

**DIRECTORATE OF SCERT
SCHOOL EDUCATION DEPARTMENT
GOVERNMENT OF MIZORAM**

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11th June, 2021

BY-EMAIL

To

Prof Amarendra P. Behera

Joint Director

CIET, NCERT

New Delhi

nishtha.ncert@ciet.nic.in

Subj: Report on NISHTHA 1.0 (Elementary Level)

Ref: Your email dated 9th June, 2021

Sir

In response to your email stated above, please find attached detailed report on NISHTHA 1.0 (Elementary Level) for the state of Mizoram in prescribed format.

Encl: As stated.

Yours faithfully


(LALDAWNGLIANI CHAWNGTHU)

Director, SCERT
Mizoram: Aizawl

NISHTHA 1.0 (ELEMENTARY LEVEL)

1. INTRODUCTION:

Mizoram launched **NISHTHA** training programme on DIKSHA portal on **15th October, 2020** which concluded on **15th February, 2021** in **6 batches**. A total of **2607** Heads and Teachers completed the training from a target group of **2250** Heads and Teachers. Single Point of Contact was identified from the State Resource Group Members for each module and their contact details are shared with participants in the course for academic support.

An official telegram group was created by SCERT consisting of members from NRG, SRG and participants so as to disseminate official information and for troubleshooting procedures. Multiple WhatsApp groups were also created for troubleshooting in terms of technical issues and other related problems on the DIKSHA portal.

2. NEED AND SIGNIFICANCE:

As the name suggests, National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA) being a capacity building programme for improving quality of education through integrated teacher training, the programme conducted through DIKSHA is believed to be an effective means to improve the same in the state and for the entire country as well.

The courses included are also relevant for continuous professional development for all teachers and school heads and the appropriate for implementation of quality education especially in the 21st century. Courses on emerging trends like Covid-19 Scenario Addressing Challenges in School Education, Health and Well-

being in Schools are especially helpful information and reliable knowledge for teachers undergoing the course in the absence of physical contact brought about by the pandemic due to Covid – 19.

3. OBJECTIVES:

This capacity building programme for teachers is initiated for “Improving quality of School Education through Teacher Training” which aims to build competencies among all the teachers and school principals. It is the world's largest teachers' training programme of its kind with an objective to motivate and equip teachers to encourage and foster critical thinking in students.

4. SCHEDULE:

Mizoram follows the course schedule of NCERT.

5. MODALITY:

i. Orientation:

Online Orientation programme on NISHTHA was held for programme coordinators and technical administrators on 15th September, 2020 during 10:00 AM – 5:00 PM.

ii. Development of Courses:

- The courses were developed by NCERT and no adaptations/translations were made in the content.
- New Batch IDs and Do_IDs for each course is generated by the State and uploaded to the state portal.

iii. Implementation of Strategy:

The courses were run using Model 1 – Online Registration and teachers do self-registration and carry out the online courses themselves.

iv. Communication System:

A dedicated telegram group, “**NISHTHA on DIKSHA Mizoram 2020**” was created and all the enrolled were asked to join the same. The telegram group was utilized to disseminate official information. Doubts and problems faced were also addressed through the same telegram group.

WhatsApp groups were also created at different levels in order to share information and clarify doubts:

- State level group wherein Director, SCERT, State Project Director, Samagra Shiksha Abhiyan, State coordinator and Technical Coordinators share necessary information.
- NISHTHA on DIKSHA NorthEast group for state and technical coordinators of the Northeast states of India administered by DIKSHA technical team.
- District level groups administered by DEO's and SDEO's, officials from Samagra Shiksha Abhiyan and officials from the SCERT.
- NISHTHA on DIKSHA group for Point of Contact members. Each course is assigned a POC in order to ensure success of the training programme.
- NISHTHA monitoring group for the state administered by state coordinators. Technical coordinators as well as technicians are present in this group and all necessary actions to be taken are easily shared through the group.

v. Monitoring and Reporting:

- The training programme was monitored at the state level by state coordinators and technical coordinators headed by the Director of SCERT.

