

1;- INTRODUCTION ;- **NATIONAL INITIATIVE FOR SCHOOL HEADS AND TEACHERS HOLISTIC ADVANCEMENT .**

It provides improving quality of school education through integrated teacher training . Its aim is to build competencies among the teachers and school principals at the elementary stage. It also helps to improve capacity building program.

2. NEED AND SIGNIFICANCE-Training for the teachers is need of the hours. Its signify great role in teachers professional life to inbuilt capacity in their career.

3 OBJECTIVES:

- To strengthen the digital knowledge of teachers.
- To build competencies among the teachers and School principals.
- To Strengthen the School System and create curiosity among the teachers.
- To strengthen the bond between teachers and community

5.Modality:

- Orientation: it was also orient in IMPACT training, most of the content of NISHTA are covered by teachers of UT Ladakh.
- Development of courses:
- Implementation strategy:
- Communication system:
Advertise though poster, used whatsApp platform to disseminate the information: text messages and voice messages in different languages on daily and weekly basis.
- Monitoring and reporting system:
Google form developed by the Director IT cell and share the progress report and feedback in all Zonal whatsApp group.

6. Data analysis and interpretation:

7.Issues and challenges: the major challenges were Network connectivity and there was some technical issues where we have to exchange some mobile phone.

8. key learnings: 1. Developed capacity in teaching apart from familiarities with Technology.

9. Suggestion: More video should be included.

10.Conclusion: Overall program was a great success.

11. Annexures: a) Annexure I Overall Data Analysis of State

b) Annexure II Overall Data Analysis District Wise

Regards

NISHTHA Coordinator UT of Ladakh

UT of Ladakh	Annexure I NISHTHA on DIKSHA CSV						
	Name of the course	Target Base	Enrollment	EnrolmentPercentage	Completion	Completion Percentage	Certificate Issued
LD_Curriculum and Inclusive Classrooms	4,453	4730	106%	4546	102%	4546	100%
LD_Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment	4,453	4584	103%	4504	101%	4504	100%
LD_Health and Well-being in Schools	4,453	4538	102%	4440	100%	4440	100%
LD_Integrating gender in the teaching learning process	4,453	4545	102%	4469	100%	4469	100%
LD_Integration of ICT in Teaching, Learning and Assessment	4,453	4488	101%	4411	99%	4411	100%
LD_Art Integrated Learning	4,453	4497	101%	4453	100%	4453	100%
Ld_School Based Assessment	4,453	4508	101%	4453	100%	4453	100%
LD_Pedagogy of Environmental Studies	4,453	4456	100%	4381	98%	4381	100%
LD_Pedagogy of Mathematics	4,453	4435	100%	4374	98%	4374	100%
LD_Pedagogy of Social Sciences	4,453	4540	102%	4449	100%	4449	100%
LD_Pedagogy of Languages	4,453	4510	101%	4440	100%	4440	100%
LD_Pedagogy of Science	4,453	4512	101%	4436	100%	4436	100%
LD_School Leadership: Concepts and Applications	4,453	4470	100%	4394	99%	4394	100%
LD_Initiatives in School Education	4,453	4434	100%	4369	98%	4369	100%
LD_Preschool Education	4,453	4410	99%	4359	98%	4359	100%
LD_Pre-vocational Education	4,453	4420	99%	4359	98%	4359	100%
LD_Covid-19 Scenario: Addressing Challenges in School Education	4,453	4373	98%	4338	97%	4338	100%

LD_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012	4,453	4280	96%	4220	95%	4220	100%
Grand Total	80,154	80730	101%	79,395	99%	79395	100%

