

NISHTHA 1.0 (ELEMENTARY LEVEL)

1. INTRODUCTION:

Mizoram launched **NISHTHA** training programme on DIKSHA portal on **15th October, 2020** which concluded on **15th February, 2021** in **6 batches**. A total of **2607** Heads and Teachers completed the training from a target group of **2250** Heads and Teachers. Single Point of Contact was identified from the State Resource Group Members for each module and their contact details are shared with participants in the course for academic support.

An official telegram group was created by SCERT consisting of members from NRG, SRG and participants so as to disseminate official information and for troubleshooting procedures. Multiple WhatsApp groups were also created for troubleshooting in terms of technical issues and other related problems on the DIKSHA portal.

2. NEED AND SIGNIFICANCE:

As the name suggests, National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA) being a capacity building programme for improving quality of education through integrated teacher training, the programme conducted through DIKSHA is believed to be an effective means to improve the same in the state and for the entire country as well.

The courses included are also relevant for continuous professional development for all teachers and school heads and the appropriate for implementation of quality education especially in the 21st century. Courses on emerging trends like Covid-19 Scenario Addressing Challenges in School Education, Health and Well-

being in Schools are especially helpful information and reliable knowledge for teachers undergoing the course in the absence of physical contact brought about by the pandemic due to Covid – 19.

3. OBJECTIVES:

This capacity building programme for teachers in initiated for “Improving quality of School Education through Teacher Training” which aims to build competencies among all the teachers and school principals. It is the world's largest teachers' training programme of its kind with an objective to motivate and equip teachers to encourage and foster critical thinking in students.

4. SCHEDULE:

Mizoram follows the course schedule of NCERT.

5. MODALITY:

i. Orientation:

Online Orientation programme on NISHTHA was held for programme coordinators and technical administrators on 15th September, 2020 during 10:00 AM – 5:00 PM.

ii. Development of Courses:

- The courses were developed by NCERT and no adaptations/translations were made in the content.
- New Batch IDs and Do_IDs for each course is generated by the State and uploaded to the state portal.

iii. Implementation of Strategy:

The courses were run using Model 1 – Online Registration and teachers do self-registration and carry out the online courses themselves.

iv. Communication System:

A dedicated telegram group, “**NISHTHA on DIKSHA Mizoram 2020**” was created and all the enrolled were asked to join the same. The telegram group was utilized to disseminate official information. Doubts and problems faced were also addressed through the same telegram group.

WhatsApp groups were also created at different levels in order to share information and clarify doubts:

- State level group wherein Director, SCERT, State Project Director, Samagra Shiksha Abhiyan, State coordinator and Technical Coordinators share necessary information.
- NISHTHA on DIKSHA NorthEast group for state and technical coordinators of the Northeast states of India administered by DIKSHA technical team.
- District level groups administered by DEO's and SDEO's, officials from Samagra Shiksha Abhiyan and officials from the SCERT.
- NISHTHA on DIKSHA group for Point of Contact members. Each course is assigned a POC in order to ensure success of the training programme.
- NISHTHA monitoring group for the state administered by state coordinators. Technical coordinators as well as technicians are present in this group and all necessary actions to be taken are easily shared through the group.

v. Monitoring and Reporting:

- The training programme was monitored at the state level by state coordinators and technical coordinators headed by the Director of SCERT.

- Training data i.e., enrolment and completion data was requested through the DIKSHA App every Sunday night at 8:00 PM by technical team of SCERT.
- This weekly report generated through the DIKSHA App was submitted to the NCERT every Monday during the training programme.

vi. Any other aspects taken by the state:

For the success of the training programme, subject experts from the SCERT were appointed to act as Point of Contact where one person was assigned a particular course.

- Names and contact details of the POC's were made available to the teachers through Telegram and WhatsApp groups to ensure that any queries from the trainees are immediately dealt with and clarified at the earliest by the experts. (See annexure i)
- Whatsapp group for the POC's was also created for sharing of information and clarification of doubts.