- Training data i.e., enrolment and completion data was requested through the DIKSHA App every Sunday night at 8:00 PM by technical team of SCERT.
- This weekly report generated through the DIKSHA App was submitted to the NCERT every Monday during the training programme.

vi. Any other aspects taken by the state:

For the success of the training programme, subject experts from the SCERT were appointed to act as Point of Contact where one person was assigned a particular course.

- Names and contact details of the POC's were made available to the teachers through Telegram and WhatsApp groups to ensure that any queries from the trainees are immediately dealt with and clarified at the earliest by the experts. (See annexure i)
- Whatsapp group for the POC's was also created for sharing of information and clarification of doubts.

6. DATA ANALYSIS AND INTERPRETATION:

i. TARGET:

The target for NISHTHA through DIKSHA was 2250 Heads and Teachers.

ii. TOTAL ENROLMENT, COMPLETION AND CERTIFICATION (No of teachers, No of instances)

Total Enrolment: 2695 (According to DIKSHA Master Record)

No. of instances: NA

iii. COURSE WISE ANALYSIS – ENROLMENT, COMPLETION AND CERTIFICATION (No of instances)

| State | Medium | Course | Target | CSV | | |
|---------|---------|---|--------|-----------|------------|---------------------|
| | | | | Enrolment | Completion | Certificates Issued |
| Mizoram | English | Course 1 MZ_Curriculum and Inclusive Classrooms | 2250 | 3510 | 2706 | 2706 |
| | | Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment | 2250 | 6467 | 3339 | 3339 |
| | | Course 3 MZ_Health and Well-being in Schools | 2250 | 3489 | 2610 | 2610 |
| | | Course 4 MZ_Integrating gender in the teaching learning process | 2250 | 3281 | 2751 | 2751 |
| | | Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment | 2250 | 3888 | 2897 | 2897 |
| | | Course 6 MZ_Art Integrated Learning | 2250 | 7196 | 5173 | 5173 |
| | | Course 7 MZ_School Based Assessment | 2250 | 2539 | 2299 | 2299 |
| | | Course 8 MZ_Pedagogy of Environmental Studies | 2250 | 2780 | 2438 | 2438 |
| | | Course 9 MZ_Pedagogy of Mathematics | 2250 | 2354 | 2184 | 2184 |
| | | Course 10 MZ_Pedagogy of Social Sciences | 2250 | 2435 | 2195 | 2195 |
| | | Course 11 MZ_Pedagogy of Languages | 2250 | 2328 | 2117 | 2117 |
| | | Course 12 MZ_Pedagogy of Science | 2250 | 2702 | 2242 | 2242 |
| | | Course 13 MZ_School Leadership: Concepts and Applications | 2250 | 2335 | 2016 | 2016 |
| | | Course 14 MZ_Initiatives in School Education | 2250 | 2165 | 1968 | 1968 |
| | | Course 15 MZ_Preschool Education | 2250 | 2166 | 1953 | 1953 |
| | | Course 16 MZ_Pre-vocational Education | 2250 | 2236 | 2007 | 2007 |
| | | Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education | 2250 | 2103 | 1962 | 1962 |
| | | Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012 | 2250 | 2050 | 1934 | 1934 |

iv. **COURSE WISE ANALYSIS – ENROLMENT, COMPLETION AND CERTIFICATION** (No of teachers)

