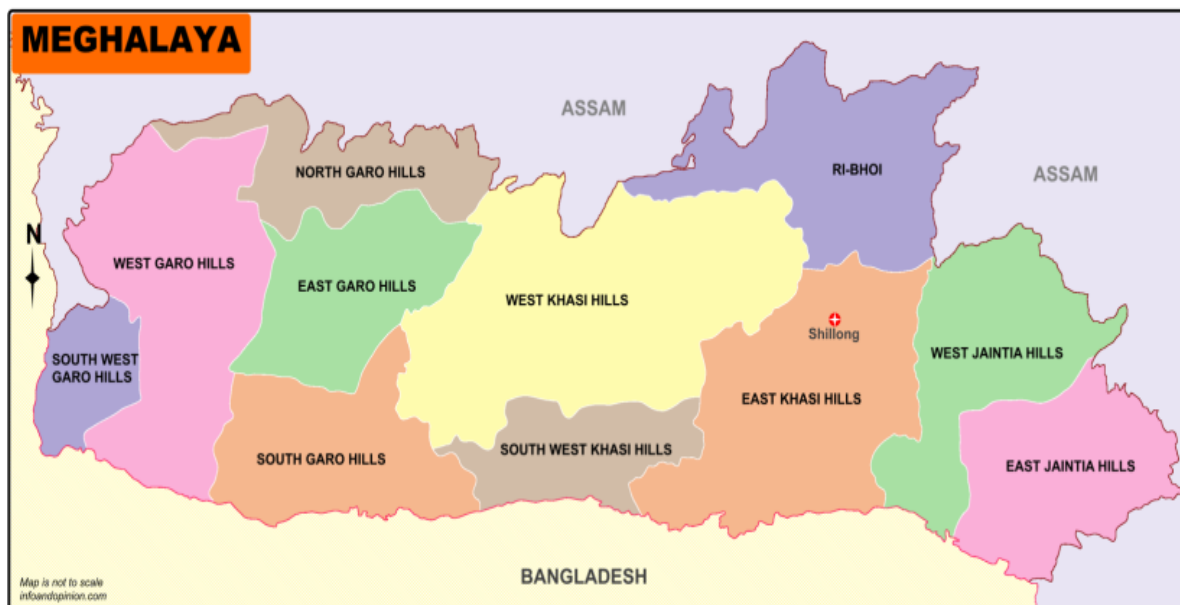# REPORT ON NISHTHA TRAINING FOR ELEMENTARY SCHOOL TEACHERS OF MEGHALAYA

Directorate of Educational Research & Training
&
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REPORT ON NISHTHA TRAINING FOR ELEMENTARY SCHOOL TEACHERS OF MEGHALAYA

1.0 INTRODUCTION

NISHTHA is a National Initiative for School Heads' and Teachers' Holistic Advancement at the elementary stage under Samagra Shiksha - a flagship programme of Ministry of Education. NISHTHA in face-to-face mode was launched on 21st August, 2019 by Hon'ble HRM Shri Ramesh Pokhriyal Nishank. Thereafter, 34 states/UTs have launched this programme in their Stats/UTs under Samagra Shiksha, a Centrally Sponsored Scheme. In the year 2020 , the state of Meghalaya also started the training of the elementary school teachers during the month of February but out of **28,000** teachers only **3772** teachers could be trained.

The outbreak of COVID-19 pandemic has caused an unprecedented disruption to the training of the school teachers. In order to continue this learning and to reach every single teacher and pupil teachers irrespective of the board, affiliation etc., the Ministry of Education, Govt. of India has planned to organise a series of online courses on DIKSHA. The state of Meghalaya started training of elementary school teachers on the 16th October 2020

2.0 NEED & SIGNIFICANCE

- It was mandated by the Ministry of Education that all teachers including those who have been trained in the face to face mode will have to take this course on NISHTHA. Hence the state department of education issued an order to the district officials to on board all teachers for the NISHTHA online training on DIKSHA.

- Under the New Education Policy 2020, all teachers are required to complete 50 hours of continuous professional development course of their own interest. The modules developed by the NCERT for the NISHTHA training focus on holistic development of children and hence include curriculum and inclusive education health and well-being, personal social qualities, art integrated learning, initiatives in school education, subject-specific pedagogies, ICT in teaching-learning, leadership, pre-school education, pre-vocational education, etc.

3.0 OBJECTIVES

The main objectives of NISHTHA training for elementary school teachers are as follows:

- To provide continuous professional development for teachers as per the recommendation of NEP2020
- To provide awareness on latest pedagogical aspects such as Foundational Literacy and Numeracy, assessment of Learning Outcomes, Competency Based Learning, Experiential learning etc.

