

NISHTHA 2.0 Manipur (Secondary Level)
Monthly Course Completion Report

1. Introduction :

The NISHTHA (National Initiative for School Heads and teachers' Holistic Advancement) is a holistic and integrated programme under Samagra Shiksha-a flagship programme of MoE, Govt. of India. This programme has been designed in such a way that teachers, school heads, teacher educators and key functionaries of the state, district, block and cluster levels can participate in this programme. Keeping in view the recommendations of NEP 2020 to provide continuous professional development of teachers, Nishtha 2.0 Secondary level was launched at the national level by Hon'ble Prime Minister of India on 29th July, 2021. Soon after Nishtha 2.0 Secondary Level, Manipur was launched on 12th August, 2021.

Nishtha 2.0 is conducted online through DIKSHA portal which has been conceptualized as One Nation One Portal. There are altogether 12 generic courses and 7 courses covering pedagogical concerns. Each teacher and school head at secondary level is expected to complete 12 generic courses and one pedagogy course as per their subject. 3 courses are launched every month. The first three courses are:

- MN_SEC_Curriculum and Inclusive Classrooms
- MN_SEC_ICT in Teaching-Learning and Assessment
- MN_SEC_Personal-Social Qualities for Holistic Development

2. Schedule

Sl No.	Course Name	Start Date	End Date	End of Enrolment Date
1.	MN_SEC_Curriculum and Inclusive Classrooms	12 Aug, 2021	10 Sept, 2021	5 Sept, 2021
2.	MN_SEC_ICT in Teaching-Learning and Assessment	12 Aug, 2021	10 Sept, 2021	5 Sept, 2021
3.	MN_SEC_Personal-Social Qualities for Holistic Development	12 Aug, 2021	10 Sept, 2021	5 Sept, 2021

3. Modality

Self Sign Up (SSU) which is combination of self registration + self declaration.

Describe the modality in which the program is being implemented. Can add points covering the following aspects

a. Orientation

NCERT had oriented all the State Coordinators (2 Academic and 2 Technical Coordinators).

The State NISHTHA 2.0 Secondary Manipur had oriented all the 16 districts Academic & Technical Coordinators to implement NISHTHA 2.0 Secondary at District Level.

b. Development of courses

NCERT had developed all the 13 Courses in English, Hindi and Urdu languages

The State Manipur had developed in English language through NCERT Courses by adding prefix “MN_SEC_” to name of the Course.

c. Implementation strategy

The State Manipur had implemented NISHTHA 2.0 Secondary in English language only.

d. Communication system

NISHTHA 2.0 Secondary Manipur team used Telegram Groups & Whatsapp Groups for the State & Districts in both Academic and Technical’s supports and helps.

e. Monitoring and reporting system

Due to COVID-19 pandemic, Manipur State team had reviewed weekly through online Zoom Meeting and dissemination of Courses progress reports.

4. Data analysis and interpretation (Data table supported with graphs and interpretations)

a. Total target vs total achievement (no of teachers and schools heads)

Manipur	Total Target	Total Achievement (No. of Teachers & School Heads)
	7315	5736

b. District wise analysis - enrolment, completion, and certification (No of teachers and school heads)

No. of Teachers and School Heads			
District	Enrollmen t	Completi on	Certificate Issued
Senapati	93	70	54
Tamenglong	71	52	29
Churachandpu r	128	111	70
Bishnupur	508	392	312
Thoubal	316	219	149
Imphal West	2027	1693	1388
Imphal East	1492	1253	927

Ukhrul	146	104	76
Chandel	71	42	23
Kangpokpi	263	217	154
Tengnoupal	38	32	17
Pherzawl	35	24	17
Jiribam	128	103	67
Kakching	246	200	153
Kamjong	52	36	25
Noney	122	88	66
Grand Total	5736	4636	3527

- c. Total enrolment, completion, and certification as per the progress report across three courses

Course 1 : MN_SEC_Curriculum Inclusive Classroom

Target Base	Enrollment	Completion	Certificate Issued
7315	5736	4636	3527

Course 2 : MN_SEC ICT in Teaching-Learning and Assessment

Target Base	Enrollment	Completion	Certificate Issued
7315	4773	4035	3518

Course 3 : MN_SEC Personal-Social Qualities for Holistic Development

Target Base	Enrollment	Completion	Certificate Issued
7315	4395	3736	2996

- d. Course wise analysis - enrolment, completion, and certification as per progress report including users of other states/ boards

Manipur including other State Board/UT Board	Enrolment	Completion	Certification
	6334	4833	3625

- e. Course wise analysis - enrolment, completion, and certification as per progress report excluding users of other states/ UTs/ boards