| State | Medium | Course | Target | CSV | | |
|---------|---------|---|--------|-----------|------------|---------------------|
| | | | | Enrolment | Completion | Certificates Issued |
| Mizoram | English | Course 1 MZ_Curriculum and Inclusive Classrooms | 2250 | 2887 | 2576 | 2576 |
| | | Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment | 2250 | 2643 | 2431 | 2431 |
| | | Course 3 MZ_Health and Well-being in Schools | 2250 | 2483 | 2334 | 2334 |
| | | Course 4 MZ_Integrating gender in the teaching learning process | 2250 | 2599 | 2416 | 2416 |
| | | Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment | 2250 | 2484 | 2349 | 2349 |
| | | Course 6 MZ_Art Integrated Learning | 2250 | 2445 | 2349 | 2349 |
| | | Course 7 MZ_School Based Assessment | 2250 | 2406 | 2266 | 2266 |
| | | Course 8 MZ_Pedagogy of Environmental Studies | 2250 | 2347 | 2243 | 2243 |
| | | Course 9 MZ_Pedagogy of Mathematics | 2250 | 2277 | 2158 | 2158 |
| | | Course 10 MZ_Pedagogy of Social Sciences | 2250 | 2289 | 2139 | 2139 |
| | | Course 11 MZ_Pedagogy of Languages | 2250 | 2228 | 2087 | 2087 |
| | | Course 12 MZ_Pedagogy of Science | 2250 | 2169 | 2055 | 0 |
| | | Course 13 MZ_School Leadership: Concepts and Applications | 2250 | 2174 | 1981 | 1981 |
| | | Course 14 MZ_Initiatives in School Education | 2250 | 2109 | 1946 | 1946 |
| | | Course 15 MZ_Preschool Education | 2250 | 2091 | 1926 | 1926 |
| | | Course 16 MZ_Pre-vocational Education | 2250 | 2065 | 1972 | 1972 |
| | | Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education | 2250 | 2008 | 1926 | 1926 |
| | | Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012 | 2250 | 1988 | 1906 | 1906 |

v. **COURSE WISE ANALYSIS – ENROLMENT** (Actual in portal vs no of teachers the specific state)

| State | Medium | Course | Target | ENROLMENT | |
|---------|---------|---|--------|------------------------|------------------|
| | | | | Actual in Portal (Csv) | Teachers (State) |
| Mizoram | English | Course 1 MZ_Curriculum and Inclusive Classrooms | 2250 | 3510 | 2887 |
| | | Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment | 2250 | 6467 | 2643 |
| | | Course 3 MZ_Health and Well-being in Schools | 2250 | 3489 | 2483 |
| | | Course 4 MZ_Integrating gender in the teaching learning process | 2250 | 3281 | 2599 |
| | | Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment | 2250 | 3888 | 2484 |
| | | Course 6 MZ_Art Integrated Learning | 2250 | 7196 | 2445 |
| | | Course 7 MZ_School Based Assessment | 2250 | 2539 | 2406 |
| | | Course 8 MZ_Pedagogy of Environmental Studies | 2250 | 2780 | 2347 |
| | | Course 9 MZ_Pedagogy of Mathematics | 2250 | 2354 | 2277 |
| | | Course 10 MZ_Pedagogy of Social Sciences | 2250 | 2435 | 2289 |
| | | Course 11 MZ_Pedagogy of Languages | 2250 | 2328 | 2228 |
| | | Course 12 MZ_Pedagogy of Science | 2250 | 2702 | 2169 |
| | | Course 13 MZ_School Leadership: Concepts and Applications | 2250 | 2335 | 2174 |
| | | Course 14 MZ_Initiatives in School Education | 2250 | 2165 | 2109 |
| | | Course 15 MZ_Preschool Education | 2250 | 2166 | 2091 |
| | | Course 16 MZ_Pre-vocational Education | 2250 | 2236 | 2065 |
| | | Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education | 2250 | 2103 | 2008 |
| | | Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012 | 2250 | 2050 | 1988 |