4.0 SCHEDULE

October 6 - 15	Registration of Teachers on DIKSHA portal Mapping of SRGs with teachers Orientation of SRGs Setting up of stage to launch NISHTHA course on DIKSHA
October 16- 30	Module 1- Curriculum and Inclusive Education Module 2-Developing Social - Personal Qualities and Creating Safe and Healthy School Environment Module 3-Health and Well-being in Schools
November 1 - 15	Module 4- Integrating Gender In Teaching Learning Process Module 5- Integration of ICT in Teaching-Learning and Assessment Module 6- Art Integrated Learning
November 16-30	Module 7- School Based Assessment Module 8- Pedagogy of Environmental Studies (Primary Stage) Module 9-Pedagogy of Mathematics
December 1-15	Module 10-Pedagogy of Social Sciences (Upper Primary Stage) Module 11-Pedagogy of Languages Module 12- Pedagogy of Science (Upper Primary Stage
December 16-31	Module 13-School Leadership : Concepts and Application Module 14- Initiatives in School Education

	Module 15-Pre-School Education
January 1-15	Module 16- Pre-Vocational Education Module 17 - Covid-19 Scenario: Addressing Challenges in School Education Module 18 –POCSO
January 16-31	All 18 Modules for teachers who missed any of the modules

Each module of NISHTHA was conducted as a course in DIKSHA. So totally 18 courses were conducted. The course was to be completed within a period of three months and the following schedule was followed:

5.0. MODALITY

5.1.Orientation: On receipt of the letter from the Ministry of Education, the department of education identified a State Level Team to take the responsibility forward for implementing the programme. The first meeting between the State Level Team and DIKSHA State Point of Contact (POC) was held on the 21st September 2020 to work out the implementation plan for the state. The State Coordinator in consultation with Director, Educational Research and Training, State Project Director, Director, School Education and Literacy along with the state level team identified the academic team for translation of modules into Khasi and Garo languages, technical team for handling digital processes on DIKSHA and discussed on the modality of the course, communication system and support system.

The State Level Team also identified 160 State Resource Persons from DIETS, Teacher Training Institutes and CTEs and mapped the teachers to the ratio of 1:150 for handholding teachers in respect of academic issues. The SRPs were oriented on their roles and each SRP was to form a WhatsApp group with the teachers for necessary communication. The SRG was also connected to the state level team through social media.

For the orientation of teachers, strategic plan to reach the teachers to the last mile was done in the form of press release, radio jingles, social media, brochures and posters.

5.2.Development of courses: The identified academic team from the DERT and DIETs translated the modules into Khasi and Garo languages. Although translation was done in local languages, the official language of the state being English, it was decided that the state will run the course in English. The State Coordinator ensured that state tenants were made available in DIKSHA platform. The state contacted the DIKSHA PMU allotted to the state and made the digital infrastructure ready in DIKSHA to run courses. The technical admins created the course on DIKSHA and the content reviewers checked and approved each resource and the course for making it live

5.3.Implementation strategy : The state in order to roll out the programme, the following implementation strategy was followed:

● Identification of teachers for training: it was decided by the State Level Team that only the elementary schools teachers, who are under the category of Government and Government Aided Schools (numbering to 24006) will be trained for

NISHTHA training on DIKSHA. Under the Samagra Shiksha Abhiyan, the state has initiated Teacher Information Management System where the teachers have Unique Identification Number.

- Translation of Modules: The DERT and DIET faculty were engaged to translate all the 18 NISHTHA modules developed by NCERT
- Communication: A widespread communication strategy for teachers to take this course was planned through multi-media platforms such as newspaper, social media, radio and television. These teachers were to register through the Single Sign Up (SSU) option with their TIMS ID on DIKSHA platform. The district officials of education were also directed to communicate to teachers within their jurisdiction to mandatorily take the NISHTHA training.
- Academic Team: The State Resource Group who have earlier been trained during 2019, in face to face mode, were mapped to the teachers to the ratio of 1:160 and oriented to handhold teachers relating to academic issues.
- Support: The Technical Admins from the State Level Team were oriented by the DIKSHA PMU to upload the resource on DIKSHA platform. It was ensured that the state tenants were made available in the DIKSHA platform. The course was then made live on the DIKSHA platform
- Launch of the course: The state launched the course on the 16th October 2020.
- Teachers started the course and at the end of each course Certificate of Completion was issued.

5.4. Communication system: A hierarchical model of communication sytem was created by the state**.** Each SRGs mapped to the teachers created WhatsApp group to address the issues faced by the teachers and to improve quality of training. The SRGs and the Technical teams at the district levels were in turn connected to the State Level Team through WhatsApp group to escalate the issues and problems faced at their level.

At the end of each course a report on the following was communicated to the NISHTHA national team via email and Telegram group.

5.5. Monitoring and reporting system:

- The State of Meghalaya appointed a supervising officer to oversee the implementation of the NISHTHA training. A regular monitoring of the programme was done by the supervising officer through online meetings between the state level team and the SRGs.
- Regular monitoring of the technical team was done on a weekly basis.
- A weekly report to the NCERT NISHTHA national team was submitted every Monday.