6. DATA ANALYSIS AND INTERPRETATION:

i. TARGET:

The target for NISHTHA through DIKSHA was 2250 Heads and Teachers.

ii. TOTAL ENROLMENT, COMPLETION AND CERTIFICATION (No of teachers, No of instances)

Total Enrolment: 2695 (According to DIKSHA Master Record)

No. of instances: NA

iii. COURSE WISE ANALYSIS – ENROLMENT, COMPLETION AND CERTIFICATION (No of instances)

State	Medium	Course	Target	CSV		
				Enrolment	Completion	Certificates Issued
Mizoram	English	Course 1 MZ_Curriculum and Inclusive Classrooms	2250	3510	2706	2706
		Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment	2250	6467	3339	3339
		Course 3 MZ_Health and Well-being in Schools	2250	3489	2610	2610
		Course 4 MZ_Integrating gender in the teaching learning process	2250	3281	2751	2751
		Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment	2250	3888	2897	2897
		Course 6 MZ_Art Integrated Learning	2250	7196	5173	5173
		Course 7 MZ_School Based Assessment	2250	2539	2299	2299
		Course 8 MZ_Pedagogy of Environmental Studies	2250	2780	2438	2438
		Course 9 MZ_Pedagogy of Mathematics	2250	2354	2184	2184
		Course 10 MZ_Pedagogy of Social Sciences	2250	2435	2195	2195
		Course 11 MZ_Pedagogy of Languages	2250	2328	2117	2117
		Course 12 MZ_Pedagogy of Science	2250	2702	2242	2242
		Course 13 MZ_School Leadership: Concepts and Applications	2250	2335	2016	2016
		Course 14 MZ_Initiatives in School Education	2250	2165	1968	1968
		Course 15 MZ_Preschool Education	2250	2166	1953	1953
		Course 16 MZ_Pre-vocational Education	2250	2236	2007	2007
		Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education	2250	2103	1962	1962
		Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012	2250	2050	1934	1934

iv. **COURSE WISE ANALYSIS – ENROLMENT, COMPLETION AND CERTIFICATION** (No of teachers)

State	Medium	Course	Target	CSV		
				Enrolment	Completion	Certificates Issued
Mizoram	English	Course 1 MZ_Curriculum and Inclusive Classrooms	2250	2887	2576	2576
		Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment	2250	2643	2431	2431
		Course 3 MZ_Health and Well-being in Schools	2250	2483	2334	2334
		Course 4 MZ_Integrating gender in the teaching learning process	2250	2599	2416	2416
		Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment	2250	2484	2349	2349
		Course 6 MZ_Art Integrated Learning	2250	2445	2349	2349
		Course 7 MZ_School Based Assessment	2250	2406	2266	2266
		Course 8 MZ_Pedagogy of Environmental Studies	2250	2347	2243	2243
		Course 9 MZ_Pedagogy of Mathematics	2250	2277	2158	2158
		Course 10 MZ_Pedagogy of Social Sciences	2250	2289	2139	2139
		Course 11 MZ_Pedagogy of Languages	2250	2228	2087	2087
		Course 12 MZ_Pedagogy of Science	2250	2169	2055	0
		Course 13 MZ_School Leadership: Concepts and Applications	2250	2174	1981	1981
		Course 14 MZ_Initiatives in School Education	2250	2109	1946	1946
		Course 15 MZ_Preschool Education	2250	2091	1926	1926
		Course 16 MZ_Pre-vocational Education	2250	2065	1972	1972
		Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education	2250	2008	1926	1926
		Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012	2250	1988	1906	1906

v. **COURSE WISE ANALYSIS – ENROLMENT** (Actual in portal vs no of teachers the specific state)

