

**GOVERNMENT OF MANIPUR  
DIRECTORATE OF SCERT**

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No: 24/2/2020-SCERT(NFE) Pt-IV:

Imphal, the 14<sup>th</sup> June, 2021.

To

The Joint Director  
NCERT, New Delhi.

Subject : Report on NISHTHA 1.0 (Elementary level).

Sir,

In inviting a reference to the email, NISHTHA Team, NCERT dated 19/04/2021 on the above subject I am to furnish herewith the Report on online NISHTHA 1.0 (Elementary Level) for the Manipur State.

With regards.

Encl: As stated above.

Yours faithfully,



(Kh. Ashokkumar Singh)  
Joint Director/NFE, SCERT  
Government of Manipur

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Copy to:

1. PS to Commissioner, SCERT, GoM.
2. SPD, Samagra Shiksha, Manipur.
3. Guard file.

## Report on NISHTHA 1.0 (Elementary Level) - Manipur

### Introduction:

NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) is the programme of Ministry of Education, Government of India. Hon'ble Minister of Education, GOI, launched the NISHTHA 1.0 Elementary level mega Teachers Training Program at the National level has been launched on 21<sup>st</sup> August 2019.

NISHTHA mega teachers training programme was launched in the State by the Hon'ble Minister of Education, Manipur with the Commissioner of School Education & SCERT, SPD, Samagra Shiksha, Joint Director & Director (NCERT) and the National Resource Group on 24<sup>th</sup> October 2019 for the first time in the northeast India. The 5 days Capacity Building programme for KRPs & SRPs was conducted from 24<sup>th</sup> to 28<sup>th</sup> October, 2019 and created a pool of 20 SRPs and 100 KRPs.

The NISHTHA 1.0 Elementary level was started from 17<sup>th</sup> October 2019 with face to face mode and covered 2712 elementary teachers.

Due to COVID-19 Pandemic, the mega Teacher Training was conducted in online mode with a **target of 14897 elementary school teachers with effect from 16<sup>th</sup> October 2020 to 15<sup>th</sup> February, 2021 with the NCERT developed 18 modules across the State in collaboration with all the State stakeholders.**

### 2. Need and significance:

Teachers play a crucial role in achieving holistic development of children at the elementary stage, teachers need to understand the gaps between what our desires/goals and children's the present achievement, performance in curricular areas. Teachers need to support to understand the significance and implementation of learner – centered pedagogy, competency based teaching learning, and School Based Assessment.

The NISHTHA training is an uniqueness intervention wherein integrating of curricular areas, subject wise pedagogy, ICT integration in teaching learning and assessment, fusion of integrating Arts, sports, theater pedagogy, new initiatives on concerns of school education, inclusive education, school curriculum, syllabus, textbooks, 21<sup>st</sup> century skills, school based assessment, sharing of experiences in a common form and targeting to every teachers and head teachers with a view to enabling all teachers classroom transactions effectively.

The capacity building programs are most important interventions in order to update on content, pedagogical aspects, thematic areas & create awareness on new priorities and initiatives taken up by the Govt. for improvement of school functioning as well. Further,

needed to provide capacity building every teachers and Head teachers also the latest concerns school education because they are the key player in transformation of schools and teaching learning process and assessment.

### 3. Objectives:

- i. To build competencies all elementary school teachers and head teachers for improving quality of school education at elementary stage.
- ii. To equip all the elementary school teachers on Los, school based assessment, learner centered pedagogy, new initiatives in school education, diverse needs of children through multi pedagogies, etc.
- iii. To monitor & provide extensive support to using various modes to classroom transactions for improving students' LOs.
- iv. To orient state and district levels educational functionaries and head teachers on LOs, NAS, SAS, pedagogies, assessments (SBA), new initiatives on school education, enabling them to implement and support to implement and effectiveness at elementary stage.