6. Data Analyses and Enterpretation

The target for NISHTHA through DIKSHA was **24006** Head and teachers

ii. TOTAL ENROLMENT,COMPLETION AND CERTIFICATION(No of teachers. Not of instances)

Total Enrolment= 25947

Completion= 23804

Certification= 23804

III. COURSE WISE ANALYSIS-ENROLMENT,COMPLETION AND CERTIFICATION(No of instances)

State	Medium	Course	Target	CSV		
				Enrolment	Completion	Certificates Issued
MEGHALAYA	ENGLISH	Module 1:Curriculum and Inclusive Classrooms	24006	28025	24142	24142
		Module 2:Developing Personal-Social Qualities (PSQ)	24006	26685	23296	23296
		Module 3: Health and Well-being in School	24006	28750	23901	23901
		Module 4: Integrating gender in the teaching learning process	24006	23584	22038	22038
		Module 5: Integration of ICT in Teaching, Learning and Assessment	24006	24923	22213	22213
		Module 6: Art Integrated Learning	24006	22950	21603	21603
		Module 7: School Based Assessment	24006	23030	21234	21234
		Module 8: Pedagogy of Environmental Studies	24006	22384	21010	21010
		Module 9: Pedagogy of Mathematics	24006	22258	20637	20637
		Module 10: Pedagogy of Social Sciences	24006	21389	20268	20268
		Module 11: Pedagogy of Languages	24006	21185	20312	20312
		Module 12: Pedagogy of Science	24006	21125	20215	20215
		Module 13: School Leadership: Concepts and Applications	24006	20859	19711	19711
		Module 14: Initiatives in School Education	24006	20339	19494	19494

		Module 15: Preschool Education		24006	20227	19412	19412
		Module 16: Pre-vocational Education		24006	20318	19459	19459
		Module 17: Covid-19 Scenario: Addressing Challenges in School Education		24006	19738	19038	19038
		Module 18: Understanding Rights, Child Sexual Abuse and The POCSO Act, 2012		24006	19574	18876	18876

IV. COURSE WISE ANALYSIS-ENROLMENT,COMPLETION AND CERTIFICATION(No of teachers)

State	Medium	Course	Target	CSV		
				Enrolment	Completion	Certificates Issued
MEGHALAYA	ENGLISH	Module 1:Curriculum and Inclusive Classrooms	24006	25947	23804	23804
		Module 2:Developing Personal-Social Qualities (PSQ)	24006	24261	22700	22700
		Module 3: Health and Well-being in School	24006	24306	22748	22748
		Module 4: Integrating gender in the teaching learning process	24006	23112	21830	21830
		Module 5: Integration of ICT in Teaching, Learning and Assessment	24006	22902	21303	21303
		Module 6: Art Integrated Learning	24006	22607	21420	21420
		Module 7: School Based Assessment	24006	21996	20749	20749
		Module 8: Pedagogy of Environmental Studies	24006	21530	20588	20588
		Module 9: Pedagogy of Mathematics	24006	21587	20316	20316
		Module 10: Pedagogy of Social Sciences	24006	21184	20139	20139

		Module 11: Pedagogy of Languages	24006	21017	20197	20197
		Module 12: Pedagogy of Science	24006	20925	20092	20092
		Module 13: School Leadership: Concepts and Applications	24006	20647	19581	19581
		Module 14: Initiatives in School Education	24006	20168	19373	19373
		Module 15: Preschool Education	24006	19991	19266	19266
		Module 16: Pre-vocational Education	24006	20076	19299	19299
		Module 17: Covid-19 Scenario: Addressing Challenges in School Education	24006	19546	18899	18899
		Module 18: Understanding Rights, Child Sexual Abuse and The POCSO Act, 2012	24006	19371	18727	18727

V. COURSE WISE ANALYSIS-ENROLMENT(Actual in portal vs no of teachers the specific state)

State	Medium	Course	Target	ENROLMENT	
				Actual in portal (CSV)	Teachers (State)
MEGHALAYA	ENGLISH	Module 1:Curriculum and Inclusive Classrooms	24006	28025	25947
		Module 2:Developing Personal-Social Qualities (PSQ)	24006	26685	24261
		Module 3: Health and Well-being in School	24006	28750	24306
		Module 4: Integrating gender in the teaching learning process	24006	23584	23112
		Module 5: Integration of ICT in Teaching, Learning and Assessment	24006	24923	22902
		Module 6: Art Integrated Learning	24006	22950	22607
		Module 7: School Based Assessment	24006	23030	21996
		Module 8: Pedagogy of Environmental Studies	24006	22384	21530
		Module 9: Pedagogy of Mathematics	24006	22258	21587
		Module 10: Pedagogy of Social Sciences	24006	21389	21184
		Module 11: Pedagogy of Languages	24006	21185	21017
		Module 12: Pedagogy of Science	24006	21125	20925

