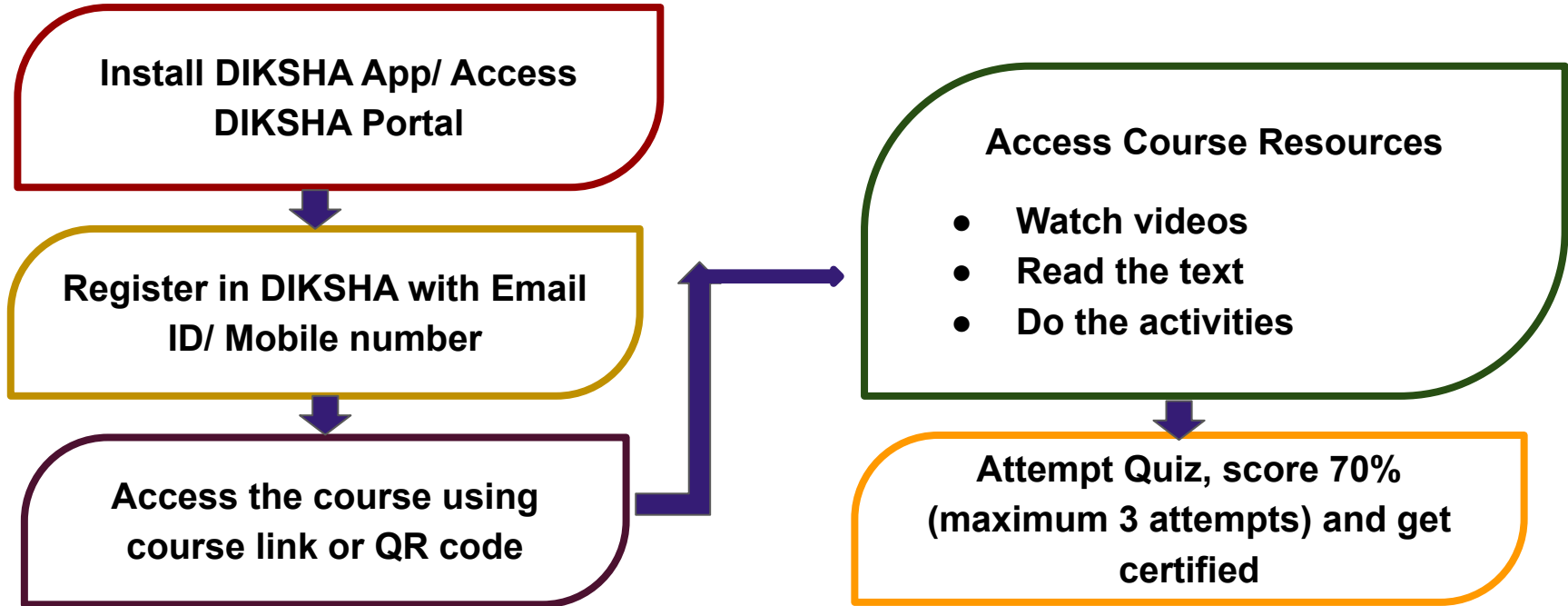# Process

Install DIKSHA App/ Access DIKSHA Portal

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Register in DIKSHA with Email ID/ Mobile number

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Access the course using course link or QR code

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Access Course Resources

- **Watch videos**
- **Read the text**
- **Do the activities**

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Attempt Quiz, score 70% (maximum 3 attempts) and get certified

Implementation schedule for NISHTHA 3.0 (FLN)

16 - 31 Aug, 2021

Planning & orientation

1-31 October , 2021

Course 3 and 4

1-31 December, 2021

Course 7 and 8

1-28 February, 2022

Course 11 and 12

April 2022

Data analysis and Reporting

| Phase 1 | Phase 2 | Phase 3 | Phase 4 | Phase 5 | Phase 6 | Phase 7 | Phase 8 | Phase 9 |