### 4. Schedule: State followed the Course Schedule of NCERT.

### 5. Modality:

- **Orientation** – Online orientation programme on NISHTHA for district level co-ordinators, technical support teams and Zonal Education Officers/CEOs were conducted from 1<sup>st</sup> to 12<sup>th</sup> October 2020 both online and offline mode under strict adherence to State SOP of COVID-19.
- **Development of Courses** – The courses were developed by NCERT and adopted. New Batch IDs and Do\_IDs for each course was generated by the State and uploaded to the State portal.
- **Implementation Strategy** – SCERT Manipur opened 2 nos. of Helpline Number to address any issues for the teachers. The courses were run using Model 1 – Online Registration and teachers do self-registration and carry out the online courses teachers themselves.
- **Communication System** – A dedicated telegram group, “NISHTHA Manipur” was created. Districtwise telegram group were also created including District Co-ordinator, RPs Technical Support Teams and all the enrolled teachers/trainees were asked to join the same. The telegram group was utilized to disseminate official information and notification. Doubts and problems faced were also addressed through the same telegram group.

WhatsApp groups were also created at different levels in order to share information and clarify doubts:

- State level group wherein Director, SCERT, State Project Director, Samagra Shiksha, State co-ordinator and Technical Co-ordinators share necessary information.
- NISHTHA on DIKSHA NorthEast group for state and technical co-ordinators of the Northeast states of India administered by DIKSHA technical team.

- District level groups administered by DEO's and SDEO's, officials from Samagra Shiksha and officials from the SCERT.
- NISHTHA on DIKSHA group for Point of Contact members. Each course is assigned a POC in order to ensure success of the training programme.
- **Monitoring and Reporting** - The training programme was monitored at the state level by state coordinators and technical coordinators headed by the Director of SCERT. Training data i.e., enrolment and completion data was requested through the DIKSHA App every Sunday night at 6:00 PM by technical team of SCERT. This weekly report generated through the DIKSHA App was submitted to the NCERT every Monday during the training programme.
- **Any other aspects taken by the state** - Subject experts from the SCERT, DIETs and BRCs were act as Resource Persons/Facilitator to address any queries from the trainees were immediately clarified on the hard-spots of the Modules through Helpdesk Numbers, Telegram and Video Conferencing. Course-wise explanatory videos were created and uploaded/shared on SCERT YouTube Channel and Tele-education network on regular basis. Online academic support based on Modules through GoogleMeet conducted by the district co-ordinators with experts in batchwise.

## 6. Data analysis and interpretation:

1. Target: Total Targeted number of Teachers (Head Teachers and Teachers) was 14897.
2. Total enrolment, completion and certification (No. of teachers. Not. of instances):  
Total Enrolment: 13977 (No. of teachers self-registered on DIKSHA)
3. Course wise analysis – enrolment, completion and certification (No. of instances)

State	Course Name	Actual on the portal			
		Target	Enrolment	Completed	Certificate Issued
Manipur	Course 1 - MN_Curriculum and Inclusive Education	14897	14747	12291	12291
	Course 2 - MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	14897	14331	11849	11849
	Course 3 - MN_Health and Well-being in Schools	14897	14261	11853	11853
	Course 4 - MN_Integrating Gender In Teaching Learning Process	14897	16860	14076	14076
	Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment	14897	12155	11247	11247
	Course 6 - MN_Art Integrated Learning	14897	11718	11201	11201
	Course 7 - MN_School Based Assessment	14897	14012	12175	12175
	Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage)	14897	11600	11103	11103
	Course 9 - MN_Pedagogy of Mathematics	14897	11946	11104	11104
	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage)	14897	11527	10958	10958
	Course 11 - MN_Pedagogy of Languages	14897	11485	10945	10945
	Course 12 - MN_Pedagogy of Science (Upper Primary Stage)	14897	11336	10811	10811
	Course 13 - MN_School Leadership : Concepts and Application	14897	12283	11004	11004
	Course 14 - MN_Initiatives in School Education	14897	11598	10731	10731
	Course 15 - MN_Pre-School Education	14897	10947	10388	10388
	Course 16 - MN_Pre-Vocational Education	14897	11006	10601	10601
	Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education	14897	10896	10524	10524
	Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012	14897	11512	10785	10785