State	Medium	Course	Target	ENROLMENT	
				Actual in Portal (Csv)	Teachers (State)
Mizoram	English	Course 1 MZ_Curriculum and Inclusive Classrooms	2250	3510	2887
		Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment	2250	6467	2643
		Course 3 MZ_Health and Well-being in Schools	2250	3489	2483
		Course 4 MZ_Integrating gender in the teaching learning process	2250	3281	2599
		Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment	2250	3888	2484
		Course 6 MZ_Art Integrated Learning	2250	7196	2445
		Course 7 MZ_School Based Assessment	2250	2539	2406
		Course 8 MZ_Pedagogy of Environmental Studies	2250	2780	2347
		Course 9 MZ_Pedagogy of Mathematics	2250	2354	2277
		Course 10 MZ_Pedagogy of Social Sciences	2250	2435	2289
		Course 11 MZ_Pedagogy of Languages	2250	2328	2228
		Course 12 MZ_Pedagogy of Science	2250	2702	2169
		Course 13 MZ_School Leadership: Concepts and Applications	2250	2335	2174
		Course 14 MZ_Initiatives in School Education	2250	2165	2109
		Course 15 MZ_Preschool Education	2250	2166	2091
		Course 16 MZ_Pre-vocational Education	2250	2236	2065
		Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education	2250	2103	2008
		Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012	2250	2050	1988

vi. **DISTRICT WISE ANALYSIS** – Enrolment, completion and certification

State	District	Course	CSV		
			Enrolment	Completion	Certificate Issued
Mizoram	Aizawl	Course 1 MZ_Curriculum and Inclusive Classrooms	495	440	440
		Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment	448	408	408
		Course 3 MZ_Health and Well-being in Schools	418	391	391
		Course 4 MZ_Integrating gender in the teaching learning process	397	365	365
		Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment	383	363	363
		Course 6 MZ_Art Integrated Learning	378	361	361
		Course 7 MZ_School Based Assessment	371	339	339
		Course 8 MZ_Pedagogy of Environmental Studies	360	338	338
		Course 9 MZ_Pedagogy of Mathematics	351	324	324
		Course 10 MZ_Pedagogy of Social Sciences	360	338	338
		Course 11 MZ_Pedagogy of Languages	351	328	328
		Course 12 MZ_Pedagogy of Science	339	328	0
		Course 13 MZ_School Leadership: Concepts and Applications	356	323	323
		Course 14 MZ_Initiatives in School Education	343	317	317
		Course 15 MZ_Preschool Education	344	315	315
		Course 16 MZ_Pre-vocational Education	336	320	320
		Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education	328	311	311
		Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012	327	308	308

State	District	Course	CSV		
			Enrolment	Completion	Certificate Issued
Mizoram	Lunglei	Course 1 MZ_Curriculum and Inclusive Classrooms	415	364	364
		Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment	363	333	333
		Course 3 MZ_Health and Well-being in Schools	340	317	317
		Course 4 MZ_Integrating gender in the teaching learning process	364	342	342
		Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment	340	321	321
		Course 6 MZ_Art Integrated Learning	337	322	322
		Course 7 MZ_School Based Assessment	360	336	336
		Course 8 MZ_Pedagogy of Environmental Studies	350	331	331
		Course 9 MZ_Pedagogy of Mathematics	333	316	316
		Course 10 MZ_Pedagogy of Social Sciences	337	306	306
		Course 11 MZ_Pedagogy of Languages	321	293	293
		Course 12 MZ_Pedagogy of Science	314	288	0
		Course 13 MZ_School Leadership: Concepts and Applications	314	279	279
		Course 14 MZ_Initiatives in School Education	300	271	271
		Course 15 MZ_Preschool Education	296	272	272
		Course 16 MZ_Pre-vocational Education	293	279	279
		Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education	280	269	269
		Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012	268	260	260

State	District	Course	CSV		
			Enrolment	Completion	Certificate Issued
Mizoram	Siaha	Course 1 MZ_Curriculum and Inclusive Classrooms	151	137	137
		Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment	142	132	132
		Course 3 MZ_Health and Well-being in Schools	131	123	123
		Course 4 MZ_Integrating gender in the teaching learning process	137	127	127
		Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment	131	121	121
		Course 6 MZ_Art Integrated Learning	129	122	122
		Course 7 MZ_School Based Assessment	133	126	126
		Course 8 MZ_Pedagogy of Environmental Studies	128	125	125
		Course 9 MZ_Pedagogy of Mathematics	126	121	121
		Course 10 MZ_Pedagogy of Social Sciences	128	124	124
		Course 11 MZ_Pedagogy of Languages	128	121	121
		Course 12 MZ_Pedagogy of Science	128	123	0
		Course 13 MZ_School Leadership: Concepts and Applications	124	116	116
		Course 14 MZ_Initiatives in School Education	124	117	117
		Course 15 MZ_Preschool Education	122	116	116
		Course 16 MZ_Pre-vocational Education	118	113	113
		Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education	117	111	111
		Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012	117	111	111