			24006	20859	20647
		Module 13: School Leadership: Concepts and Applications	24006	20859	20647
		Module 14: Initiatives in School Education	24006	20339	20168
		Module 15: Preschool Education	24006	20227	19991
		Module 16: Pre-vocational Education	24006	20318	20076
		Module 17: Covid-19 Scenario: Addressing Challenges in School Education	24006	19738	19546
		Module 18: Understanding Rights, Child Sexual Abuse and The POCSO Act, 2012	24006	19574	19371

VI. DISTRICT WISE ANALYSIS- ENROLMENT, COMPLETION AND CERTIFICATIION

State	District	Course	CSV		
			Enrolment	Completion	Certificates Issued
MEGHALAYA	EAST GARO HILLS	Module 1:Curriculum and Inclusive Classrooms	1319	1194	1194
		Module 2:Developing Personal-Social Qualities (PSQ)	1218	1131	1131
		Module 3: Health and Well-being in School	1233	1132	1132
		Module 4: Integrating gender in the teaching learning process	1135	1077	1077
		Module 5: Integration of ICT in Teaching, Learning and Assessment	1119	1040	1040
		Module 6: Art Integrated Learning	1111	1024	1024
		Module 7: School Based Assessment	1061	977	977
		Module 8: Pedagogy of Environmental Studies	1023	963	963
		Module 9: Pedagogy of Mathematics	1024	944	944
		Module 10: Pedagogy of Social Sciences	1019	946	946

			Enrolment	Completion	Certificates Issued
		Module 11: Pedagogy of Languages	1020	957	957
		Module 12: Pedagogy of Science	998	939	939
		Module 13: School Leadership: Concepts and Applications	952	889	889
		Module 14: Initiatives in School Education	928	872	872
		Module 15: Preschool Education	922	881	881
		Module 16: Pre-vocational Education	934	889	889
		Module 17: Covid-19 Scenario: Addressing Challenges in School Education	892	853	853
		Module 18: Understanding Rights, Child Sexual Abuse and The POCSO Act, 2012	871	826	826

			CSV		
State	**District**	**Course**	**Enrolment**	**Completion**	**Certificates Issued**
MEGHALAYA	**EAST JAINTIA HILLS**	Module 1:Curriculum and Inclusive Classrooms	1338	1251	1251
		Module 2:Developing Personal-Social Qualities (PSQ)	1271	1204	1204
		Module 3: Health and Well-being in School	1274	1211	1211
		Module 4: Integrating gender in the teaching learning process	1227	1165	1165
		Module 5: Integration of ICT in Teaching, Learning and Assessment	1213	1144	1144
		Module 6: Art Integrated Learning	1193	1150	1150
		Module 7: School Based Assessment	1178	1114	1114
		Module 8: Pedagogy of Environmental Studies	1152	1108	1108
		Module 9: Pedagogy of Mathematics	1146	1097	1097
		Module 10: Pedagogy of Social Sciences	1132	1087	1087
		Module 11: Pedagogy of Languages	1121	1071	1071

			1108	1074	1074
		Module 12: Pedagogy of Science	1108	1074	1074
		Module 13: School Leadership: Concepts and Applications	1140	1096	1096
		Module 14: Initiatives in School Education	1103	1075	1075
		Module 15: Preschool Education	1103	1067	1067
		Module 16: Pre-vocational Education	1108	1068	1068
		Module 17: Covid-19 Scenario: Addressing Challenges in School Education	1090	1055	1055
		Module 18: Understanding Rights, Child Sexual Abuse and The POCSO Act, 2012	1099	1053	1053

State	District	Course	CSV		
			Enrolment	Completion	Certificates Issued
MEGHALAYA	EAST KHASI HILLS	Module 1:Curriculum and Inclusive Classrooms	4829	4444	4444
		Module 2:Developing Personal-Social Qualities (PSQ)	4520	4260	4260
		Module 3: Health and Well-being in School	4512	4236	4236
		Module 4: Integrating gender in the teaching learning process	4305	4079	4079
		Module 5: Integration of ICT in Teaching, Learning and Assessment	4242	3969	3969
		Module 6: Art Integrated Learning	4203	3990	3990
		Module 7: School Based Assessment	4158	3958	3958
		Module 8: Pedagogy of Environmental Studies	4068	3919	3919
		Module 9: Pedagogy of Mathematics	4078	3884	3884
		Module 10: Pedagogy of Social Sciences	4028	3866	3866
		Module 11: Pedagogy of Languages	4017	3887	3887

		Module 12: Pedagogy of Science	3991	3867	3867
		Module 13: School Leadership: Concepts and Applications	4020	3827	3827
		Module 14: Initiatives in School Education	3928	3784	3784
		Module 15: Preschool Education	3905	3788	3788
		Module 16: Pre-vocational Education	3885	3754	3754
		Module 17: Covid-19 Scenario: Addressing Challenges in School Education	3824	3720	3720
		Module 18: Understanding Rights, Child Sexual Abuse and The POCSO Act, 2012	3800	3695	3695