vi. **DISTRICT WISE ANALYSIS** – Enrolment, completion and certification

| State | District | Course | CSV | | |
|---------|----------|---|-----------|------------|--------------------|
| | | | Enrolment | Completion | Certificate Issued |
| Mizoram | Aizawl | Course 1 MZ_Curriculum and Inclusive Classrooms | 495 | 440 | 440 |
| | | Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment | 448 | 408 | 408 |
| | | Course 3 MZ_Health and Well-being in Schools | 418 | 391 | 391 |
| | | Course 4 MZ_Integrating gender in the teaching learning process | 397 | 365 | 365 |
| | | Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment | 383 | 363 | 363 |
| | | Course 6 MZ_Art Integrated Learning | 378 | 361 | 361 |
| | | Course 7 MZ_School Based Assessment | 371 | 339 | 339 |
| | | Course 8 MZ_Pedagogy of Environmental Studies | 360 | 338 | 338 |
| | | Course 9 MZ_Pedagogy of Mathematics | 351 | 324 | 324 |
| | | Course 10 MZ_Pedagogy of Social Sciences | 360 | 338 | 338 |
| | | Course 11 MZ_Pedagogy of Languages | 351 | 328 | 328 |
| | | Course 12 MZ_Pedagogy of Science | 339 | 328 | 0 |
| | | Course 13 MZ_School Leadership: Concepts and Applications | 356 | 323 | 323 |
| | | Course 14 MZ_Initiatives in School Education | 343 | 317 | 317 |
| | | Course 15 MZ_Preschool Education | 344 | 315 | 315 |
| | | Course 16 MZ_Pre-vocational Education | 336 | 320 | 320 |
| | | Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education | 328 | 311 | 311 |
| | | Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012 | 327 | 308 | 308 |

| State | District | Course | CSV | | |
|---------|----------|---|-----------|------------|--------------------|
| | | | Enrolment | Completion | Certificate Issued |
| Mizoram | Lunglei | Course 1 MZ_Curriculum and Inclusive Classrooms | 415 | 364 | 364 |
| | | Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment | 363 | 333 | 333 |
| | | Course 3 MZ_Health and Well-being in Schools | 340 | 317 | 317 |
| | | Course 4 MZ_Integrating gender in the teaching learning process | 364 | 342 | 342 |
| | | Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment | 340 | 321 | 321 |
| | | Course 6 MZ_Art Integrated Learning | 337 | 322 | 322 |
| | | Course 7 MZ_School Based Assessment | 360 | 336 | 336 |
| | | Course 8 MZ_Pedagogy of Environmental Studies | 350 | 331 | 331 |
| | | Course 9 MZ_Pedagogy of Mathematics | 333 | 316 | 316 |
| | | Course 10 MZ_Pedagogy of Social Sciences | 337 | 306 | 306 |
| | | Course 11 MZ_Pedagogy of Languages | 321 | 293 | 293 |
| | | Course 12 MZ_Pedagogy of Science | 314 | 288 | 0 |
| | | Course 13 MZ_School Leadership: Concepts and Applications | 314 | 279 | 279 |
| | | Course 14 MZ_Initiatives in School Education | 300 | 271 | 271 |
| | | Course 15 MZ_Preschool Education | 296 | 272 | 272 |
| | | Course 16 MZ_Pre-vocational Education | 293 | 279 | 279 |
| | | Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education | 280 | 269 | 269 |
| | | Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012 | 268 | 260 | 260 |