LADAKH NISHTHA		LD_Curriculum and Inclusive Classrooms				LD_Developing Personal Social Qualities (PSQ) for Creating a Safe Environment				LD_Health and Well-being in Schools			
District	Target Base	Enrolment	Enrolment %	Completion	Completion %	Enrolment	Enrolment%	Completion	Completion %	Enrolment	Enrolment %	Completion	Completion %
Kargil	2,483	2743	110%	2616	105%	2626	106%	2579	104%	2602	105%	2533	100%
Leh	1,970	1987	101%	1930	98%	1958	99%	1925	98%	1936	98%	1907	97%
Grand Total	4,453	4730	106%	4546	102%	4584	103%	4504	101%	4538	102%	4440	100%

LADAKH NISHTHA		LD_Integrating Gender in the Teaching Learning Process				LD_Integration of ICT in Teaching Learning and Assessment				LD_Art Integrated Learning			
District	Target Base	Enrolment	Enrolment %	Completion	Completion %	Enrolment	Enrolment%	Completion	Completion %	Enrolment	Enrolment %	Completion	Completion %
Kargil	2,483	2610	105%	2556	103%	2576	104%	2518	101%	2582	104%	2527	100%
Leh	1,970	1935	98%	1913	97%	1912	97%	1893	96%	1915	97%	1899	96%

Grand Total	4,453	4545	102%	4469	100%	4488	101%	4411	99%	4497	101%	4426	99%
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LADAKH NISHTHA		LD_School Based Assessment				LD_Pedagogy of Environmental Studies				LD_Pedagogy of Mathematics			
District	Target Base	Enrolment	Enrolment %	Completion	Completion %	Enrolment	Enrolment%	Completion	Completion %	Enrolment	Enrolment %	Completion	Completion %
Kargil	2,483	2605	105%	2559	103%	2566	103%	2512	101%	2551	103%	2501	100%
Leh	1,970	1903	97%	1894	96%	1890	96%	1869	95%	1884	96%	1873	99%
Grand Total	4,453	4508	101%	4453	100%	4456	100%	4381	98%	4435	100%	4374	99%

LADAKH NISHTHA		LD_Pedagogy of Social Sciences				LD_Pedagogy of Languages				LD_Pedagogy of Science			
District	Target Base	Enrolment	Enrolment %	Completion	Completion %	Enrolment	Enrolment%	Completion	Completion %	Enrolment	Enrolment %	Completion	Completion %
Kargil	2,483	2625	106%	2563	103%	2599	105%	2548	103%	2600	105%	2545	100%
Leh	1,970	1915	97%	1886	96%	1911	97%	1892	96%	1912	97%	1891	96%
Grand Total	4,453	4540	102%	4449	100%	4510	101%	4440	100%	4512	101%	4436	100%

LADAKH NISHTHA		LD_School Leadership: Concepts and Applications				LD_Initiatives in School Education				LD_Preschool Education			
District	Target Base	Enrolment	Enrolment %	Completion	Completion %	Enrolment	Enrolment%	Completion	Completion %	Enrolment	Enrolment %	Completion	Completion %

Kargil	2,483	2577	104%	2517	101%	2542	102%	2498	101%	2528	102%	2492	100%
Leh	1,970	1893	96%	1877	95%	1892	96%	1871	95%	1882	96%	1867	95%
Grand Total	4,453	4470	100%	4394	99%	4434	100%	4369	98%	4410	99%	4359	99%

LADAKH NISHTHA		LD_Pre-vocational Education				LD_Covid-19 Scenario: Addressing Challenges in School Education				LD_Understanding Rights, Child Sexual Abuse (CSA) and The Protection Of Children from Sexual Offences (POCSO) Act, 2012			
District	Target Base	Enrolment	Enrolment %	Completion	Completion %	Enrolment	Enrolment%	Completion	Completion %	Enrolment	Enrolment %	Completion	Completion %
Kargil	2,483	2539	102%	2493	100%	2506	101%	2478	100%	2423	98%	2382	96%
Leh	1,970	1881	95%	1866	95%	1867	95%	1860	94%	1857	94%	1838	93%
Grand Total	4,453	4420	99%	4359	98%	4373	98%	4338	97%	4280	96%	4220	95%