State	District	Course	CSV		
			Enrolment	Completion	Certificates Issued
MEGHALAYA	NORTH GARO HILLS	Module 1:Curriculum and Inclusive Classrooms	1493	1367	1367
		Module 2:Developing Personal-Social Qualities (PSQ)	1391	1305	1305
		Module 3: Health and Well-being in School	1398	1311	1311
		Module 4: Integrating gender in the teaching learning process	1319	1247	1247
		Module 5: Integration of ICT in Teaching, Learning and Assessment	1322	1222	1222
		Module 6: Art Integrated Learning	1298	1228	1228
		Module 7: School Based Assessment	1256	1178	1178
		Module 8: Pedagogy of Environmental Studies	1223	1177	1177
		Module 9: Pedagogy of Mathematics	1239	1169	1169
		Module 10: Pedagogy of Social Sciences	1221	1147	1147
		Module 11: Pedagogy of Languages	1214	1156	1156

		Course	Enrolment	Completion	Certificates Issued
		Module 12: Pedagogy of Science	1216	1146	1146
		Module 13: School Leadership: Concepts and Applications	1180	1108	1108
		Module 14: Initiatives in School Education	1148	1097	1097
		Module 15: Preschool Education	1134	1083	1083
		Module 16: Pre-vocational Education	1140	1098	1098
		Module 17: Covid-19 Scenario: Addressing Challenges in School Education	1105	1067	1067
		Module 18: Understanding Rights, Child Sexual Abuse and The POCSO Act, 2012	1099	1053	1053

State	District	Course	CSV		
			Enrolment	Completion	Certificates Issued
MEGHALAYA	RIBHOI	Module 1:Curriculum and Inclusive Classrooms	2242	2056	2056
		Module 2:Developing Personal-Social Qualities (PSQ)	2113	1976	1976
		Module 3: Health and Well-being in School	2133	1983	1983
		Module 4: Integrating gender in the teaching learning process	2073	1929	1929
		Module 5: Integration of ICT in Teaching, Learning and Assessment	2036	1868	1868
		Module 6: Art Integrated Learning	2016	1892	1892
		Module 7: School Based Assessment	1921	1806	1806
		Module 8: Pedagogy of Environmental Studies	1891	1796	1796
		Module 9: Pedagogy of Mathematics	1890	1772	1772

		Module 10: Pedagogy of Social Sciences	1851	1771	1771
		Module 11: Pedagogy of Languages	1849	1778	1778
		Module 12: Pedagogy of Science	1844	1775	1775
		Module 13: School Leadership: Concepts and Applications	1807	1707	1707
		Module 14: Initiatives in School Education	1779	16396	1696
		Module 15: Preschool Education	1773	1700	1700
		Module 16: Pre-vocational Education	1765	1677	1677
		Module 17: Covid-19 Scenario: Addressing Challenges in School Education	1717	1644	1644
		Module 18: Understanding Rights, Child Sexual Abuse and The POCSO Act, 2012	1712	1648	1648

State	District	Course	CSV		
			Enrolment	Completion	Certificates Issued
MEGHALAYA	SOUTH GARO HILLS	Module 1:Curriculum and Inclusive Classrooms	2247	2059	2059
		Module 2:Developing Personal-Social Qualities (PSQ)	2112	1943	1943
		Module 3: Health and Well-being in School	2114	1967	1967
		Module 4: Integrating gender in the teaching learning process	1986	1876	1876
		Module 5: Integration of ICT in Teaching, Learning and Assessment	1996	1846	1846
		Module 6: Art Integrated Learning	1990	1853	1853
		Module 7: School Based Assessment	1852	1721	1721
		Module 8: Pedagogy of Environmental Studies	1827	1721	1721
		Module 9: Pedagogy of Mathematics	1838	1694	1694

Module			Enrolment	Completion	Certificates
		Module 10: Pedagogy of Social Sciences	1787	1675	1675
		Module 11: Pedagogy of Languages	1776	1668	1668
		Module 12: Pedagogy of Science	1785	1684	1684
		Module 13: School Leadership: Concepts and Applications	1703	1577	1577
		Module 14: Initiatives in School Education	1659	1568	1568
		Module 15: Preschool Education	1667	1571	1571
		Module 16: Pre-vocational Education	1659	1564	1564
		Module 17: Covid-19 Scenario: Addressing Challenges in School Education	1597	1525	1525
		Module 18: Understanding Rights, Child Sexual Abuse and The POCSO Act, 2012	1574	1505	1505

State	District	Course	CSV		
			Enrolment	Completion	Certificates Issued
MEGHALAYA	SOUTH WEST GARO HILLS	Module 1:Curriculum and Inclusive Classrooms	1247	1128	1128
		Module 2:Developing Personal-Social Qualities (PSQ)	1155	1072	1072
		Module 3: Health and Well-being in School	1170	1074	1074
		Module 4: Integrating gender in the teaching learning process	1120	1052	1052
		Module 5: Integration of ICT in Teaching, Learning and Assessment	1112	1024	1024
		Module 6: Art Integrated Learning	1099	1040	1040
		Module 7: School Based Assessment	1040	987	987
		Module 8: Pedagogy of Environmental Studies	1026	979	979