| State | District | Course | CSV | | |
|---------|----------|---|-----------|------------|--------------------|
| | | | Enrolment | Completion | Certificate Issued |
| Mizoram | Siaha | Course 1 MZ_Curriculum and Inclusive Classrooms | 151 | 137 | 137 |
| | | Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment | 142 | 132 | 132 |
| | | Course 3 MZ_Health and Well-being in Schools | 131 | 123 | 123 |
| | | Course 4 MZ_Integrating gender in the teaching learning process | 137 | 127 | 127 |
| | | Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment | 131 | 121 | 121 |
| | | Course 6 MZ_Art Integrated Learning | 129 | 122 | 122 |
| | | Course 7 MZ_School Based Assessment | 133 | 126 | 126 |
| | | Course 8 MZ_Pedagogy of Environmental Studies | 128 | 125 | 125 |
| | | Course 9 MZ_Pedagogy of Mathematics | 126 | 121 | 121 |
| | | Course 10 MZ_Pedagogy of Social Sciences | 128 | 124 | 124 |
| | | Course 11 MZ_Pedagogy of Languages | 128 | 121 | 121 |
| | | Course 12 MZ_Pedagogy of Science | 128 | 123 | 0 |
| | | Course 13 MZ_School Leadership: Concepts and Applications | 124 | 116 | 116 |
| | | Course 14 MZ_Initiatives in School Education | 124 | 117 | 117 |
| | | Course 15 MZ_Preschool Education | 122 | 116 | 116 |
| | | Course 16 MZ_Pre-vocational Education | 118 | 113 | 113 |
| | | Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education | 117 | 111 | 111 |
| | | Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012 | 117 | 111 | 111 |

| State | District | Course | CSV | | |
|---------|----------|---|-----------|------------|--------------------|
| | | | Enrolment | Completion | Certificate Issued |
| Mizoram | Champhai | Course 1 MZ_Curriculum and Inclusive Classrooms | 402 | 363 | 363 |
| | | Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment | 376 | 346 | 346 |
| | | Course 3 MZ_Health and Well-being in Schools | 346 | 329 | 329 |
| | | Course 4 MZ_Integrating gender in the teaching learning process | 370 | 351 | 351 |
| | | Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment | 360 | 341 | 341 |
| | | Course 6 MZ_Art Integrated Learning | 348 | 340 | 340 |
| | | Course 7 MZ_School Based Assessment | 344 | 328 | 328 |
| | | Course 8 MZ_Pedagogy of Environmental Studies | 341 | 327 | 327 |
| | | Course 9 MZ_Pedagogy of Mathematics | 328 | 315 | 315 |
| | | Course 10 MZ_Pedagogy of Social Sciences | 343 | 321 | 321 |
| | | Course 11 MZ_Pedagogy of Languages | 333 | 316 | 316 |
| | | Course 12 MZ_Pedagogy of Science | 326 | 307 | 0 |
| | | Course 13 MZ_School Leadership: Concepts and Applications | 321 | 293 | 293 |
| | | Course 14 MZ_Initiatives in School Education | 310 | 283 | 283 |
| | | Course 15 MZ_Preschool Education | 314 | 288 | 288 |
| | | Course 16 MZ_Pre-vocational Education | 310 | 303 | 303 |
| | | Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education | 301 | 294 | 294 |
| | | Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012 | 300 | 291 | 291 |

| State | District | Course | CSV | | |
|---------|----------|---|-----------|------------|--------------------|
| | | | Enrolment | Completion | Certificate Issued |
| Mizoram | Kolasib | Course 1 MZ_Curriculum and Inclusive Classrooms | 44 | 40 | 40 |
| | | Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment | 39 | 37 | 37 |
| | | Course 3 MZ_Health and Well-being in Schools | 39 | 36 | 36 |
| | | Course 4 MZ_Integrating gender in the teaching learning process | 42 | 39 | 39 |
| | | Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment | 38 | 36 | 36 |
| | | Course 6 MZ_Art Integrated Learning | 37 | 36 | 36 |
| | | Course 7 MZ_School Based Assessment | 39 | 39 | 39 |
| | | Course 8 MZ_Pedagogy of Environmental Studies | 39 | 39 | 39 |
| | | Course 9 MZ_Pedagogy of Mathematics | 39 | 39 | 39 |
| | | Course 10 MZ_Pedagogy of Social Sciences | 37 | 37 | 37 |
| | | Course 11 MZ_Pedagogy of Languages | 38 | 37 | 37 |
| | | Course 12 MZ_Pedagogy of Science | 37 | 35 | 0 |
| | | Course 13 MZ_School Leadership: Concepts and Applications | 36 | 33 | 33 |
| | | Course 14 MZ_Initiatives in School Education | 34 | 33 | 33 |
| | | Course 15 MZ_Preschool Education | 34 | 33 | 33 |
| | | Course 16 MZ_Pre-vocational Education | 39 | 36 | 36 |
| | | Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education | 37 | 36 | 36 |
| | | Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012 | 36 | 33 | 33 |

