NISHTHA 2.0 (Secondary Level)
Monthly Course Completion Report

1. **Introduction: -** Nishtha training for Secondary & Scr. Secondary teachers on Diksha App or Portal for enrichment of teacher's quality and progress with the help of innovative ideas and resources like adding videos and activities.

2. **Schedule**

BH_SEC_01_पाठ्यचर्या और समावेशी कक्षा	BH_SEC_02_पठन, पाठन और मूल्यांकन में सूचना प्रौद्योगिकी तकनीक की भूमिका	BH_SEC_03_शिक्षार्थियों के समग्र विकास के लिए व्यक्तिगत-सामाजिक गुणों का विकास
do_3133344647019560961942 5 01st August to 31st August 2021	do_3133344752763944961952 3 01st August to 31st August 2021	do_3133344960507002881980 1 01st August to 31st August 2021

3. **Modality**

Describe the modality in which the program is being implemented. Can add points covering the following aspects

   a. Orientation: - OK
   b. Development of courses: - OK
   c. Implementation strategy: - OK
   d. Communication system: - OK
   e. Monitoring and reporting system: - OK
   f. Additional activities: - NO
   g. Any other aspects are taken up by states: - ON

4. **Data analysis and interpretation (Data table supported with graphs and interpretations)**

   a. Total target vs total achievement (no of teachers and school's heads)
   b. District wise analysis - enrolment, completion, and certification (No of teachers and school heads)
   c. Total enrolment, completion, and certification as per the progress report across three courses
   d. Course wise analysis - enrolment, completion, and certification as per progress report including users of other states/ boards
   e. Course wise analysis - enrolment, completion, and certification as per progress report excluding users of other states/ UTs/ boards
   f. Course wise analysis - No of teachers unenrolled after enrolment date was closed
   g. Course wise analysis - No of certificates issued to learners who scored less than 70% in the assessment
   h. Trends in enrolments

   <some analysis can be done as listed below for understanding the trend of enrolment in the states)

   i. No of enrolment in first 10 days, 11-20 days, 21-25 days and comparison across courses
   ii. No of enrolments in weekends and comparison with weekdays

   i. <any other interesting and meaningful analysis at state level can be added)

5. **Issues and Challenges**
   a. Course content

Course Title	Issues	Status (Resolved/ Unresolved)	Remarks (If resolved how it was resolved)
BH_SEC_01_पाठ्यचर्या और समावेशी कक्षा	Nothing	Nothing	
BH_SEC_02_पठन, पाठन और मूल्यांकन में सूचना प्रौद्योगिकी तकनीक की भूमिका	Nothing	Nothing	
BH_SEC_03_शिक्षार्थियों के समग्र विकास के लिए व्यक्तिगत-सामाजिक गुणों का विकास	Nothing	Nothing	

b. Technical

S.No	Issues	Status (Resolved/ Unresolved)	Remarks (If resolved how it was resolved)
BH_SEC_01_पाठ्यचर्या और समावेशी कक्षा	Nothing	Nothing	
BH_SEC_02_पठन, पाठन और मूल्यांकन में सूचना प्रौद्योगिकी तकनीक की भूमिका	Nothing	Nothing	
BH_SEC_03_शिक्षार्थियों के समग्र विकास के लिए व्यक्तिगत-सामाजिक गुणों का विकास	Nothing	Nothing	

c. Any other

S.No	Issues	Status (Resolved/ Unresolved)	Remarks (If resolved how it was resolved)
BH_SEC_01_पाठ्यचर्या और समावेशी कक्षा	Nothing	Nothing	
BH_SEC_02_पठन, पाठन और मूल्यांकन में सूचना प्रौद्योगिकी तकनीक की भूमिका	Nothing	Nothing	
BH_SEC_03_शिक्षार्थियों के समग्र विकास के लिए व्यक्तिगत-सामाजिक गुणों का विकास	Nothing	Nothing	

6. Best Practices

<Describe any practice in terms of outreach, communication, support team formation, additional activities, analysing data, building a system for reporting, etc. This will help to share with other states/ UTs/organisations for implementation. If found difficult to write. Record as a video explaining the content and share the link here>

7. Key Learnings

8. Suggestions

9. Conclusion

10. Annexures