State	District	Course	CSV		
			Enrolment	Completion	Certificate Issued
Mizoram	Champhai	Course 1 MZ_Curriculum and Inclusive Classrooms	402	363	363
		Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment	376	346	346
		Course 3 MZ_Health and Well-being in Schools	346	329	329
		Course 4 MZ_Integrating gender in the teaching learning process	370	351	351
		Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment	360	341	341
		Course 6 MZ_Art Integrated Learning	348	340	340
		Course 7 MZ_School Based Assessment	344	328	328
		Course 8 MZ_Pedagogy of Environmental Studies	341	327	327
		Course 9 MZ_Pedagogy of Mathematics	328	315	315
		Course 10 MZ_Pedagogy of Social Sciences	343	321	321
		Course 11 MZ_Pedagogy of Languages	333	316	316
		Course 12 MZ_Pedagogy of Science	326	307	0
		Course 13 MZ_School Leadership: Concepts and Applications	321	293	293
		Course 14 MZ_Initiatives in School Education	310	283	283
		Course 15 MZ_Preschool Education	314	288	288
		Course 16 MZ_Pre-vocational Education	310	303	303
		Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education	301	294	294
		Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012	300	291	291

State	District	Course	CSV		
			Enrolment	Completion	Certificate Issued
Mizoram	Kolasib	Course 1 MZ_Curriculum and Inclusive Classrooms	44	40	40
		Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment	39	37	37
		Course 3 MZ_Health and Well-being in Schools	39	36	36
		Course 4 MZ_Integrating gender in the teaching learning process	42	39	39
		Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment	38	36	36
		Course 6 MZ_Art Integrated Learning	37	36	36
		Course 7 MZ_School Based Assessment	39	39	39
		Course 8 MZ_Pedagogy of Environmental Studies	39	39	39
		Course 9 MZ_Pedagogy of Mathematics	39	39	39
		Course 10 MZ_Pedagogy of Social Sciences	37	37	37
		Course 11 MZ_Pedagogy of Languages	38	37	37
		Course 12 MZ_Pedagogy of Science	37	35	0
		Course 13 MZ_School Leadership: Concepts and Applications	36	33	33
		Course 14 MZ_Initiatives in School Education	34	33	33
		Course 15 MZ_Preschool Education	34	33	33
		Course 16 MZ_Pre-vocational Education	39	36	36
		Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education	37	36	36
		Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012	36	33	33

State	District	Course	CSV		
			Enrolment	Completion	Certificate Issued
Mizoram	Serchhip	Course 1 MZ_Curriculum and Inclusive Classrooms	98	81	81
		Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment	86	76	76
		Course 3 MZ_Health and Well-being in Schools	75	67	67
		Course 4 MZ_Integrating gender in the teaching learning process	81	74	74
		Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment	74	71	71
		Course 6 MZ_Art Integrated Learning	76	71	71
		Course 7 MZ_School Based Assessment	76	71	71
		Course 8 MZ_Pedagogy of Environmental Studies	69	65	65
		Course 9 MZ_Pedagogy of Mathematics	70	64	64
		Course 10 MZ_Pedagogy of Social Sciences	72	61	61
		Course 11 MZ_Pedagogy of Languages	69	61	61
		Course 12 MZ_Pedagogy of Science	64	57	0
		Course 13 MZ_School Leadership: Concepts and Applications	67	59	59
		Course 14 MZ_Initiatives in School Education	64	59	59
		Course 15 MZ_Preschool Education	65	57	57
		Course 16 MZ_Pre-vocational Education	66	61	61
		Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education	63	61	61
		Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012	60	56	56