| State | District | Course | CSV | | |
|---------|----------|---|-----------|------------|--------------------|
| | | | Enrolment | Completion | Certificate Issued |
| Mizoram | Serchhip | Course 1 MZ_Curriculum and Inclusive Classrooms | 98 | 81 | 81 |
| | | Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment | 86 | 76 | 76 |
| | | Course 3 MZ_Health and Well-being in Schools | 75 | 67 | 67 |
| | | Course 4 MZ_Integrating gender in the teaching learning process | 81 | 74 | 74 |
| | | Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment | 74 | 71 | 71 |
| | | Course 6 MZ_Art Integrated Learning | 76 | 71 | 71 |
| | | Course 7 MZ_School Based Assessment | 76 | 71 | 71 |
| | | Course 8 MZ_Pedagogy of Environmental Studies | 69 | 65 | 65 |
| | | Course 9 MZ_Pedagogy of Mathematics | 70 | 64 | 64 |
| | | Course 10 MZ_Pedagogy of Social Sciences | 72 | 61 | 61 |
| | | Course 11 MZ_Pedagogy of Languages | 69 | 61 | 61 |
| | | Course 12 MZ_Pedagogy of Science | 64 | 57 | 0 |
| | | Course 13 MZ_School Leadership: Concepts and Applications | 67 | 59 | 59 |
| | | Course 14 MZ_Initiatives in School Education | 64 | 59 | 59 |
| | | Course 15 MZ_Preschool Education | 65 | 57 | 57 |
| | | Course 16 MZ_Pre-vocational Education | 66 | 61 | 61 |
| | | Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education | 63 | 61 | 61 |
| | | Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012 | 60 | 56 | 56 |

| State | District | Course | CSV | | |
|---------|-----------|---|-----------|------------|--------------------|
| | | | Enrolment | Completion | Certificate Issued |
| Mizoram | Lawngtlai | Course 1 MZ_Curriculum and Inclusive Classrooms | 1263 | 1137 | 1137 |
| | | Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment | 1174 | 1085 | 1085 |
| | | Course 3 MZ_Health and Well-being in Schools | 1121 | 1058 | 1058 |
| | | Course 4 MZ_Integrating gender in the teaching learning process | 1181 | 1095 | 1095 |
| | | Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment | 1132 | 1074 | 1074 |
| | | Course 6 MZ_Art Integrated Learning | 1113 | 1076 | 1076 |
| | | Course 7 MZ_School Based Assessment | 1060 | 1007 | 1007 |
| | | Course 8 MZ_Pedagogy of Environmental Studies | 1039 | 998 | 998 |
| | | Course 9 MZ_Pedagogy of Mathematics | 1009 | 961 | 961 |
| | | Course 10 MZ_Pedagogy of Social Sciences | 987 | 933 | 933 |
| | | Course 11 MZ_Pedagogy of Languages | 966 | 912 | 912 |
| | | Course 12 MZ_Pedagogy of Science | 940 | 899 | 0 |
| | | Course 13 MZ_School Leadership: Concepts and Applications | 937 | 863 | 863 |
| | | Course 14 MZ_Initiatives in School Education | 917 | 852 | 852 |
| | | Course 15 MZ_Preschool Education | 898 | 830 | 830 |
| | | Course 16 MZ_Pre-vocational Education | 890 | 847 | 847 |
| | | Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education | 870 | 832 | 832 |
| | | Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012 | 867 | 834 | 834 |