		Module 9: Pedagogy of Mathematics	1043	970	970
		Module 10: Pedagogy of Social Sciences	986	939	939
		Module 11: Pedagogy of Languages	980	950	950
		Module 12: Pedagogy of Science	975	939	939
		Module 13: School Leadership: Concepts and Applications	931	885	885
		Module 14: Initiatives in School Education	915	885	885
		Module 15: Preschool Education	898	873	873
		Module 16: Pre-vocational Education	904	877	877
		Module 17: Covid-19 Scenario: Addressing Challenges in School Education	888	861	861
		Module 18: Understanding Rights, Child Sexual Abuse and The POCSO Act, 2012	876	851	851

State	District	Course	CSV		
			Enrolment	Completion	Certificates Issued
MEGHALAYA	SOUTH WEST KHASI HILLS	Module 1:Curriculum and Inclusive Classrooms	1770	1625	1625
		Module 2:Developing Personal-Social Qualities (PSQ)	1663	1543	1543
		Module 3: Health and Well-being in School	1662	1553	1553
		Module 4: Integrating gender in the teaching learning process	1562	1491	1491
		Module 5: Integration of ICT in Teaching, Learning and Assessment	1558	1460	1460
		Module 6: Art Integrated Learning	1534	1469	1469

Module	Enrolment	Completion	Certificates Issued
Module 7: School Based Assessment	1527	1446	1446
Module 8: Pedagogy of Environmental Studies	1500	1443	1443
Module 9: Pedagogy of Mathematics	1506	1411	1411
Module 10: Pedagogy of Social Sciences	1470	1389	1389
Module 11: Pedagogy of Languages	1450	1387	1387
Module 12: Pedagogy of Science	1442	1378	1378
Module 13: School Leadership: Concepts and Applications	1407	1353	1353
Module 14: Initiatives in School Education	1382	1333	1333
Module 15: Preschool Education	1377	1334	1334
Module 16: Pre-vocational Education	1390	1315	1315
Module 17: Covid-19 Scenario: Addressing Challenges in School Education	1356	1300	1300
Module 18: Understanding Rights, Child Sexual Abuse and The POCSO Act, 2012	1341	1290	1290

State	District	Course	CSV		
			Enrolment	Completion	Certificates Issued
MEGHALAYA	WEST GARO HILLS	Module 1:Curriculum and Inclusive Classrooms	3930	3612	3612
		Module 2:Developing Personal-Social Qualities (PSQ)	3658	3437	3437
		Module 3: Health and Well-being in School	3646	3433	3433
		Module 4: Integrating gender in the teaching learning process	3473	3272	3272
		Module 5: Integration of ICT in Teaching, Learning and Assessment	3426	3183	3183

Module	Enrolment	Completion	Certificates Issued
Module 6: Art Integrated Learning	3397	3198	3198
Module 7: School Based Assessment	3252	3053	3053
Module 8: Pedagogy of Environmental Studies	3171	2997	2997
Module 9: Pedagogy of Mathematics	3166	2956	2956
Module 10: Pedagogy of Social Sciences	3093	2925	2925
Module 11: Pedagogy of Languages	3051	2926	2926
Module 12: Pedagogy of Science	3033	2912	2912
Module 13: School Leadership: Concepts and Applications	2991	2819	2819
Module 14: Initiatives in School Education	2909	2774	2774
Module 15: Preschool Education	2835	2731	2731
Module 16: Pre-vocational Education	2900	2786	2786
Module 17: Covid-19 Scenario: Addressing Challenges in School Education	2781	2682	2682
Module 18: Understanding Rights, Child Sexual Abuse and The POCSO Act, 2012	2722	2627	2627

State	District	Course	CSV		
			Enrolment	Completion	Certificates Issued
MEGHALAYA	WEST JAINTIA HILLS	Module 1:Curriculum and Inclusive Classrooms	2633	2419	2419
		Module 2:Developing Personal-Social Qualities (PSQ)	2456	2302	2302
		Module 3: Health and Well-being in School	2476	2327	2327
		Module 4: Integrating gender in the teaching learning process	2351	2210	2210

			Enrolment	Completion	Certificates
		Module 5: Integration of ICT in Teaching, Learning and Assessment	2324	2159	2159
		Module 6: Art Integrated Learning	2259	2168	2168
		Module 7: School Based Assessment	2258	2155	2155
		Module 8: Pedagogy of Environmental Studies	2202	2135	2135
		Module 9: Pedagogy of Mathematics	2216	2104	2104
		Module 10: Pedagogy of Social Sciences	2195	2074	2074
		Module 11: Pedagogy of Languages	2153	2084	2084
		Module 12: Pedagogy of Science	2156	2065	2065
		Module 13: School Leadership: Concepts and Applications	2143	2052	2052
		Module 14: Initiatives in School Education	2097	2033	2033
		Module 15: Preschool Education	2068	2011	2011
		Module 16: Pre-vocational Education	2080	2014	2014
		Module 17: Covid-19 Scenario: Addressing Challenges in School Education	2030	1976	1976
		Module 18: Understanding Rights, Child Sexual Abuse and The POCSO Act, 2012	2019	1970	1970

