

NISHTHA 2.0 (Secondary Level)


1. Introduction

The system of Education in India is very vast with 15 lakhs schools, 85 lakhs teachers and 26 crores students. Providing equitable and quality education to all is our mandate. But the outbreak of COVID-19 pandemic has forced us to close educational institutions. This has caused an unprecedented disruption of education and affected more than 90% of the school population including teacher training. The Ministry of Education, Govt. of India and State Education Departments have made concerted efforts to ensure continuity of learning through various digital platforms. As per the recommendation of NEP 2020, each teacher will be expected to participate in at least 50 hours of CPD opportunities every year for their own professional development, driven by their own interests. CPD opportunities will, in particular, systematically cover the latest pedagogies regarding foundational literacy and numeracy, formative and adaptive assessment of learning outcomes, competency-based learning, and related pedagogies, such as experiential learning, arts-integrated, sports-integrated, and storytelling-based approaches, etc.


NISHTHA is a National Initiative for School Heads' and Teachers' Holistic Advancement at the elementary stage under Samagra Shiksha - a flagship programme of MHRD. The modules developed under NISHTHA focus on holistic development of children and hence include curriculum and inclusive education health and well-being, personal social qualities, art integrated learning, initiatives in school education, subject-specific pedagogies, ICT in teaching-learning, leadership, pre-school education, pre-vocational education, etc. All the modules are centred around learning outcomes and, learner-centred pedagogy etc. NISHTHA integrated training covers all the recommended areas of NEP 2020 and aims at holistic development of teachers.

The National Education Policy 2020 added new dimension to in-service teacher education programmes, Also given the linkages among school stages and need for capacity building of secondary stage teachers who deal with the adolescent group of students and also in view of NEP, 2020 recommendations on Continuous Professional Development of Teachers, NISHTHA 2.0 programme will help teachers become alert and responsive to the social, emotional and psychological needs of students as first level counselors.




2. Schedule









राज्य शैक्षिक अनुसंधान और प्रशिक्षण परिषद्
STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
SECTOR-32 UT CHANDIGARH



Launch of **NISHTHA** Secondary Online on
DIKSHA for Government/Aided School
Teachers of
UT Chandigarh

Module (English)	URL Link	QR Code
1. CHD_Sec_Curriculum and Inclusive Education	https://diksha.gov.in/learn/course/do_31332798229885747215129	
2. CHD_Sec_Integration of ICT in Teaching, Learning and Assessment	https://diksha.gov.in/learn/course/do_31332934598862438417968	
3. CHD_Sec_Developing Personal-Social Qualities for Facilitating Holistic Development of Learners/	https://diksha.gov.in/learn/course/do_31332935381535129618002	
Module (Hindi)	URL Link	QR Code
1. CHD_Sec_पाठ्यचर्या और समावेशी शिक्षा	https://diksha.gov.in/learn/course/do_31332937004287590418051	
2. CHD_Sec_पठन, पाठन और मूल्यांकन में सूचना प्रौद्योगिकी तकनीक की भूमिका	https://diksha.gov.in/learn/course/do_31332938539880448018110	
3. CHD_Sec_शिक्षार्थियों के समय विकास को सुगम बनाने के लिए व्यक्तिगत-सामाजिक गुणों का विकास करना	https://diksha.gov.in/learn/course/do_31333066896736256019272	

Course Duration of first 3 Courses: 01-08-2021 to 31-08-2021

3. Modality

- **Orientation:** Online Orientation of CRCs by state coordinator. The CRCs oriented the school teachers as per the clusters allotted to them.
- **Development of courses:** SCERT UT Chandigarh created, reviewed and published the NCERT courses on DIKSHA Chandigarh as per the tasks assigned to Creator, mentor and Reviewer. Padlet activities were replaced by Blogger activities created by SCERT Chandigarh.
- **Implementation strategy:** Cluster wise Telegram groups have been created. State Coordinators and Technical Coordinators of NISHTHA 2.0 (Secondary) are members in each WhatsApp/Telegram cluster group. The teachers share their concerns in these

groups. The schedule of each course, information about NCERT live sessions are shared with the teachers of UT Chandigarh through this group.

- **Communication system:** Telegram, WhatsApp and helpline number
- **Monitoring and reporting system:** The queries of teachers were addressed through the Telegram and WhatsApp groups and helpline numbers. Weekly report was generated by Mentor's ID and were emailed to NCERT every Monday.
- <Any other aspects taken up by states>

4. Data analysis and interpretation

- Target: 2641
- Total Target vs Total Achievement (No of teachers and school heads) : 100 percent enrolment target was achieved for all the three courses.