| State | District | Course | CSV | | |
|---------|----------|---|-----------|------------|--------------------|
| | | | Enrolment | Completion | Certificate Issued |
| Mizoram | Mamit | Course 1 MZ_Curriculum and Inclusive Classrooms | 19 | 14 | 14 |
| | | Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment | 15 | 14 | 14 |
| | | Course 3 MZ_Health and Well-being in Schools | 13 | 13 | 13 |
| | | Course 4 MZ_Integrating gender in the teaching learning process | 27 | 23 | 23 |
| | | Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment | 26 | 22 | 22 |
| | | Course 6 MZ_Art Integrated Learning | 27 | 21 | 21 |
| | | Course 7 MZ_School Based Assessment | 23 | 20 | 20 |
| | | Course 8 MZ_Pedagogy of Environmental Studies | 21 | 20 | 20 |
| | | Course 9 MZ_Pedagogy of Mathematics | 21 | 18 | 18 |
| | | Course 10 MZ_Pedagogy of Social Sciences | 25 | 19 | 19 |
| | | Course 11 MZ_Pedagogy of Languages | 22 | 19 | 19 |
| | | Course 12 MZ_Pedagogy of Science | 21 | 18 | 0 |
| | | Course 13 MZ_School Leadership: Concepts and Applications | 19 | 15 | 15 |
| | | Course 14 MZ_Initiatives in School Education | 17 | 14 | 14 |
| | | Course 15 MZ_Preschool Education | 18 | 15 | 15 |
| | | Course 16 MZ_Pre-vocational Education | 13 | 13 | 13 |
| | | Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education | 12 | 12 | 12 |
| | | Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012 | 13 | 13 | 13 |

7. ISSUES AND CHALLENGES

1. DIKSHA App needs to be more open across platforms.
2. Poor Connectivity - Videos were not able to load properly in the DIKSHA app.
3. Many teachers have problems in keeping up with the growing trend in technology and need to be assisted through phone calls.
4. Certificates were generated intermittently. While some were not getting generated, others were generated multiple times.

8. KEY LEARNINGS

- Awareness and development of skills on aspects relating to Learning Outcomes, Competency Based Learning and Testing, Learner - centered Pedagogy, School Safety and Security etc.
- Awareness of the provisions regarding Gender, The Rights of Persons with Disabilities Act and the Protection of Children from Sexual Offences (POCSO) Act.
- Alertness and responsiveness to the needs of students, in addition to promoting joyful learning and taking special care of the requirements of special children.
- Awareness of Covid-19 scenario in schools addressing challenges in school education.

9. SUGGESTIONS

Even though the training programme is well planned in terms of content and pedagogy, there is evidently a problem in technical aspects. It is suggested that:

- Formal registration with all required user data may be made mandatory at the time of initial registration so as to avoid requirement to edit user data at a later time which could be burdensome for some users.
- Availability of data for each particular state without the need for requesting, which resulted in delay in reporting.
- Optimised platform so that trainees with poor internet connection may be able to work on the App efficiently.
- Problems in generating certificates must be avoided.

10. CONCLUSION

NISHTHA on DIKSHA was completed successfully for Elementary level heads and teachers. The state is looking forward to the next level of NISHTHA 2.0 and 3.0 for Secondary School teachers and Foundational Literacy and Numeracy (FLN). These courses are expected to fulfil the need for continuous professional development of teachers in the absence of physical interaction due to the pandemic.

11. ANNEXURES

i. List of Course-wise POC and contact details.