4. Course wise analysis – enrolment, completion and certification (No. of teachers)

State	Course Name	State			
		Target	Enrolment	Completed	Certificate Issued
Manipur		14897	13107	12005	12005
	Course 1 - MN_Curriculum and Inclusive Education	14897	12395	11581	11581
	Course 2 - MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	14897	12316	11465	11465
	Course 3 - MN_Health and Well-being in Schools	14897	12167	11578	11578
	Course 4 - MN_Integrating Gender In Teaching Learning Process	14897	11781	11118	11118
	Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment	14897	11561	11124	11124
	Course 6 - MN_Art Integrated Learning	14897	11706	11213	11213
	Course 7 - MN_School Based Assessment	14897	11405	11015	11015
	Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage)	14897	11376	10889	10889
	Course 9 - MN_Pedagogy of Mathematics	14897	11368	10879	10879
	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage)	14897	11216	10821	10821
	Course 11 - MN_Pedagogy of Languages	14897	11131	10716	10716
	Course 12 - MN_Pedagogy of Science (Upper Primary Stage)	14897	11152	10563	10563
	Course 13 - MN_School Leadership : Concepts and Application	14897	10877	10443	10443
	Course 14 - MN_Initiatives in School Education	14897	10756	10306	10306
	Course 15 - MN_Pre-School Education	14897	10912	10557	10557
	Course 16 - MN_Pre-Vocational Education	14897	10731	10442	10442
	Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education	14897	10702	10324	10324
Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012					

5. Course wise analysis – enrolment (Actual in portal VS no. of teachers the specific state)

State	Course Name	Enrolment		
		Target	Actual In portal (CSV)	State (After filtering)
Manipur	Course 1 - MN_Curriculum and Inclusive Education	14897	14747	13107
	Course 2 - MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	14897	14331	12395
	Course 3 - MN_Health and Well-being in Schools	14897	14261	12316
	Course 4 - MN_Integrating Gender In Teaching Learning Process	14897	16860	12167
	Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment	14897	12155	11781
	Course 6 - MN_Art Integrated Learning	14897	11718	11561
	Course 7 - MN_School Based Assessment	14897	14012	11706
	Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage)	14897	11600	11405
	Course 9 - MN_Pedagogy of Mathematics	14897	11946	11376
	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage)	14897	11527	11368
	Course 11 - MN_Pedagogy of Languages	14897	11485	11216
	Course 12 - MN_Pedagogy of Science (Upper Primary Stage)	14897	11336	11131
	Course 13 - MN_School Leadership : Concepts and Application	14897	12283	11152
	Course 14 - MN_Initiatives in School Education	14897	11598	10877
	Course 15 - MN_Pre-School Education	14897	10947	10756
	Course 16 - MN_Pre-Vocational Education	14897	11006	10912
	Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education	14897	10896	10731
	Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012	14897	11512	10702

6. District wise analysis – enrolment, completion and certification( No. of teachers)

**District: Imphal West**

State	Course Name	No. of Teachers		
		Enrolment	Completion	Certificate issued
Manipur	Course 1 - MN_Curriculum and Inclusive Education	2330	2203	2203
	Course 2 - MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	2239	2134	2134
	Course 3 - MN_Health and Well-being in Schools	2219	2106	2106
	Course 4 - MN_Integrating Gender In Teaching Learning Process	2183	2099	2099
	Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment	2128	2026	2026
	Course 6 - MN_Art Integrated Learning	2098	2034	2034
	Course 7 - MN_School Based Assessment	2110	2048	2048
	Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage)	2079	2026	2026
	Course 9 - MN_Pedagogy of Mathematics	2081	2016	2016
	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage)	2079	2018	2018
	Course 11 - MN_Pedagogy of Languages	2068	2013	2013
	Course 12 - MN_Pedagogy of Science (Upper Primary Stage)	2055	2002	2002
	Course 13 - MN_School Leadership : Concepts and Application	2075	2010	2010
	Course 14 - MN_Initiatives in School Education	2052	2006	2006
	Course 15 - MN_Pre-School Education	2039	1972	1972
	Course 16 - MN_Pre-Vocational Education	2021	1973	1973
	Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education	1993	1956	1956
	Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012	1995	1941	1941