Manipur	Enrolment	Completion	Certification
	5736	4636	3527

- f. Course wise analysis - No of teachers unenrolled after enrolment date was closed

NA

- g. Course wise analysis - No of certificates issued to learners who scored less than 70% in the assessment

NA

Trends in enrolments

No of enrolment in first 10 days, 11-20 days, 21-25 days and comparison across courses

Course Name	1 st 10 days (From 12 Aug to 21 Aug 2021)			2 nd 10 days From 22 Aug to 31 Aug 2021			3 rd 10 days From 1 Sept to 10 Sept 2021		
	Enrolment	Completion	Certification	Enrolment	Completion	Certification	Enrolment	Completion	Certification
MN_SEC_Curriculum and Inclusive Classrooms	2558	2215	1667	1785	1441	1121	1393	980	739
MN_SEC ICT in Teaching-Learning and Assessment	1638	1461	1285	1822	1570	1394	1313	1004	839
MN_SEC Personal -Social Qualities for Holistic Development	1312	1146	892	1719	1488	1221	1364	1102	883

No of enrolments in weekends and comparison with weekdays

Course Name	1 st Weekend (14-15 Aug 2021)			2 nd Weekend (21-22 Aug 2021)			3 rd Weekend (28-30 Aug 2021)			4 th Weekend (4-5 Sept 2021)		
	Enrolment	Completion	Certification	Enrolment	Completion	Certification	Enrolment	Completion	Certification	Enrolment	Completion	Certification
MN_SEC_Curriculum and Inclusive Classrooms	418	364	259	467	398	303	334	257	192	685	452	338
MN_SEC_ICT in Teaching-Learning and Assessment	341	302	273	385	348	306	368	297	261	616	441	365
MN_SEC_Personal-Social Qualities for Holistic Development	276	241	200	326	279	226	357	297	246	636	490	382

5. Issues and Challenges

a. Course content

Course Title	Issues	Status (Resolved/ Unresolved)	Remarks (If resolved how it was resolved)
MN_SEC_Curriculum and Inclusive Classrooms	No Issue		All the courses were copied from the NCERT .So we did not face any issue.
MN_SEC_ICT in Teaching-Learning and Assessment	No Issue		All the courses were copied from the NCERT .So we did not face any issue.
MN_SEC_Personal-Social Qualities for Holistic Development	No Issue		All the courses were copied from the NCERT .So we did not face any issue.

b. Technical

S.No	Issues	Status (Resolved/ Unresolved)	Remarks (If resolved how it was resolved)
1.	Activities re-sequencing	Resolved	At the beginning of the Course Content creation, Activities re-sequencing was not working by drag & drop, than we removed all the Activities from the course content and add the Activities again using their Do_Ids from the Meta-data to make in proper order.

c. Any other

S.No	Issues	Status (Resolved/ Unresolved)	Remarks (If resolved how it was resolved)
1.	Expectation & Assistance is not able to load properly on most of the old smart phones	Unresolved	Those teachers are not able to complete the course in timely

6. Best Practices

a) State and District Academic & Technical Teams provide support and help to all the teachers through telephone, Whatsapp group & Telegram Group.

b) Weekly Data analysis and dissemination between the State and District.

c) Key Learnings

- Nishtha gives teachers the opportunity to provide at least 50 hours of CPD for their own professional development.
- Nishtha gives flexibility to the teachers to complete the course in a self-paced manner.
- Each teacher learns self-enrolment, self-learning and later gets certified on completion of the course.

d) Suggestions

- Attainment of 70% for certification has resulted in teachers resorting to look for answers through Google which diminishes the authenticity of the whole programme.
- Certificates of different grades like A, B, C,...may be issued to teachers based on their performances. This will further motivate teachers to achieve greater grades in subsequent courses later on.

e) Conclusion

With the launch of Nishtha 2.0 it has been found that there is tremendous amount of interaction between the teachers and the State and district officials .This interaction is indeed a good change which the Nishtha online platform has brought to all stakeholders involved in the educational system.

Sharing of problems and issues faced by the teachers on Whatsapp and Telegram groups has proved to be quite an effective one since the everyone in the group gets to know of the problems and the solutions shared by the state and district co-ordinators which eventually helps other teaches also.

Some teachers also come up with solutions and are found to help their fellow colleagues thus saving a lot of time and energy.

The concept of online self learning and certification provided by Nishtha 2.0 has also tremendously helped the teachers at such a time when going online has come up as the only option during this pandemic. This learning experience also will help inculcate in the minds of the teachers to come up with new ideas and innovative ways to reach out to their students.