1-30 Sep, 2021

Course 1 and 2

1-30 November, 2021

Course 5 and 6

1-31 January, 2022

Course 9 and 10

1-31 March, 2022

Reopening of all course

Each course   : 3– 4 hrs/ course
2 courses/ month

Modality of Implementation

1. NCERT will develop courses in English, Hindi and Urdu language.
   - Copy the course in the respective tenant
   - Customised
2. NCERT will share eCourse documents with the States/ UTs for translation into State/ Local/ Regional Languages. States/ UTs to undertake translation work.
   - Translate the course content
   - Develop digital resources
   - Create new course in the respective tenant

Modality of Implementation

- Once translated, the course content should be shared with NCERT (nishtha.ncert@ciet.nic.in)
- States/ UTs/ CBSE/ ICSE to create the courses in their tenant and inform the teachers
- Technical admins to report data every monday in the prescribed format
- Academic coordinators to submit the report of courses conducted in every fortnight / month within 15 days from day of closing the course
- NCERT to submit data to MoE on every Tuesday
- Monitoring system to be created by state/ UT and other boards to monitor from school level to national level. States to create their own system for monitoring based on the best practices implemented by states/UTs.

Copying the course (English/ Hindi/ Urdu)

- Instruction to the learners need to be replace (schedule, contact details, communication & support details, certification procedure, details of live sessions and all other information required regarding the course)
- Blog activities to be created with state account and instruction sheet to be replace
- Keywords to be properly added as given in the course. Additional keyword to represent state can be added)
- Assessment to be created - check attempt fixation and number of questions
    - 20 questions for each participant
    - Question randomised
    - Option also should
    - 3 attempts to be fixed

Translation and Creation of new course

Complete e-Course document should be translate following the given instructions

- Title of the course should written with 60 characters including space
- Description of the module (300 Characters stating the purpose of the course and remaining characters to provide the following details - Course Start Date, Enrolment Closing Date, Course Closing Date)
- Keywords (list separated by comma) - NISHTHAFLN to be used in FLN courses
- Course instruction should be rewritten with the state details
- Objectives (list separated by comma)
- Content Outline (Bulleted format)
- Transcript of the videos (text format)
- Videos (MP4 format)
  - State should translate the transcripts shared by NCERT
  - State shall choose any one option
    - Re-record the video in the regional language
    - Use the videos shared by NCERT and add subtitles in regional language
  - Total duration of video in one course should not exceed 30 minutes

Translation and Creation of new course

- Activities to be created in H5P/ DIKSHA/ Blog
  - Content for these activities to be translated
  - Using the content, activities should be created in DIKSHA or H5P software or in a blog by the development team/ technical team.
- Reading materials
  - Reading materials are in textual form
  - All the textual resources need to be translated. Total textual resources should not exceed 3500-4000 words per course.
  - Image given in NCERT can be used as it is.
- Summary (Graphics)
  - Summary need to be developed as a digital mind map after translation
- Portfolio (Text)
- Additional Resources
  - Resource links should remain the same and the title of the resource to be translated and given
  - Book / articles names should be retained as it is and should not be translated
- Quiz (Text - Multiple Choice)
  - Content to be translated by the academic team. Technical team to develop courses in DIKSHA portal directly by following the technical guidelines that will be shared during orientation