**District: Imphal East**

State	Course Name	No. of Teachers		
		Enrolment	Completion	Certificate issued
Manipur	Course 1 - MN_Curriculum and Inclusive Education	2166	1995	1995
	Course 2 - MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	2061	1934	1934
	Course 3 - MN_Health and Well-being in Schools	2051	1915	1915
	Course 4 - MN_Integrating Gender In Teaching Learning Process	1999	1916	1916
	Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment	1946	1861	1861
	Course 6 - MN_Art Integrated Learning	1920	1863	1863
	Course 7 - MN_School Based Assessment	1935	1889	1889
	Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage)	1902	1858	1858
	Course 9 - MN_Pedagogy of Mathematics	1900	1845	1845
	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage)	1916	1865	1865
	Course 11 - MN_Pedagogy of Languages	1911	1867	1867
	Course 12 - MN_Pedagogy of Science (Upper Primary Stage)	1904	1853	1853
	Course 13 - MN_School Leadership : Concepts and Application	1948	1872	1872
	Course 14 - MN_Initiatives in School Education	1920	1853	1853
	Course 15 - MN_Pre-School Education	1904	1843	1843
	Course 16 - MN_Pre-Vocational Education	1910	1859	1859
	Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education	1886	1848	1848
	Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012	1887	1840	1840

**District: Bishnupur**

State	Course Name	No. of Teachers		
		Enrolment	Completion	Certificate issued
Manipur	Course 1 - MN_Curriculum and Inclusive Education	739	666	666
	Course 2 - MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	674	631	631
	Course 3 - MN_Health and Well-being in Schools	659	607	607
	Course 4 - MN_Integrating Gender In Teaching Learning Process	669	641	641
	Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment	645	608	608
	Course 6 - MN_Art Integrated Learning	635	617	617
	Course 7 - MN_School Based Assessment	638	614	614
	Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage)	620	605	605
	Course 9 - MN_Pedagogy of Mathematics	619	600	600
	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage)	624	596	596
	Course 11 - MN_Pedagogy of Languages	610	589	589
	Course 12 - MN_Pedagogy of Science (Upper Primary Stage)	609	588	588
	Course 13 - MN_School Leadership : Concepts and Application	610	581	581
	Course 14 - MN_Initiatives in School Education	599	572	572
	Course 15 - MN_Pre-School Education	585	564	564
	Course 16 - MN_Pre-Vocational Education	593	573	573
	Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education	581	567	567
	Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012	574	559	559

**District: Chandel**

State	Course Name	No. of Teachers		
		Enrolment	Completion	Certificate issued
Manipur	Course 1 - MN_Curriculum and Inclusive Education	428	375	375
	Course 2 - MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	400	356	356
	Course 3 - MN_Health and Well-being in Schools	388	345	345
	Course 4 - MN_Integrating Gender In Teaching Learning Process	354	331	331
	Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment	345	313	313
	Course 6 - MN_Art Integrated Learning	333	316	316
	Course 7 - MN_School Based Assessment	328	310	310
	Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage)	319	306	306
	Course 9 - MN_Pedagogy of Mathematics	321	301	301
	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage)	333	313	313
	Course 11 - MN_Pedagogy of Languages	330	310	310
	Course 12 - MN_Pedagogy of Science (Upper Primary Stage)	319	297	297
	Course 13 - MN_School Leadership : Concepts and Application	314	297	297
	Course 14 - MN_Initiatives in School Education	308	293	293
	Course 15 - MN_Pre-School Education	303	287	287
	Course 16 - MN_Pre-Vocational Education	307	297	297
	Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education	300	288	288
	Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012	301	288	288

**District: Churachandpur**

State	Course Name	No. of Teachers		
		Enrolment	Completion	Certificate issued
Manipur	Course 1 - MN_Curriculum and Inclusive Education	1431	1317	1317
	Course 2 - MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	1367	1293	1293
	Course 3 - MN_Health and Well-being in Schools	1373	1291	1291
	Course 4 - MN_Integrating Gender In Teaching Learning Process	1367	1295	1295
	Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment	1319	1260	1260
	Course 6 - MN_Art Integrated Learning	1292	1246	1246
	Course 7 - MN_School Based Assessment	1242	1192	1192
	Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage)	1212	1166	1166
	Course 9 - MN_Pedagogy of Mathematics	1193	1147	1147
	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage)	1157	1093	1093
	Course 11 - MN_Pedagogy of Languages	1130	1084	1084
	Course 12 - MN_Pedagogy of Science (Upper Primary Stage)	1119	1061	1061
	Course 13 - MN_School Leadership : Concepts and Application	1109	1022	1022
	Course 14 - MN_Initiatives in School Education	1054	1003	1003
	Course 15 - MN_Pre-School Education	1039	980	980
	Course 16 - MN_Pre-Vocational Education	1080	1045	1045
	Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education	1066	1031	1031
	Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012	1055	1015	1015

