

**No.233/DIET/PAS/2020-21/
DIRECTORATE OF SCHOOL EDUCATION, PUDUCHERRY
STATE TRAINING CENTRE**

Date: 28.06.2021

To

Prof. Amarendra P. Behera,
Joint Director,
CIET, NCERT,
New Delhi.

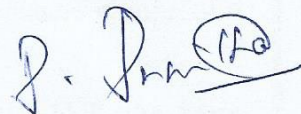
Sir,

Sub: Report on NISHTHA 1.0 (Elementary Level).
Ref: Information conveyed by Telegram group.

In response to your message conveyed by Telegram group stated above, please find attached detailed report on NISHTHA 1.0 (Elementary Level) for the state of Puducherry in prescribed format.

Copy submitted to:

1. The Director,
Directorate of School Education,
Puducherry.
2. The State Project Director,
Directorate of School Education,
Puducherry.



(P. PUNTHA)
OSD, STC
OFFICER ON SPECIAL DUTY
STATE TRAINING CENTRE
DIRECTORATE OF SCHOOL EDUCATION
PUDUCHERRY

NISHTHA 1.0 (ELEMENTARY LEVEL)

1. INTRODUCTION

The U.T of Puducherry is pleased to submit the NISHTHA on DIKSHA report with acknowledgement of gratitude to the NCERT for developing and implementing the world's largest Teacher Training programme, National Initiative for School Heads and Teachers Holistic Advancement (NISHTHA).

We thank the NRG and DIKSHA to customize the course module in to hassle free and teacher friendly to consume the course. We record our sincere thanks to DIKSHA point of contact for the U. T Puducherry Mr. Leenus Rofin whose technical help in the course stitching, launching and re-opening of the course is really worth mentioning and highly appreciable for the successful implementation.

NISHTHA has provided right opportunity to the U.T teachers of Puducherry to enhance their professional skills during the Pandemic period. The U.T of Puducherry has the credit to implement NISHTHA face to face training programme as per the NCERT guidelines and within the time frame stipulated by the NCERT. This facilitation has enabled the state training Centre, which is the implementation arm for in service training of teachers under the Directorate of School Education, Puducherry to launch the NISHTHA online on DIKSHA without any constraints on 21.08.2019.

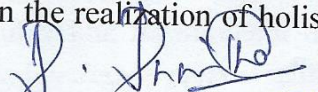
All the 18 courses were transacted to the target number of 3375 teachers comprising the outlying regions of Karaikal, Mahe, and Yanam.

It is appropriate to mention that though there is no SCERT in the U.T, the State Training Centre, under the guidance and immense support of the Directorate of School Education, Puducherry was able to rollout the largest ever teacher training programme in the U.T of Puducherry. Though the transaction of training encountered many challenges to establish communication and data collection from the outlying districts of Puducherry which are geographically located in the neighboring states of Tamilnadu, Kerala, and Andhra Pradesh. The State Training Centre had overcome the issues by the Co-Ordinated effort of the Officer on Special duty, heading the STC by virtue of her long academic experience.

2. Need and Significance:

Teachers are professional learning community; in service programmes augment the pedagogical skills of the teachers to meet the diverse needs of educational institutions in the present scenario.

All the 18 course modules incorporated in the NISHTHA online training programme is an integrated approach to build the capacity of the teachers in the realization of holistic Education.


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Online mode of transaction through DIKSHA platform provided flexibility and encouraged the teachers for the commitment of quality improvement in the primary and secondary education.

It is indispensable to switch over online mode of training, teaching and assessment methods; it is a boon when the nation is reeling over the Covid-19 pandemic to cater the needs of school children.

In order to address the challenges, the course modules like School-based assessment, Health and wellbeing, Integration of ICT in teaching, learning and assessment are highly relevant and practicable during the periods of uncertainties.

Conceptual knowledge on Covid-19, POCSO act 2012, Personal and social qualities are pre requisite for a teacher to excel in their carrier. Hence the NISHTHA online course design was highly significance to achieve the goal of education.

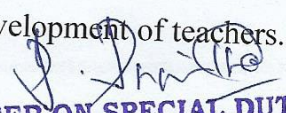
NISHTHA also motivated the U.T teachers for self-enrolment and spontaneity to undergo cascade of online capacity building programmes available in various online platforms.

No doubt NISHTHA and DIKSHA was an effective tool to transact massive teacher training programmes with cost effect without physical contact to build the professional qualities of teachers.

3. Objectives:

The following objectives are expected from the teachers who have completed NISHTHA online DIKSHA.