State	District	Course	CSV		
			Enrolment	Completion	Certificate Issued
Mizoram	Lawngtlai	Course 1 MZ_Curriculum and Inclusive Classrooms	1263	1137	1137
		Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment	1174	1085	1085
		Course 3 MZ_Health and Well-being in Schools	1121	1058	1058
		Course 4 MZ_Integrating gender in the teaching learning process	1181	1095	1095
		Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment	1132	1074	1074
		Course 6 MZ_Art Integrated Learning	1113	1076	1076
		Course 7 MZ_School Based Assessment	1060	1007	1007
		Course 8 MZ_Pedagogy of Environmental Studies	1039	998	998
		Course 9 MZ_Pedagogy of Mathematics	1009	961	961
		Course 10 MZ_Pedagogy of Social Sciences	987	933	933
		Course 11 MZ_Pedagogy of Languages	966	912	912
		Course 12 MZ_Pedagogy of Science	940	899	0
		Course 13 MZ_School Leadership: Concepts and Applications	937	863	863
		Course 14 MZ_Initiatives in School Education	917	852	852
		Course 15 MZ_Preschool Education	898	830	830
		Course 16 MZ_Pre-vocational Education	890	847	847
		Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education	870	832	832
		Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012	867	834	834

State	District	Course	CSV		
			Enrolment	Completion	Certificate Issued
Mizoram	Mamit	Course 1 MZ_Curriculum and Inclusive Classrooms	19	14	14
		Course 2 MZ_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment	15	14	14
		Course 3 MZ_Health and Well-being in Schools	13	13	13
		Course 4 MZ_Integrating gender in the teaching learning process	27	23	23
		Course 5 MZ_Integration of ICT in Teaching, Learning and Assessment	26	22	22
		Course 6 MZ_Art Integrated Learning	27	21	21
		Course 7 MZ_School Based Assessment	23	20	20
		Course 8 MZ_Pedagogy of Environmental Studies	21	20	20
		Course 9 MZ_Pedagogy of Mathematics	21	18	18
		Course 10 MZ_Pedagogy of Social Sciences	25	19	19
		Course 11 MZ_Pedagogy of Languages	22	19	19
		Course 12 MZ_Pedagogy of Science	21	18	0
		Course 13 MZ_School Leadership: Concepts and Applications	19	15	15
		Course 14 MZ_Initiatives in School Education	17	14	14
		Course 15 MZ_Preschool Education	18	15	15
		Course 16 MZ_Pre-vocational Education	13	13	13
		Course 17 MZ_Covid-19 Scenario Addressing Challenges in School Education	12	12	12
		Course 18 MZ_Understanding Rights, Child Sexual Abuse and POCSO Act, 2012	13	13	13

7. ISSUES AND CHALLENGES

1. DIKSHA App needs to be more open across platforms.
2. Poor Connectivity - Videos were not able to load properly in the DIKSHA app.
3. Many teachers have problems in keeping up with the growing trend in technology and need to be assisted through phone calls.
4. Certificates were generated intermittently. While some were not getting generated, others were generated multiple times.

8. KEY LEARNINGS

- Awareness and development of skills on aspects relating to Learning Outcomes, Competency Based Learning and Testing, Learner - centered Pedagogy, School Safety and Security etc.
- Awareness of the provisions regarding Gender, The Rights of Persons with Disabilities Act and the Protection of Children from Sexual Offences (POCSO) Act.
- Alertness and responsiveness to the needs of students, in addition to promoting joyful learning and taking special care of the requirements of special children.
- Awareness of Covid-19 scenario in schools addressing challenges in school education.

9. SUGGESTIONS

Even though the training programme is well planned in terms of content and pedagogy, there is evidently a problem in technical aspects. It is suggested that:

- Formal registration with all required user data may be made mandatory at the time of initial registration so as to avoid requirement to edit user data at a later time which could be burdensome for some users.
- Availability of data for each particular state without the need for requesting, which resulted in delay in reporting.
- Optimised platform so that trainees with poor internet connection may be able to work on the App efficiently.
- Problems in generating certificates must be avoided.

10. CONCLUSION

NISHTHA on DIKSHA was completed successfully for Elementary level heads and teachers. The state is looking forward to the next level of NISHTHA 2.0 and 3.0 for Secondary School teachers and Foundational Literacy and Numeracy (FLN). These courses are expected to fulfil the need for continuous professional development of teachers in the absence of physical interaction due to the pandemic.

11. ANNEXURES

i. List of Course-wise POC and contact details.