**District: Jiribam**

State	Course Name	No. of Teachers		
		Enrolment	Completion	Certificate issued
Manipur	Course 1 - MN_Curriculum and Inclusive Education	162	154	154
	Course 2 - MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	159	154	154
	Course 3 - MN_Health and Well-being in Schools	156	152	152
	Course 4 - MN_Integrating Gender In Teaching Learning Process	152	146	146
	Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment	150	143	143
	Course 6 - MN_Art Integrated Learning	146	142	142
	Course 7 - MN_School Based Assessment	150	148	148
	Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage)	150	146	146
	Course 9 - MN_Pedagogy of Mathematics	150	146	146
	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage)	153	149	149
	Course 11 - MN_Pedagogy of Languages	152	152	152
	Course 12 - MN_Pedagogy of Science (Upper Primary Stage)	151	151	151
	Course 13 - MN_School Leadership : Concepts and Application	150	149	149
	Course 14 - MN_Initiatives in School Education	148	144	144
	Course 15 - MN_Pre-School Education	148	142	142
	Course 16 - MN_Pre-Vocational Education	150	146	146
	Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education	147	145	145
	Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012	149	144	144

**District: Kakching**

State	Course Name	No. of Teachers		
		Enrolment	Completion	Certificate issued
Manipur	Course 1 - MN_Curriculum and Inclusive Education	356	324	324
	Course 2 - MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	328	308	308
	Course 3 - MN_Health and Well-being in Schools	326	307	307
	Course 4 - MN_Integrating Gender In Teaching Learning Process	332	321	321
	Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment	321	314	314
	Course 6 - MN_Art Integrated Learning	317	312	312
	Course 7 - MN_School Based Assessment	315	301	301
	Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage)	305	294	294
	Course 9 - MN_Pedagogy of Mathematics	308	294	294
	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage)	308	297	297
	Course 11 - MN_Pedagogy of Languages	306	299	299
	Course 12 - MN_Pedagogy of Science (Upper Primary Stage)	309	297	297
	Course 13 - MN_School Leadership : Concepts and Application	307	294	294
	Course 14 - MN_Initiatives in School Education	300	294	294
	Course 15 - MN_Pre-School Education	299	291	291
	Course 16 - MN_Pre-Vocational Education	287	279	279
	Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education	282	278	278
	Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012	286	276	276

**District: Kamjong**

State	Course Name	No. of Teachers		
		Enrolment	Completion	Certificate issued
Manipur	Course 1 - MN_Curriculum and Inclusive Education	226	208	208
	Course 2 - MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	217	195	195
	Course 3 - MN_Health and Well-being in Schools	219	198	198
	Course 4 - MN_Integrating Gender In Teaching Learning Process	214	204	204
	Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment	205	183	183
	Course 6 - MN_Art Integrated Learning	204	192	192
	Course 7 - MN_School Based Assessment	213	199	199
	Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage)	211	198	198
	Course 9 - MN_Pedagogy of Mathematics	210	191	191
	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage)	200	180	180
	Course 11 - MN_Pedagogy of Languages	193	182	182
	Course 12 - MN_Pedagogy of Science (Upper Primary Stage)	191	182	182
	Course 13 - MN_School Leadership : Concepts and Application	190	173	173
	Course 14 - MN_Initiatives in School Education	186	174	174
	Course 15 - MN_Pre-School Education	183	174	174
	Course 16 - MN_Pre-Vocational Education	191	178	178
	Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education	183	173	173
	Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012	179	170	170