- ❖ To transact integrated and comprehensive capacity building training to primary and secondary school teachers.
- ❖ To support the professional needs of teachers and School heads to be compatible to the emerging trends in education.
- ❖ To equip the teachers for the optimum use of ICT tools in teaching, learning and evaluation and more techno savvy without any compromise for traditional value and skill based education.
- ❖ To address the diversity and inclusiveness in their teaching strategy for overall development of children and holistic in true sense.
- ❖ To undertake action researches to improve the quality of education in general and more specific to differently abled children.
- ❖ To integrate art and value education and focus for experiential education to arm the children with vocational skills.
- ❖ To innovate and utilize e- resources for the professional development of teachers.


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4. Schedule:

Puducherry U.T followed the course schedule of NCERT and reopened the course again on 02.02.2021 to 25.02.2021 for the teachers who have not enrolled and unable to complete in half way due to technical issues.

5.Modality:

Orientation

Online webinar was conducted to orient the state, district and technical coordinators at zonal level on 18.06.2020 . The DIKSHA point of contact presented the modus operandi and login procedure and technical issues and trouble shooting in running the course.

During the webinar the Directorate of school education gave technical know How's to eliminate login issues and getting reliable data capturing techniques. He also motivated the teachers to enroll in NISHTHA online training programme to improve the quality of education in the U.T. All the inspecting officers, teacher's forum extended their support to roll out the course as per the time lines suggested by the NCERT.


6.Development of course:

The courses were developed by NCERT and no adaptations and translations were made in the content. The medium of course transaction was in English.

Course stitching, batch creation, periodicity of course module, DO-IDS for each course was generated with DIKSHA point of contact and STC Puducherry. Course Id's and technical support team Id's were communicated to the specially designated telegram groups. The communication pertaining to course schedule was posted in the Directorate of school education website, puducherry, to enable login details, course structure to be conducive and readily available to the teacher's group as an implementation strategy. NISHTHA online in the U.T of Puducherry was launched on 21.08.2019 after creating dedicated what's app, telegram group at inspecting officers, regional wise and zonal wise under the robust monitoring by the state training centre. The State coordinators received the instructions and transmitted the required data to the national level telegram group of NISHTHA.

The course rolled out after the motivational and outreach circular by the DSE. The launch of programme schedule, and login profile was disseminated in both the school education website. STC has sent outreach circular through telegram and official circulars through the inspecting officers.

The U.T of Puducherry administered the programme as three tier organization structure with strong linkage with the point of Contact, Team DIKSHA.


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Tier I

DIRECTOR OF SCHOOL EDUCATION

OSD-STC, State coordinators, State technical coordinators, DIKSHA team

Tier II

HEAD OF OFFICES

JOINT DIRECTOR, CHIEF EDUCATIONAL OFFICER PDY, KARAIKAL, MAHE
Deputy Director of Education, DIS I-V PDY
Regional coordinator, DIS I & II, KKI
Zonal level technical teams

Tier III

HEAD OF INSTIUTIONS

Principals, Vice principals, H. M's, PST's, TGT'S, FAT'S, Bala Sevika's

The implementation strategy included regular interaction by the officers on special duty with tier II and tier III officials to ascertain the self-enrolment of teachers and periodical monitoring of the progress at IO'S level.

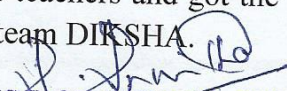
State coordinators, state technical teams and zonal level technical coordinators established effective monitoring on the course progress. Tracking and troubleshooting while consuming the course was addressed on real time basis without any time delay.

7. Monitoring and Reporting:

The training programme was monitored by the state training centre. The zonal level technical coordinators and head of offices, inspecting officers monitored the enrollment of teachers and course completion on daily basis. Data of completion was compiled centrally by the State Training Centre. The collaboration effort of school heads with the IO'S motivated and sustained the teacher's inclination to pursue the course consistently.

Weakly report generated and analyzed in terms of the following parameters enrollment, completion, login issues, certification, zonal level feedback of teachers were collected through the respective telegram groups and resolved on priority basis.

We faced many technical issues teeming during consumption of course. It is obvious to the team DIKSHA, many challenging issues were resolved by our teachers and got the pride of ownership in resolving the issues without the intervention of team DIKSHA.


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8. Issues and Challenges:

1. DIKSHA APP needs to be more open across platforms.
2. Poor connectivity - Videos were not able to read properly in the DIKSHA app.
3. Many teachers have problems in keeping up with the growing trends in technology and need to be assisted through phone calls.
4. Certificates were generated intermittently, while some were not getting generated, others were generated multiple times.
5. The teachers in Mahe, Yanam logged in to state IDS of Kerala and Andhra Pradesh during the registration did not reflect on the data, it was rectified subsequently.