Module	Course	POC	Contact
1	Curriculum and Inclusive Education	Pi Lalremmawii ASEO, SCERT	9862468070
2	Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	Pi Laldampuii Proj. Coordinator, SCERT	9436960715
3	Health and Well-being in Schools	Pi Zozikpuii Lecturer, SCERT	9774955014
4	Integrating Gender In Teaching Learning Process	Pi Cecilia K. Lalremruati Lecturer, SCERT	9862303069
5	Integration of ICT in Teaching-Learning and Assessment	Pu Samuel L Sailo Technical Officer, SCERT	9615715731
6	Art Integrated Learning	Pi Esther Lalnunpuii ASEO, SCERT	7005616119
7	School Based Assessment	Pi Lalduhawmi Thomte Dy. Director, SCERT	8413951080
8	Pedagogy of Environmental Studies (Primary Stage)	Dr C. Lalrozami Prog. Coordinator, SCERT	8729914979
9	Pedagogy of Mathematics	Pu F. Lalliansanga Sc. Consultant, SCERT	9862368140
10	Pedagogy of Social Sciences (Upper Primary Stage)	Pi Lalrinpuii Dy. Director, SCERT	9436141815
11	Pedagogy of Languages	Pi Lalnunsiami Lecturer, SCERT	9436153547
12	Pedagogy of Science (Upper Primary Stage)	Pu PC Lalrintluanga Sc. Consultant, SCERT	9436146711
13	School Leadership : Concepts and Application	Pi Lianhlupuii Lecturer, SCERT	9436361749
14	Initiatives in School Education	Pi Zoramthangi Ralte Tutor, SCERT	9436156783
15	Pre-School Education	Pi Ruth Rosangpuii Lecturer, SCERT	9862312965
16	Pre-Vocational Education	Pi Caroline Zoramthangi VGO, SCERT	7005251654
17	Covid-19 Scenario: Addressing Challenges in School Education	Pi Zoramthangi Ralte Tutor, SCERT	9436156783
18	POCSO	Pi Vanlalruati Govt. H/S Durtlang	8729822736

ii. Course Schedule



**STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING
MIZORAM : AIZAWL**



NISHTHA ON DIKSHA

COURSE SCHEDULE

Duration	Course Details
Oct 16 - 30, 2020 (3 Courses)	Course 1 - Curriculum and Inclusive Education Course 2 - Developing Social - Personal Qualities and Creating Safe and Healthy School Environment Course 3 - Health and Well-being in Schools
Nov 1 - 15, 2020 (3 Courses)	Course 4 - Integrating Gender In Teaching Learning Process Course 5 - Integration of ICT in Teaching-Learning and Assessment Course 6 - Art Integrated Learning
Nov 16 - 30, 2020 (3 Courses)	Course 7 - School Based Assessment Course 8 - Pedagogy of Environmental Studies (Primary Stage) Course 9 - Pedagogy of Mathematics
Dec 1-15, 2020 (3 courses)	Course 10 - Pedagogy of Social Sciences (Upper Primary Stage) Course 11 - Pedagogy of Languages Course 12 - Pedagogy of Science (Upper Primary Stage)
Dec 16-30, 2020 (3 courses)	Course 13 - School Leadership : Concepts and Application Course 14 - Initiatives in School Education Course 15 - Pre-School Education
Jan 1 - 15, 2021 (3 courses)	Course 16 - Pre-Vocational Education Course 17 - Covid-19 Scenario: Addressing Challenges in School Education Course 18 - Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012



NATIONAL INITIATIVE FOR SCHOOL HEADS' AND TEACHERS' HOLISTIC ADVANCEMENT

iii. Announcement of Batch Courses.







**NISHTHA on DIKSHA
MIZORAM**

Courses for 3rd Batch (Course 7-9)

- **School Based Assessment**
- **Pedagogy of Environmental Studies (Primary Stage)**
- **Pedagogy of Mathematics**

The courses will **start on 16th November** and **end on 30th November, 2020.**

Last date of enrollment for the courses is **25th November, 2020**

For any queries/support reach us at:
Telegram @Nishtha on Diksha
Mizoram 2020