**District: Kangpokpi**

State	Course Name	No. of Teachers		
		Enrolment	Completion	Certificate issued
Manipur	Course 1 - MN_Curriculum and Inclusive Education	1457	1340	1340
	Course 2 - MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	1375	1298	1298
	Course 3 - MN_Health and Well-being in Schools	1364	1279	1279
	Course 4 - MN_Integrating Gender In Teaching Learning Process	1347	1285	1285
	Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment	1316	1254	1254
	Course 6 - MN_Art Integrated Learning	1292	1247	1247
	Course 7 - MN_School Based Assessment	1315	1272	1272
	Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage)	1288	1248	1248
	Course 9 - MN_Pedagogy of Mathematics	1279	1237	1237
	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage)	1273	1229	1229
	Course 11 - MN_Pedagogy of Languages	1255	1218	1218
	Course 12 - MN_Pedagogy of Science (Upper Primary Stage)	1238	1206	1206
	Course 13 - MN_School Leadership : Concepts and Application	1237	1197	1197
	Course 14 - MN_Initiatives in School Education	1205	1176	1176
	Course 15 - MN_Pre-School Education	1198	1172	1172
	Course 16 - MN_Pre-Vocational Education	1217	1197	1197
	Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education	1207	1192	1192
	Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012	1205	1174	1174



**District: Noney**

State	Course Name	No. of Teachers		
		Enrolment	Completion	Certificate issued
Manipur	Course 1 - MN_Curriculum and Inclusive Education	254	235	235
	Course 2 - MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	243	227	227
	Course 3 - MN_Health and Well-being in Schools	249	229	229
	Course 4 - MN_Integrating Gender In Teaching Learning Process	240	227	227
	Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment	235	221	221
	Course 6 - MN_Art Integrated Learning	231	220	220
	Course 7 - MN_School Based Assessment	259	242	242
	Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage)	252	234	234
	Course 9 - MN_Pedagogy of Mathematics	246	226	226
	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage)	248	229	229
	Course 11 - MN_Pedagogy of Languages	243	226	226
	Course 12 - MN_Pedagogy of Science (Upper Primary Stage)	242	223	223
	Course 13 - MN_School Leadership : Concepts and Application	240	223	223
	Course 14 - MN_Initiatives in School Education	236	217	217
	Course 15 - MN_Pre-School Education	231	217	217
	Course 16 - MN_Pre-Vocational Education	240	229	229
	Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education	231	222	222
	Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012	232	222	222

**District: Pherzawl**

State	Course Name	No. of Teachers		
		Enrolment	Completion	Certificate issued
Manipur	Course 1 - MN_Curriculum and Inclusive Education	149	140	140
	Course 2 - MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	146	137	137
	Course 3 - MN_Health and Well-being in Schools	146	140	140
	Course 4 - MN_Integrating Gender In Teaching Learning Process	142	137	137
	Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment	139	133	133
	Course 6 - MN_Art Integrated Learning	138	132	132
	Course 7 - MN_School Based Assessment	136	125	125
	Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage)	128	121	121
	Course 9 - MN_Pedagogy of Mathematics	127	123	123
	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage)	117	109	109
	Course 11 - MN_Pedagogy of Languages	113	105	105
	Course 12 - MN_Pedagogy of Science (Upper Primary Stage)	112	105	105
	Course 13 - MN_School Leadership : Concepts and Application	101	94	94
	Course 14 - MN_Initiatives in School Education	97	88	88
	Course 15 - MN_Pre-School Education	94	89	89
	Course 16 - MN_Pre-Vocational Education	111	107	107
	Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education	106	105	105
	Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012	107	103	103

**District: Senapati**

State	Course Name	No. of Teachers		
		Enrolment	Completion	Certificate issued
Manipur	Course 1 - MN_Curriculum and Inclusive Education	956	841	841
	Course 2 - MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	890	806	806
	Course 3 - MN_Health and Well-being in Schools	874	793	793
	Course 4 - MN_Integrating Gender In Teaching Learning Process	898	841	841
	Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment	859	782	782
	Course 6 - MN_Art Integrated Learning	832	782	782
	Course 7 - MN_School Based Assessment	861	804	804
	Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage)	829	785	785
	Course 9 - MN_Pedagogy of Mathematics	823	762	762
	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage)	810	755	755
	Course 11 - MN_Pedagogy of Languages	789	741	741
	Course 12 - MN_Pedagogy of Science (Upper Primary Stage)	777	736	736
	Course 13 - MN_School Leadership : Concepts and Application	775	707	707
	Course 14 - MN_Initiatives in School Education	745	696	696
	Course 15 - MN_Pre-School Education	733	684	684
	Course 16 - MN_Pre-Vocational Education	773	730	730
	Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education	756	715	715
	Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012	748	693	693