9. Key Learning:

- ❖ Awareness and development of skills on aspects relating to Learning Outcomes, Competency Based Learning and Testing, Learner-centered pedagogy, School Safety and Security etc.
- ❖ Awareness of the provision regarding Gender, The Rights of persons with Disabilities Act and the protection of children from sexual offences (POSCO) Act.
- ❖ Alertness and responsiveness to the needs of students, in addition to promoting joyful learning and taking special care of the requirements of special children.
- ❖ Awareness of COVID-19 scenario in school addressing challenges in school education.

10. Suggestions:

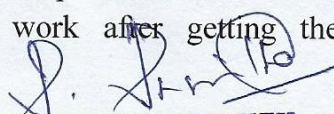
Training modules were more appropriate to the emerging trends in the school education. Content was developed with the focus to enhance the teaching skills as well as holistic approach in the professional skills.

The transaction of training witnessed no gap in the content, yet some course modules like Art integrated learning, Integration ICT in teaching learning and assessment require more practical exposure with hands on training. Hence, we would suggest a blended mode of transaction for some chapters, which is inevitable to achieve the objective of the course.

Puducherry U.T has no SCERT to fund the massive training programmes like NISHTHA. The co-ordination, tracking, establishing communication and monitoring incurs expenditure.

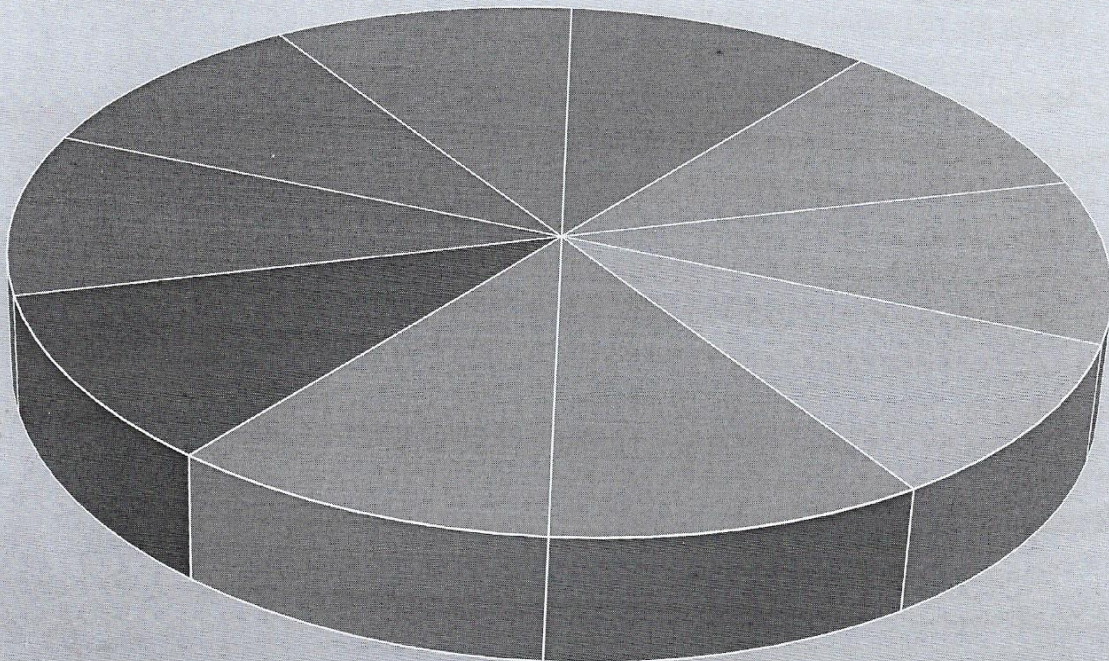
As there is no budget allocation from the NCERT and state specific fund for NISHTHA online DIKSHA, financial constraint was a burden on the implementing agency. Hence provision for incidental and opportunity cost to run the course may be liberally made by the NCERT for effective implementation.

NCERT may explore the possibility to issue certificates to the personnel involved in the execution of NISHTHA to recognize their dedicated work after getting the recommendations of concerned state and U.T.