| Module | Course | POC | Contact |
|--------|---|---|------------|
| 1 | Curriculum and Inclusive Education | Pi Lalremmawii ASEO, SCERT | 9862468070 |
| 2 | Developing Social - Personal Qualities and Creating Safe and Healthy School Environment | Pi Laldampuii Proj. Coordinator, SCERT | 9436960715 |
| 3 | Health and Well-being in Schools | Pi Zozikpuii Lecturer, SCERT | 9774955014 |
| 4 | Integrating Gender In Teaching Learning Process | Pi Cecilia K. Lalremruati Lecturer, SCERT | 9862303069 |
| 5 | Integration of ICT in Teaching-Learning and Assessment | Pu Samuel L Sailo Technical Officer, SCERT | 9615715731 |
| 6 | Art Integrated Learning | Pi Esther Lalnunpuii ASEO, SCERT | 7005616119 |
| 7 | School Based Assessment | Pi Lalduhawmi Thomte Dy. Director, SCERT | 8413951080 |
| 8 | Pedagogy of Environmental Studies (Primary Stage) | Dr C. Lalrozami Prog. Coordinator, SCERT | 8729914979 |
| 9 | Pedagogy of Mathematics | Pu F. Lalliansanga Sc. Consultant, SCERT | 9862368140 |
| 10 | Pedagogy of Social Sciences (Upper Primary Stage) | Pi Lalrinpuii Dy. Director, SCERT | 9436141815 |
| 11 | Pedagogy of Languages | Pi Lalnunsiami Lecturer, SCERT | 9436153547 |
| 12 | Pedagogy of Science (Upper Primary Stage) | Pu PC Lalrintluanga Sc. Consultant, SCERT | 9436146711 |
| 13 | School Leadership : Concepts and Application | Pi Lianhlupuii Lecturer, SCERT | 9436361749 |
| 14 | Initiatives in School Education | Pi Zoramthangi Ralte Tutor, SCERT | 9436156783 |
| 15 | Pre-School Education | Pi Ruth Rosangpuii Lecturer, SCERT | 9862312965 |
| 16 | Pre-Vocational Education | Pi Caroline Zoramthangi VGO, SCERT | 7005251654 |
| 17 | Covid-19 Scenario: Addressing Challenges in School Education | Pi Zoramthangi Ralte Tutor, SCERT | 9436156783 |
| 18 | POCSO | Pi Vanlalruati Govt. H/S Durtlang | 8729822736 |

ii. Course Schedule



STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING
MIZORAM : AIZAWL



NISHTHA ON DIKSHA

COURSE SCHEDULE

| Duration | Course Details |
|----------------------------------|--|
| Oct 16 - 30, 2020 (3 Courses) | Course 1 - Curriculum and Inclusive Education Course 2 - Developing Social - Personal Qualities and Creating Safe and Healthy School Environment Course 3 - Health and Well-being in Schools |
| Nov 1 - 15, 2020 (3 Courses) | Course 4 - Integrating Gender In Teaching Learning Process Course 5 - Integration of ICT in Teaching-Learning and Assessment Course 6 - Art Integrated Learning |
| Nov 16 - 30, 2020 (3 Courses) | Course 7 - School Based Assessment Course 8 - Pedagogy of Environmental Studies (Primary Stage) Course 9 - Pedagogy of Mathematics |
| Dec 1-15, 2020 (3 courses) | Course 10 - Pedagogy of Social Sciences (Upper Primary Stage) Course 11 - Pedagogy of Languages Course 12 - Pedagogy of Science (Upper Primary Stage) |
| Dec 16-30, 2020 (3 courses) | Course 13 - School Leadership : Concepts and Application Course 14 - Initiatives in School Education Course 15 - Pre-School Education |
| Jan 1- 15, 2021 (3 courses) | Course 16 - Pre-Vocational Education Course 17 - Covid-19 Scenario: Addressing Challenges in School Education Course 18 - Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012 |



NATIONAL INITIATIVE FOR SCHOOL HEADS' AND TEACHERS' HOLISTIC ADVANCEMENT

iii. Announcement of Batch Courses.







NISHTHA on DIKSHA
MIZORAM

Courses for 3rd Batch (Course 7-9)

- **School Based Assessment**
- **Pedagogy of Environmental Studies (Primary Stage)**
- **Pedagogy of Mathematics**

The courses will **start on 16th November** and **end on 30th November, 2020.**

Last date of enrollment for the courses is **25th November, 2020**

For any queries/support reach us at:
Telegram @Nishtha on Diksha
Mizoram 2020