**District: Tamenglong**

State	Course Name	No. of Teachers		
		Enrolment	Completion	Certificate issued
Manipur	Course 1 - MN_Curriculum and Inclusive Education	483	420	420
	Course 2 - MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	446	399	399
	Course 3 - MN_Health and Well-being in Schools	444	406	406
	Course 4 - MN_Integrating Gender In Teaching Learning Process	450	419	419
	Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment	426	396	396
	Course 6 - MN_Art Integrated Learning	419	398	398
	Course 7 - MN_School Based Assessment	474	433	433
	Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage)	450	425	425
	Course 9 - MN_Pedagogy of Mathematics	449	416	416
	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage)	449	419	419
	Course 11 - MN_Pedagogy of Languages	438	417	417
	Course 12 - MN_Pedagogy of Science (Upper Primary Stage)	433	407	407
	Course 13 - MN_School Leadership : Concepts and Application	438	393	393
	Course 14 - MN_Initiatives in School Education	424	398	398
	Course 15 - MN_Pre-School Education	423	388	388
	Course 16 - MN_Pre-Vocational Education	416	390	390
	Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education	403	386	386
	Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012	408	382	382

**District: Tengnoupal**

State	Course Name	No. of Teachers		
		Enrolment	Completion	Certificate issued
Manipur	Course 1 - MN_Curriculum and Inclusive Education	193	170	170
	Course 2 - MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	175	154	154
	Course 3 - MN_Health and Well-being in Schools	179	158	158
	Course 4 - MN_Integrating Gender In Teaching Learning Process	171	163	163
	Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment	165	152	152
	Course 6 - MN_Art Integrated Learning	160	151	151
	Course 7 - MN_School Based Assessment	163	154	154
	Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage)	160	152	152
	Course 9 - MN_Pedagogy of Mathematics	158	151	151
	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage)	152	149	149
	Course 11 - MN_Pedagogy of Languages	153	149	149
	Course 12 - MN_Pedagogy of Science (Upper Primary Stage)	152	144	144
	Course 13 - MN_School Leadership : Concepts and Application	149	139	139
	Course 14 - MN_Initiatives in School Education	144	140	140
	Course 15 - MN_Pre-School Education	143	136	136
	Course 16 - MN_Pre-Vocational Education	143	140	140
	Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education	142	139	139
	Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012	141	135	135

**District: Thoubal**

State	Course Name	No. of Teachers		
		Enrolment	Completion	Certificate issued
Manipur	Course 1 - MN_Curriculum and Inclusive Education	1026	935	935
	Course 2 - MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	960	910	910
	Course 3 - MN_Health and Well-being in Schools	955	892	892
	Course 4 - MN_Integrating Gender In Teaching Learning Process	946	900	900
	Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment	914	864	864
	Course 6 - MN_Art Integrated Learning	894	857	857
	Course 7 - MN_School Based Assessment	887	844	844
	Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage)	857	834	834
	Course 9 - MN_Pedagogy of Mathematics	862	824	824
	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage)	880	849	849
	Course 11 - MN_Pedagogy of Languages	865	843	843
	Course 12 - MN_Pedagogy of Science (Upper Primary Stage)	865	840	840
	Course 13 - MN_School Leadership : Concepts and Application	869	817	817
	Course 14 - MN_Initiatives in School Education	841	804	804
	Course 15 - MN_Pre-School Education	831	797	797
	Course 16 - MN_Pre-Vocational Education	846	823	823
	Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education	839	819	819
	Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012	831	808	808