Role of State Academic Coordinator

- Translate , customise, contextualise and review the e-module in the required languages with digital resource as reference
- Plan and execute
  - Target at state level
  - Communication system
  - Course Schedule
  - Data of teachers and school heads
  - Support system
- Share the developed resources along with the eCourse to the technical admins through drive in the same format shared by NCERT.
- State coordinators to share the course details through official communication, instant messenger groups, mail based e-groups, state website etc through proper channel
- Ensure the completion of all 12 courses
- At the end of every month, prepare a report covering the following data;
  - Total teachers enrolled course wise and also in each course district wise
  - Number of teachers received certificate course wise
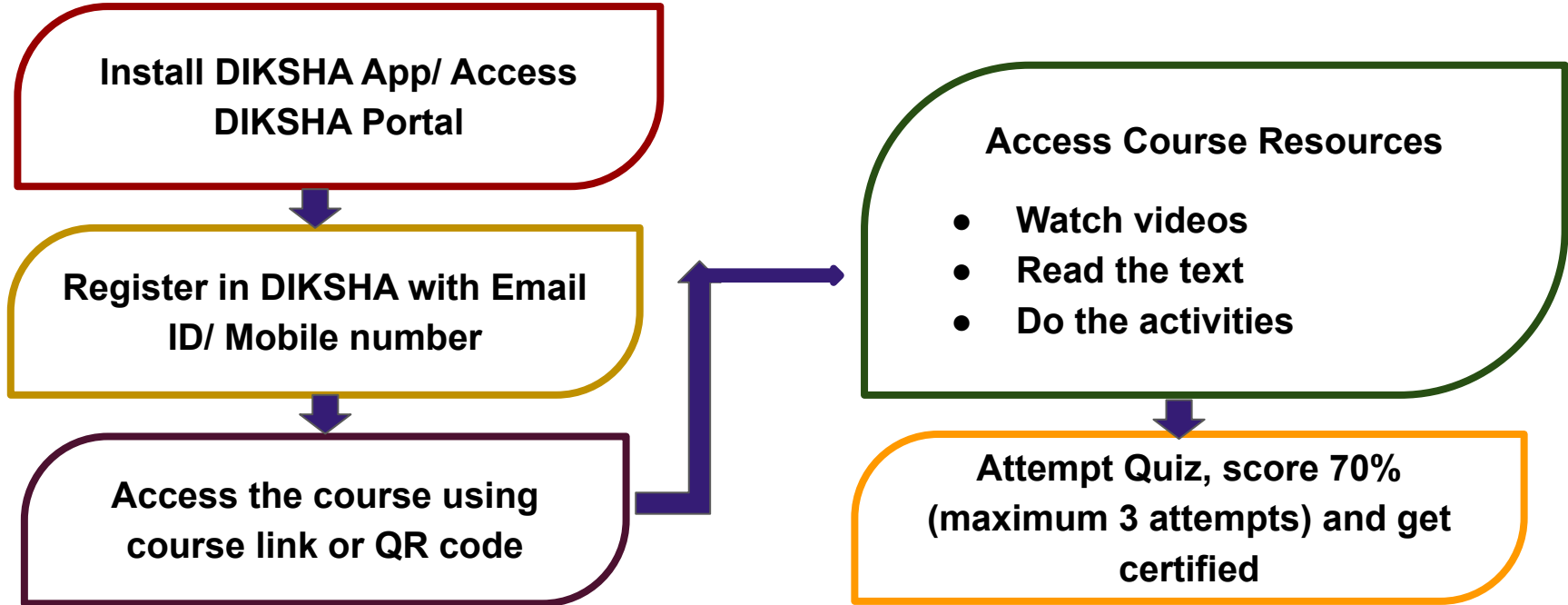- Flag any pressing areas to DIKSHA POC, TPD core team, Support desk

Role of State technical Coordinator

- Upload the resource and create courses in DIKSHA platform and submits for review
- Need to analyse the progress card and prepare the weekly report on the number of teachers enrolled and completed
- Report the analysed data on a weekly basis to the NISHTHA coordinator and with all technical coordinators are regional, cluster level for follow up.
- Ensure that all technical coordinators at district, block level shares reminders and short posts on the courses frequently in the instant messenger groups/ email groups or any other communication existing/ created in the state for the NISHTHA programme.
- Update the following data in the NISHTHA portal at the end of the course
  - Total no of teachers enrolled and completed all the 18 courses
  - Submit the final report to NCERT through the proper channel
- If there is any technical issue reported by participants/ technical admins try to solve it or escalate to DIKSHA technical team
- Flag any pressing areas to DIKSHA POC, TPD core team, Support desk

ROLE OF OTHER TECHNICAL COORDINATOR

- Technical admins at state, district and block level to support in ensuring that the course links have reached to every teachers and school heads. Teachers will do self enrolment in the courses and complete the course in the stipulated time
- These technical coordinators at the district and block level should ensure that:
  - Course information has reached every single teachers
  - Teacher has done self enrolment in the courses as per the calendar and following the instructions given in the user manual completes the course
  - Sharing reminders and short posts on the courses frequently in the instant messenger groups/ email groups or any other communication existing/ created in these organisations for the NISHTHA programme.
  - If there is any technical issue reported by participants try to solve it or escalate to national technical coordinator through support mail ID

Process

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Thanks for your attention

Queries, comments, suggestions are welcome