NISHTHA_SEC Online on DISKHA (NISHTHA 2.0)				
State	Medium	Course	Target	Total Achievemnet(certificates issued)
Chandigarh	English and Hindi	1. CHD_Sec_Curriculum and Inclusive Classrooms	2641	2222
		2. CHD_Sec_ICT in Teaching-Learning and Assessment	2641	2227
		3. CHD_Sec_Personal-Social Qualities for Holistic Development	2641	2103

- District wise analysis - enrolment, completion and certification (No of teachers) **NA**
- Total enrolment, completion and certification (No of teachers and school heads)
Annexure -1 Attached
- Course wise analysis - enrolment, completion, and certification as per progress report including users of other states/ boards - Annexure 1 Attached
- Course wise analysis - enrolment, completion, and certification as per progress report excluding users of other states/ UTs/ boards - Annexure 1 Attached
- Course wise analysis - No of teachers unenrolled after enrolment date was closed **NA**
- Course wise analysis - No of certificates issued to learners who scored less than 70% in the assessment **NA**
- Trends in enrolments-
 - No of enrolment in first 10 days, 11-20 days, 21-25 days and comparison across courses

NISHTHA2.0 (SECONDARY) PROGRESS REPORT								
State	Medium	Course	Chandigarh					
			Target	No. of enrolments (1-10 days)	No. of enrolments (11-20 days)	No. of enrolments (21-25 days)	No. of enrolments in Weekdays	No. of enrolments in Weekends
C h a n d i g a r h	English	1. CHD_Sec_Curriculum and Inclusive Classrooms	2641	1818	594	277	1960	728
		2. CHD_Sec_ICT in Teaching-Learning and Assessment		1133	842	416	1877	514
		3. CHD_Sec_Personal-Social Qualities for Holistic Development		803	931	543	1756	521
	Hindi	1. CHD_Sec_Curriculum and Inclusive Classrooms	2641	442	190	73	540	165
		2. CHD_Sec_ICT in Teaching-Learning and Assessment		222	179	101	395	107
		3. CHD_Sec_Personal-Social Qualities for Holistic Development		159	192	132	393	90

ii. No of enrolments in weekends and comparison with weekdays

NISHTHA2.0 (SECONDARY) PROGRESS REPORT								
State	Medium	Course	Chandigarh					
			Target	No. of enrolments (1-10 days)	No. of enrolments (11-20 days)	No. of enrolments (21-25 days)	No. of enrolments in Weekdays	No. of enrolments in Weekends
C h a n d i g a r h	English	1. CHD_Sec_Curriculum and Inclusive Classrooms	2641	1818	594	277	1960	728
		2. CHD_Sec_ICT in Teaching-Learning and Assessment		1133	842	416	1877	514
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		3. CHD_Sec_Personal-Social Qualities for Holistic Development		159	192	132	393	90

- <any other interesting and meaningful analysis)

5. Issues and Challenges

- I phone doesn't support DIKSHA app
- Only laptop and desktop support the App completely
- Visually challenged teachers were not able to complete course

6. Key Learnings

- The modules were interactive with reflective and lot of engaging activities that help the teachers experience joyful learning and enabled them to apply the same in classroom transactions

7. Suggestions

- It is suggested that app should be more mobile friendly

8. Conclusion: Online NISHTHA training Programme on DIKSHA is a great initiative by NCERT. This Continuous Professional Development (CPD) Programme is enabling teachers to become more tech-savvy and ensure an inclusive classroom environment which is joyful and adopt activity based pedagogy.

9. Annexures: Annexure 1 (Course Completion Report)

Course Completion Report NISHTHA_SEC Online on DIKSHA (NISHTHA 2.0)																					
State	Medium	Course	CSV (including other states)						Actual (Chandigarh)												
			Target	Enrolment	Enrolment Percent	Completion	Completion Percent	Certificates Issued	Certificates Issued	Enrolment	Enrolment Percent	Completion	Completion Percent	Certificates Issued	Certificates Issued	Days 1-10	Days 11-20	Days 21-25	Weekdays	Weekend	
C h a n d i g a r h	English	1. CHD_Sec_Curriculum and Inclusive Classrooms	2641	3226		2470	76.57	1953	79.07	2689		2314	86.05	1864	80.55	1818	594	277	2689	1960	728
		2. CHD_Sec_ICT in Teaching-Learning and Assessment	2641	2656		2263	85.20	2003	88.51	2391		2154	90.09	1932	89.69	1133	842	416	2391	1877	514
		3. CHD_Sec_Personal-Social Qualities for Holistic Development	2641	2707		2225	82.19	1879	84.45	2277		2062	90.56	1787	86.66	803	931	543	2277	1756	521
	Hindi	1. CHD_Sec_Curriculum and Inclusive Classrooms	2641	1276		699	54.78	439	62.80	705		505	71.63	358	70.89	442	190	73	705	540	165
		2. CHD_Sec_ICT in Teaching-Learning and Assessment	2641	1182		748	63.28	454	60.70	502		394	78.49	295	74.87	222	179	101	502	395	107
		3. CHD_Sec_Personal-Social Qualities for Holistic Development	2641	584		441	75.51	338	76.64	483		392	81.16	316	80.61	159	192	132	483	393	90