**District: Ukhru**

State	Course Name	No. of Teachers		
		Enrolment	Completion	Certificate issued
Manipur	Course 1 - MN_Curriculum and Inclusive Education	751	682	682
	Course 2 - MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment	715	645	645
	Course 3 - MN_Health and Well-being in Schools	714	647	647
	Course 4 - MN_Integrating Gender In Teaching Learning Process	703	653	653
	Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment	668	608	608
	Course 6 - MN_Art Integrated Learning	650	615	615
	Course 7 - MN_School Based Assessment	680	638	638
	Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage)	643	617	617
	Course 9 - MN_Pedagogy of Mathematics	650	610	610
	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage)	669	631	631
	Course 11 - MN_Pedagogy of Languages	660	626	626
	Course 12 - MN_Pedagogy of Science (Upper Primary Stage)	655	624	624
	Course 13 - MN_School Leadership : Concepts and Application	640	595	595
	Course 14 - MN_Initiatives in School Education	618	585	585
	Course 15 - MN_Pre-School Education	604	570	570
	Course 16 - MN_Pre-Vocational Education	627	591	591
	Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education	609	578	578
	Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012	604	574	574

## **7. Issues and challenges:**

- Poor internet connectivity in hill and rural areas, teachers/trainees faced difficulties during the training program.
- Lack of technological knowledge and teachers faced the difficulties in the self-registration process and complete the modules in time.

## **8. Key Learning:**

- Development of skills on aspects relating to Learning Outcomes, Competency Based Learning and Testing, Learner – centered Pedagogy, Art Integrated Learning Pedagogy, Development of Curriculum and Syllabus, School Safety and Security etc.
- Awareness of the provisions regarding Gender, The Rights of Persons with Disabilities Act and the Protection of Children from Sexual Offences (POCSO) Act.
- Awareness of COVID-19 scenario in schools addressing challenges in school education.

## **9. Success Stories:**

- Being a mega training in online mode across the State during the pandemic lockdown days and poor internet connectivity the implementing agency faced inconveniences to co-ordinate all the district level educational functionaries for conducting the training.
- Conducted one day district level technical teams' trainings in 3 batches on how to register, how to enroll for 3 days at SCERT under COVID-19 SOP.
- Conducted one day sensitization cum orientation program for State level Educational administrators and district level educational officers.
- Opening State Helpline numbers for NISHTHA Online Training.
- Providing especial support to visually impaired teachers.
- All interactive sessions of 18 modules uploaded on SCERT official YouTube Channels and live discussion session on Tele Education networks.

## **10. Suggestions:**

- To minimize the number of training days/duration.
- Modules may be prepared in simple language.
- All the teachers may be provided technological training to enable them to use gadgets.

## **11. Conclusion:**

The state is looking forward NISHTHA training to fulfill the need for providing Continuous Professional Development of every in-service teacher both in online and offline/blended mode in future if situation is improve in the country. The state will conduct in collaboration with NCERT.



## COURSE SCHEDULE

Start Date	End Date	Course Details
Oct 16, 2020	Oct 30, 2020	Course 1 – MN_Curriculum and Inclusive Classroom Course 2 – MN_Developing Social - Personal Qualities and Creating Safe and Healthy School Environment Course 3 – MN_Health and Well-being in Schools
Nov 1, 2020	Nov 15, 2020	Course 4 - MN_Integrating Gender In Teaching Learning Process Course 5 - MN_Integration of ICT in Teaching-Learning and Assessment Course 6 - MN_Art Integrated Learning
Nov 16, 2020	Nov 30, 2020	Course 7 - MN_School Based Assessment Course 8 - MN_Pedagogy of Environmental Studies (Primary Stage) Course 9 - MN_Pedagogy of Mathematics
Dec 1, 2020	Dec 15, 2020	Course 10 - MN_Pedagogy of Social Sciences (Upper Primary Stage) Course 11 - MN_Pedagogy of Languages Course 12 - MN_Pedagogy of Science (Upper Primary Stage)
Dec 16, 2020	Dec 30, 2020	Course 13 - MN_School Leadership : Concepts and Application Course 14 - MN_Initiatives in School Education Course 15 - MN_Pre-School Education
Jan 1, 2021	Jan 15, 2021	Course 16 - MN_Pre-Vocational Education Course 17 - MN_Covid-19 Scenario: Addressing Challenges in School Education Course 18 - MN_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012
Jan 20, 2021	Feb 15, 2021	All 18 modules for teachers who missed any of these modules.