State	District	Course	CSV		
			Enrolment	Completion	Certificates Issued
MEGHALAYA	WEST KHASI HILLS	Module 1:Curriculum and Inclusive Classrooms	2754	2513	2513
		Module 2:Developing Personal-Social Qualities (PSQ)	2570	2396	2396
		Module 3: Health and Well-being in School	2556	2390	2390

Module 4: Integrating gender in the teaching learning process	2430	2308	2308
Module 5: Integration of ICT in Teaching, Learning and Assessment	2420	2261	2261
Module 6: Art Integrated Learning	2380	2266	2266
Module 7: School Based Assessment	2357	2231	2231
Module 8: Pedagogy of Environmental Studies	2315	2223	2223
Module 9: Pedagogy of Mathematics	2308	2188	2188
Module 10: Pedagogy of Social Sciences	2269	2189	2189
Module 11: Pedagogy of Languages	2258	2191	2191
Module 12: Pedagogy of Science	2250	2187	2187
Module 13: School Leadership: Concepts and Applications	2247	2150	2150
Module 14: Initiatives in School Education	2197	2136	2136
Module 15: Preschool Education	2187	2120	2120
Module 16: Pre-vocational Education	2188	2137	2137
Module 17: Covid-19 Scenario: Addressing Challenges in School Education	2147	2100	2100
Module 18: Understanding Rights, Child Sexual Abuse and The POCSO Act, 2012	2139	2093	2093

7. ISSUES AND CHALLENGES:

- Certificate generation issues: One of the main issues was with regard to issue of certificates. Some teachers got instant access to their Certificates on course completion and some have to wait for their certificates. As per instruction from DIKSHA

instructions were floated that certificates generation takes 7 to 10 days. Many teachers faced the problem of getting certificates in a correct format like missing signatures or displaced logos.

- Compatibility issues: Since many end user used different kind of devices and apps for the training, there were some compatibility issues with some end users. The process of trouble shooting for each and every teacher facing this problem was lengthy and tedious.

- Lack of ICT skills of teachers: There is a lack of ICT skills on the takers of this course online and as such inherent inability of teachers to follow the troubleshooting steps and use of technology as a whole was experienced.

- Network issues: Poor network connectivity in Microsoft's and JIO's server end was one of the major issues for teachers not being able to complete the course as per schedule

8.0 KEY LEARNINGS:

- The NISHTHA has helped in updating of teacher data base in the state
- Teachers keen interest to take the course and update their knowledge on latest pedagogical aspects as per the NEP 2020
- The state need to have a 24/7 troubleshooting telephonic helpdesk to assist in any type of academic and technical issues

9.0. SUGGESTIONS

- Besides providing academic training to the State Resource Groups, basic knowledge on, different types of technical support should be extended such as giving step by step details of " How " of all processes as well, to hand hold the trainees with academic as well as other technical issues during the training.

- The data for the particular state should be made available at the DIKSHA back end to make it easier for the states to do the reporting.

10.0 CONCLUSION

In-spite of various issues and challenges faced during the training, the state was able to successfully complete the NISHTHA online training on DIKSHA for elementary school heads and teachers. Overall, the state was able to achieve at least 80% of the target.

11.0 ANNEXURES

11.1 State Level Team

#	Name	Designation	Contact Number
1	Dr Andrew Warjri	Supervising Officer	9856030474
2.	Smt Singje Ch Marak	State Coordinator	9615315548
3	Smti Mary Lynrah	State Coordinator	9774384220
4	Smti Meba Dhkar	Technical Admin	8415837791
5	Shri John Shabong	Technical Admin	8794273188
6	Shri Bisharlang Khryiem	Technical Admin	8974604306
7	Shri Brightstarlang Wanswett	Technical Admin	7005549702

11.2 Course Schedule

Duration of the Course	Course Details
Oct 6 - 15, 2020	Registration of teachers in DIKSHA portal Mapping of SRGs to teachers Orientation of teachers on NISHTHA programme Setting up stage to launch the course
Oct 16 - 30, 2020 (3 Courses)	Course 1 - Curriculum and Inclusive Education Course 2 - Developing Social - Personal Qualities and Creating Safe and Healthy School Environment Course 3 - Health and Well-being in Schools
Nov 1 - 15, 2020 (3 Courses)	Course 4 - Integrating Gender In Teaching Learning Process Course 5 - Integration of ICT in Teaching-Learning and Assessment Course 6 - Art Integrated Learning
Nov 16 - 30, 2020 (3 Courses)	Course 7 - School Based Assessment Course 8 - Pedagogy of Environmental Studies (Primary Stage) Course 9 - Pedagogy of Mathematics
Dec 1-15, 2020 (3 courses)	Course 10 - Pedagogy of Social Sciences (Upper Primary Stage) Course 11 - Pedagogy of Languages Course 12 - Pedagogy of Science (Upper Primary Stage)
Dec 16-30, 2020 (3 courses)	Course 13 - School Leadership : Concepts and Application Course 14 - Initiatives in School Education Course 15 - Pre-School Education
Jan 1- 15, 2021 (3 courses)	Course 16 - Pre-Vocational Education Course 17 - Covid-19 Scenario: Addressing Challenges in School Education Course 18 - Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012
Jan 16 - 31, 2021 (3 courses)	All 18 modules for teachers who missed any of these modules.