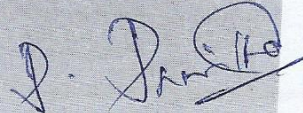

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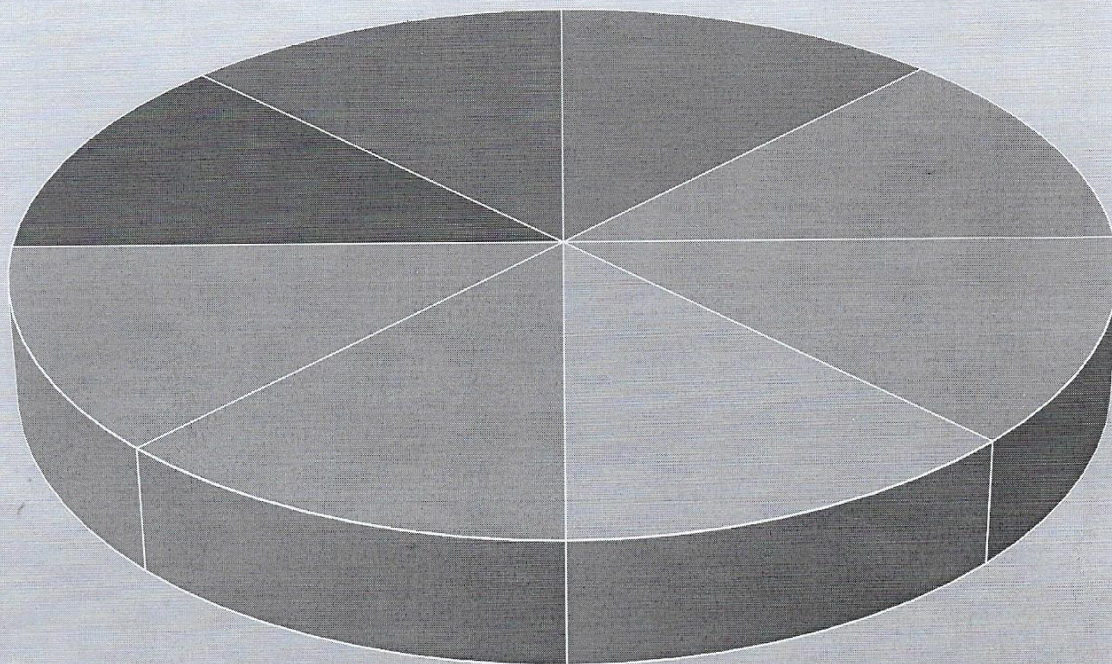
PUDUCHERRY U.T NISHTHA ONLINE COURSE COMPLETION DATA- 2021
UPTO 25.02.2021



- PUDUCHERRY English 1 Curriculum and Inclusive Classrooms do_31313754862468300812561
- PUDUCHERRY English 2 Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment do_31313755083230412811022
- PUDUCHERRY English 3 Health and Well-being in Schools do_31313755223429939211390
- PUDUCHERRY English 4 PY_Integrating Gender in the Teaching-Learning Process do_31314904997946163212692
- PUDUCHERRY English 5 PY_Integration of ICT in Teaching, Learning and Assessment do_31314904083555942412757
- PUDUCHERRY English 6 PY_Art Integrated Learning do_31314904195018752012784
- PUDUCHERRY English 7 PY_School Based Assessment do_31316085780058112013749
- PUDUCHERRY English 8 PY_Pedagogy of Environmental Studies do_31316088960261324812746
- PUDUCHERRY English 9 Pedagogy of Mathematics do_31316097500597452813895
- PUDUCHERRY English 10 Pedagogy of Social Sciences do_31317226181769625612551

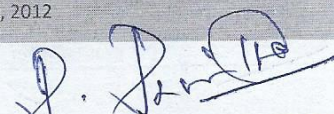

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PUDUCHERRY U.T NISHTHA ONLINE COURSE COMPLETION DATA- 2021
UPTO 25.02.2021



- PUDUCHERRY English 11 Pedagogy of Languages do_31317229163385651213540
- PUDUCHERRY English 12 Pedagogy of Science do_31317236210521702412185
- PUDUCHERRY English 13 School Leadership: Concepts and Applications do_31317452775885209614040
- PUDUCHERRY English 14 Initiatives in School Education do_31317457607598080014754
- PUDUCHERRY English 15 Preschool Education do_31317459171085516813785
- PUDUCHERRY English 16 Pre-vocational Education do_3131922742002728961607
- PUDUCHERRY English 17 Covid-19 Scenario: Addressing Challenges in School Education do_3131922999683317761565
- PUDUCHERRY English 18 Understanding Rights, Child Sexual Abuse and The POCSO Act, 2012
do_3131923125927690241626

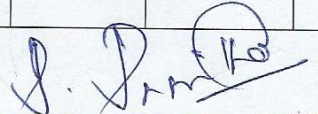
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PUDUCHERRY U.T NISHTHA ONLINE COURSE COMPLETION DATA- 2021 UPTO 25.02.2021
NISHTHA Online on DISKHA