GOVERNMENT OF MEGHALAYA
DEPARTMENT OF EDUCATION

NISHTHA
on
DIKSHA

online

16TH OCTOBER, 2020

Links for the Courses will be shared from time to time

11.3 Communication & Outreach

GOVERNMENT OF MEGHALAYA
OFFICE OF THE DIRECTOR OF SCHOOL EDUCATION & LITERACY &
STATE PROJECT DIRECTOR, SAMAGRA SHIKSHA

Notice

All Elementary School Teachers are mandatorily required to register under DIKSHA to avail the NISHTHA Courses on the DIKSHA Portal.

(The following process are to be followed)

FOR REGISTRATION ON DESKTOP:
1. Type www.diksha.gov.in, in any browser
2. Click explore DIKSHA.
3. Click on login option at right top corner for registration.
4. Follow Steps 3 to 13

STEP 1 Open Play store in your smart phone

STEP 2 Search for DIKSHA and select DIKSHA-Platform for School Education by NCTE (MHRD, Government of India).

STEP 3 Select Install option to install the app in your smartphone. After completion of installation select Open option to open the Diksha app and choose English as your preferred language and continue.

STEP 4 Select your role as a Teacher. and continue. Select Board Option and choose State (Meghalaya) from the list. Select Submit to continue and select English as medium and continue.

STEP 5 Now selct the desired class and submit to continue. Update your location by selecting the District and submitting it.

STEP 6 You may close or select the "Choose a Textbook to start"option to enter dashboard and selct Profile option in right bottom corner to register yourself.

STEP 7 Select login option to continue or Register Here option to DIKSHA platform.

STEP 8 Fill up the registration form by entering the required information, accept the terms and conditions by ticking the options and select the Register option.

STEP 9 One Time Password (OTP) will be received in your registered mobile number. Provide the 6 digit OTP and submit to verify your number. After which you will be directed to DIKSHA login page. Enter your login details created and select login.

STEP 10 After successful login to DIKSHA, you will find your unique DIKSHA ID just under your name. Select Submit Details for self declaration

STEP 11 Select your role as Teacher adn Meghalaya as your tenants, then select submit to continue.

STEP 12 Enter your SChool name, School UDISE Code, TIMS Reg. No, tick to accept th terms and conditions option and select Update to complete the self declaration.

STEP 13 After Completing the registration select Courses option for online NISHTHA Teachers Training modules which will be uploaded from 16th October 2020 to 10th January 2021. it will be a total of 18 courses/modules and require to complete within the given 3 months.

DIRECTORATE OF SCHOOL EDUCATION & LITERACY
GOVERNMENT OF MEGHALAYA

DIRECTORATE OF EDUCATIONAL RESEARCH AND TRAINING
GOVERNMENT OF MEGHALAYA

DIKSHA ONE NATION ONE DIGITAL PLATFORM

NISHTHA
National Initiative for School Heads' and Teachers' Holistic Advancement is a training programme for the elementary school teachers.
Due to the outbreak of COVID-19 pandemic the training of the school teachers could not be carried out.
However, in order to continue this training, the Ministry of Education, Govt. of India has initiated the NISHTHA courses on DIKSHA platform.

(Digital Infrastructure for Knowledge sharing) is an initiative of NCERT dedicated as a National Platform for teachers for teaching learning. This platform will be used for the online training of teachers on NISHTHA.

It is mandated by the Ministry of Education that all teachers including those who have been trained in the face to face mode earlier will have to take this course on NISHTHA.

11.4 Reporting

NISHTHA ONLINE
NOW ON DIKSHA

ONE NATION ONE DIGITAL PLATFORM

Report as on 30th October 2020

Total Number of Teachers Registered using Self Declaration:21,780
(TARGET:24,006)

Total Number of Teachers Registered for Module 1 : 23,608
Total Number of Teachers who completed Module 1 :20,781

Total Number of Teachers Registered for Module 2 : 21,405
Total Number of Teachers who completed Module 2 :19,029

Total Number of Teachers Registered for Module 3 : 21,527
Total Number of Teachers who completed Module 3 :19,089

MEGHALAYA DATA REPORT FOR NISHTHA ON DIKSHA FOR COURSES 16, 17 & 18 AS ON 18-01-2021

TARGET: 24,006