State	Medium	SLNO	Course	Course do ID	Target	PUDUCHERRY U. T		
						Enrolment	Completion	Certificate s Issued
PUDUCHERRY	English	1	Curriculum and Inclusive Classrooms	do_31313754862468300812561	3375	3823	3396	3396
		2	Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment	do_31313755083230412811022	3375	3637	3375	3375
		3	Health and Well-being in Schools	do_31313755223429939211390	3375	3551	3341	3341
		4	PY_Integrating Gender in the Teaching-Learning Process	do_31314904997946163212692	3375	3567	3356	3356
		5	PY_Integration of ICT in Teaching, Learning and Assessment	do_31314904083555942412757	3375	3487	3315	3315
		6	PY_Art Integrated Learning	do_31314904195018752012784	3375	3415	3284	3284
		7	PY_School Based Assessment	do_31316085780058112013749	3375	3471	3783	3783
		8	PY_Pedagogy of Environmental Studies	do_31316088960261324812746	3375	3252	3252	3252
		9	Pedagogy of Mathematics	do_31316097500597452813895	3375	3366	3224	3324
		10	Pedagogy of Social Sciences	do_31317226181769625612551	3375	3528	3307	3307
PUDUCHERRY	English	11	Pedagogy of Languages	do_31317229163385651213540	3375	3399	3273	3273
		12	Pedagogy of Science	do_31317236210521702412185	3375	3412	3288	3288
		13	School Leadership: Concepts and Applications	do_31317452775885209614040	3375	3425	3247	3247
		14	Initiatives in School Education	do_31317457607598080014754	3375	3351	3238	3238
		15	Preschool Education	do_31317459171085516813785	3375	3333	3235	3235
		16	Pre-vocational Education	do_3131922742002728961607	3375	3338	3237	3237
		17	Covid-19 Scenario: Addressing Challenges in School Education	do_3131922999683317761565	3375	3283	3211	3211
		18	Understanding Rights, Child Sexual Abuse and The POCSO Act, 2012	do_3131923125927690241626	3375	3281	3172	3172

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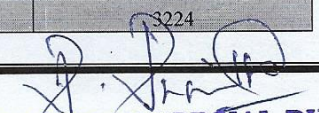

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PUDUCHERRY U.T NISHTHA ONLINE COURSE COMPLETION DATA- 2020

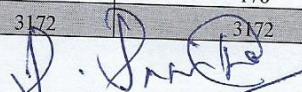
NISHTHA Online on DISKHA

TOTAL NUMBER OF TEACHERS =3375

STATE -PUDUCHERRY U.T		MEDIUM -ENGLISH			
Course	ENROLMENT	REGION	Enrolment	Completion	Certificates Issued
COURSE 1	3823	PUDUCHERRY	2626	2333	2333
		KARAIKAL	826	734	734
		MAHE	157	139	139
		YANAM	214	190	190
		TOTAL	3823	3396	3396
COURSE 2	3637	PUDUCHERRY	2499	2319	2319
		KARAIKAL	786	729	729
		MAHE	149	138	138
		YANAM	204	189	189
		TOTAL	3637	3375	3375
COURSE 3	3551	PUDUCHERRY	2440	2295	2295
		KARAIKAL	767	722	722
		MAHE	146	137	137
		YANAM	199	187	187
		TOTAL	3551	3341	3341
COURSE 4	3567	PUDUCHERRY	2451	2306	2306
		KARAIKAL	770	725	725
		MAHE	146	138	138
		YANAM	200	188	188
		TOTAL	3567	3356	3356
COURSE 5	3487	PUDUCHERRY	2396	2277	2277
		KARAIKAL	753	716	716
		MAHE	143	136	136
		YANAM	195	186	186
		TOTAL	3487	3315	3315
COURSE 6	3415	PUDUCHERRY	2346	2256	2256
		KARAIKAL	738	709	709
		MAHE	140	135	135
		YANAM	191	184	184
		TOTAL	3415	3284	3284
COURSE 7	3471	PUDUCHERRY	2385	2599	2599
		KARAIKAL	750	817	817
		MAHE	142	155	155
		YANAM	194	212	212
		TOTAL	3471	3783	3783
COURSE 8	3252	PUDUCHERRY	2234	2234	2234
		KARAIKAL	702	702	702
		MAHE	133	133	133
		YANAM	182	182	182
		TOTAL	3252	3252	3252
COURSE 9	3366	PUDUCHERRY	2312	2215	2215
		KARAIKAL	727	696	696
		MAHE	138	132	132
		YANAM	188	181	181
		TOTAL	3366	3224	3224


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COURSE 10	3528	PUDUCHERRY	2424	2272	2272
		KARAIKAL	762	714	714
		MAHE	145	136	136
		YANAM	198	185	185
		TOTAL	3528	3307	3307
COURSE 11	3399	PUDUCHERRY	2335	2249	2249
		KARAIKAL	734	707	707
		MAHE	139	134	134
		YANAM	190	183	183
		TOTAL	3399	3273	3273
COURSE 12	3412	PUDUCHERRY	2344	2259	2259
		KARAIKAL	737	710	710
		MAHE	140	135	135
		YANAM	191	184	184
		TOTAL	3412	3288	3288
COURSE 13	3425	PUDUCHERRY	2353	2231	2231
		KARAIKAL	740	701	701
		MAHE	140	133	133
		YANAM	192	182	182
		TOTAL	3425	3247	3247
COURSE 14	3351	PUDUCHERRY	2302	2225	2225
		KARAIKAL	724	699	699
		MAHE	137	133	133
		YANAM	188	181	181
		TOTAL	3351	3238	3238
COURSE 15	3333	PUDUCHERRY	2290	2222	2222
		KARAIKAL	720	699	699
		MAHE	137	133	133
		YANAM	187	181	181
		TOTAL	3333	3235	3235
COURSE 16	3338	PUDUCHERRY	2293	2224	2224
		KARAIKAL	721	699	699
		MAHE	137	133	133
		YANAM	187	181	181
		TOTAL	3338	3237	3237
COURSE 17	3283	PUDUCHERRY	2255	2206	2206
		KARAIKAL	709	694	694
		MAHE	135	132	132
		YANAM	184	180	180
		TOTAL	3283	3211	3211
COURSE 18	3281	PUDUCHERRY	2254	2179	2179
		KARAIKAL	709	685	685
		MAHE	135	130	130
		YANAM	184	178	178
		TOTAL	3281	3172	3172


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PUDUCHERRY U.T REGION WISE COMPLETION REPORT ON NISHTHA-2020

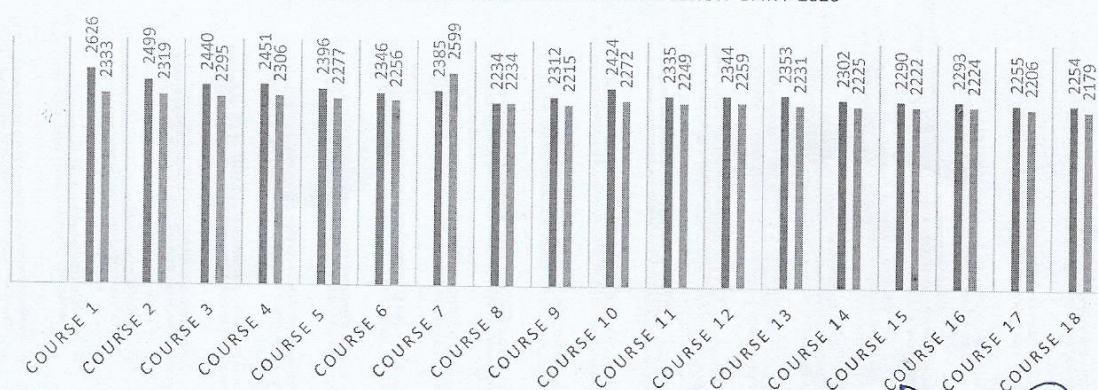
PUDUCHERRY NISHTHA ONLINE COURSE COMPLETION DATA- 2020		
NISHTHA Online on DISKHA		
TOTAL NUMBER OF TEACHERS =3375		
STATE -PUDUCHERRY	MEDIUM -ENGLISH	
Course	Enrolment	Completion
COURSE 1	2626	2333
COURSE 2	2499	2319
COURSE 3	2440	2295
COURSE 4	2451	2306
COURSE 5	2396	2277
COURSE 6	2346	2256
COURSE 7	2385	2599
COURSE 8	2234	2234
COURSE 9	2312	2215
COURSE 10	2424	2272
COURSE 11	2335	2249
COURSE 12	2344	2259
COURSE 13	2353	2231
COURSE 14	2302	2225
COURSE 15	2290	2222
COURSE 16	2293	2224
COURSE 17	2255	2206
COURSE 18	2254	2179

PUDUCHERRY NISHTHA ONLINE COURSE COMPLETION DATA- 2020 NISHTHA ONLINE ON DISKHA TOTAL NUMBER OF TEACHERS =3375

STATE -PUDUCHERRY MEDIUM -ENGLISH

■ PUDUCHERRY NISHTHA ONLINE COURSE COMPLETION DATA- 2020

■ PUDUCHERRY NISHTHA ONLINE COURSE COMPLETION DATA- 2020



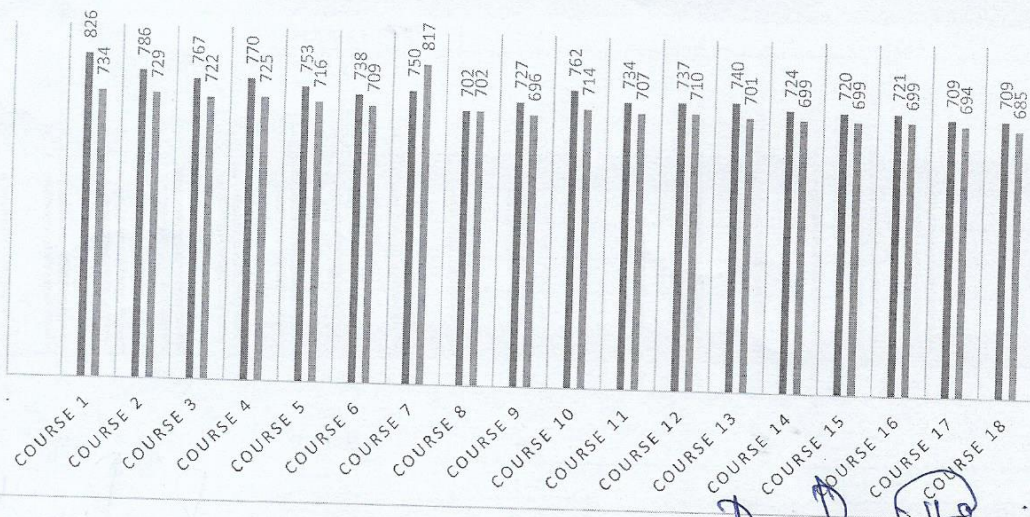
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KARAIKAL NISHTHA ONLINE COURSE COMPLETION DATA- 2020		
NISHTHA Online on DISKHA		
TOTAL NUMBER OF TEACHERS =3375		
STATE -PUDUCHERRY U.T	MEDIUM -ENGLISH	
Course	Enrolment	Completion
COURSE 1	826	734
COURSE 2	786	729
COURSE 3	767	722
COURSE 4	770	725
COURSE 5	753	716
COURSE 6	738	709
COURSE 7	750	817
COURSE 8	702	702
COURSE 9	727	696
COURSE 10	762	714
COURSE 11	734	707
COURSE 12	737	710
COURSE 13	740	701
COURSE 14	724	699
COURSE 15	720	699
COURSE 16	721	699
COURSE 17	709	694
COURSE 18	709	685

KARAIKAL NISHTHA ONLINE COURSE COMPLETION DATA- 2020 NISHTHA ONLINE ON DISKHA TOTAL NUMBER OF TEACHERS =3375

STATE -PUDUCHERRY U.T MEDIUM -ENGLISH

■ KARAIKAL NISHTHA ONLINE COURSE COMPLETION DATA- 2020
■ KARAIKAL NISHTHA ONLINE COURSE COMPLETION DATA- 2020



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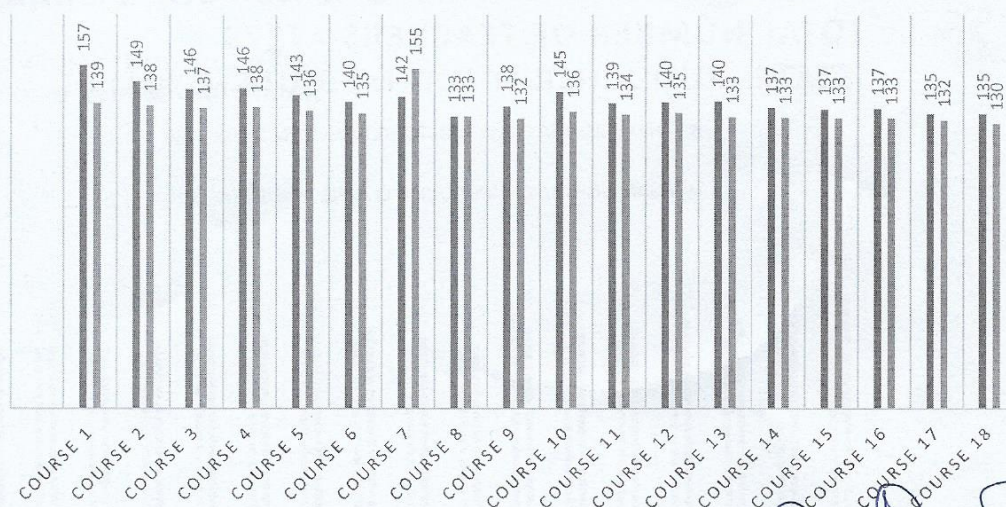
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DIRECTORATE OF SCHOOL EDUCATION
PUDUCHERRY

MAHE NISHTHA ONLINE COURSE COMPLETION DATA- 2020		
NISHTHA Online on DISKHA		
TOTAL NUMBER OF TEACHERS =3375		
STATE -PUDUCHERRY U.T	MEDIUM -ENGLISH	
Course	Enrolment	Completion
COURSE 1	157	139
COURSE 2	149	138
COURSE 3	146	137
COURSE 4	146	138
COURSE 5	143	136
COURSE 6	140	135
COURSE 7	142	155
COURSE 8	133	133
COURSE 9	138	132
COURSE 10	145	136
COURSE 11	139	134
COURSE 12	140	135
COURSE 13	140	133
COURSE 14	137	133
COURSE 15	137	133
COURSE 16	137	133
COURSE 17	135	132
COURSE 18	135	130

MAHE NISHTHA ONLINE COURSE COMPLETION DATA- 2020
NISHTHA ONLINE ON DISKHA TOTAL NUMBER
OF TEACHERS =3375
STATE -PUDUCHERRY U.T MEDIUM -ENGLISH

■ MAHE NISHTHA ONLINE COURSE COMPLETION DATA- 2020

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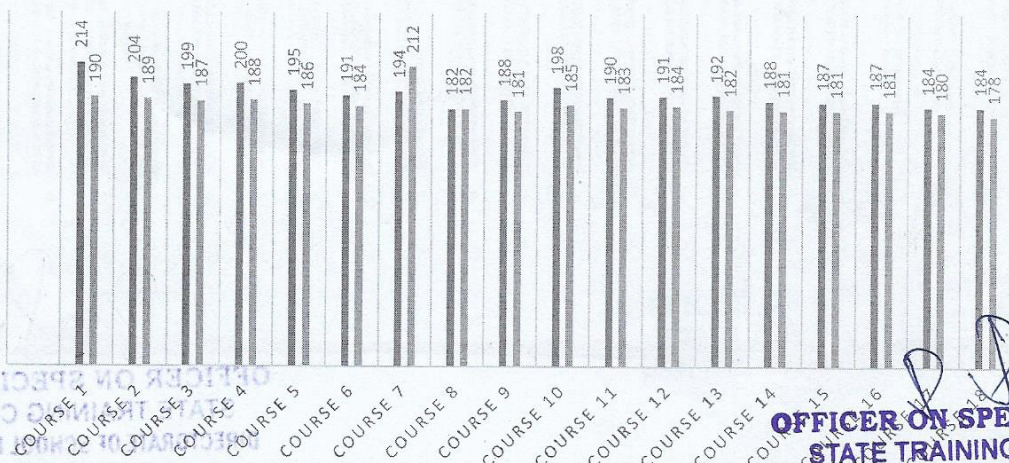
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PUDUCHERRY

YANAM NISHTHA ONLINE COURSE COMPLETION DATA- 2020		
NISHTHA Online on DISKHA		
TOTAL NUMBER OF TEACHERS =3375		
STATE -PUDUCHERRY U.T	MEDIUM -ENGLISH	
Course	Enrolment	Completion
COURSE 1	214	190
COURSE 2	204	189
COURSE 3	199	187
COURSE 4	200	188
COURSE 5	195	186
COURSE 6	191	184
COURSE 7	194	212
COURSE 8	182	182
COURSE 9	188	181
COURSE 10	198	185
COURSE 11	190	183
COURSE 12	191	184
COURSE 13	192	182
COURSE 14	188	181
COURSE 15	187	181
COURSE 16	187	181
COURSE 17	184	180
COURSE 18	184	178

**YANAM NISHTHA ONLINE COURSE COMPLETION
DATA- 2020 NISHTHA ONLINE ON DISKHA
TOTAL NUMBER OF TEACHERS =3375
STATE -PUDUCHERRY U.T MEDIUM -ENGLISH**

■ YANAM NISHTHA ONLINE COURSE COMPLETION DATA- 2020

■ YANAM NISHTHA ONLINE COURSE COMPLETION DATA- 2020



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