

INTRODUCTION, NEED, SIGNIFICANCE & OBJECTIVE'S

The Department of School Education and Literacy (India) has launched a National Mission to improve learning outcomes through an Integrated Teacher Training Programme called NISHTHA on DIKSHA under the Centrally Sponsored Scheme.

NISHTHA is a capacity building programme for "Improving Quality of School Education through Integrated Teacher Training". It aims to build competencies among all the teachers and School Heads up to Senior Secondary Stage. NISHTHA is the world's largest teachers' training programme of its kind. The basic objective of this massive training programme is to motivate and equip teachers to encourage and foster critical thinking in students. The initiative is first of its kind wherein standardized training modules are developed at national level for all States and UTs.

Being a State Technical Admin, when we started the NISHTHA Programme in 2020. I interacted with The **Director SCERT Prof Veena Pandita, MoE/Team DIKSHA (Mr. Ravi Kumar and Mr. Leenus Roffin) Team NCERT Dr. Amrindar Behra ,Angel Rantnabai and Dr Indu Kumar**. They briefed me about NISHTHA on DIKSHA in a beautiful way. From them, I learnt that the main expected outcomes from NISHTHA like: Improvement in learning outcomes of the students, Creation of an enabling and enriching inclusive classroom environment. Teacher's alertness and response to the Social, emotional and psychological needs of students as first level counselors. **Prof. Veena Pandita** also added that NISHTHA - **National Initiative for School Heads' and Teachers' Holistic Advancement** is an initiative of capacity building of Teachers, Headmaster and Principals of all Institutions up to Higher Secondary and DIET Level.

The programme aims to build the capacities of more than 1 lakh participants comprising all Teachers, Heads of all Schools up to Higher Secondary Level of all Government School's and DIET's including DRG's, ZRP's and CRP's in the UT of Jammu and Kashmir. It's a team work of Technical Teaching personal working at State, District, Zonal and Cluster Level. The team at State Level Comprises (Coordinator, Asst Coordinator and Technical Adm.) District Level (02 Coordinator, 02 Technical Admin and DRG), Zonal Level (02 Coordinators, 02 Technical Admins and 01 ZRP) and at Cluster Level (1 Cluster Head and CRP). During 03 Months all Teachers are expected to complete all 18 Courses/ Modules in a phased manner covering 03 models per fortnight each text module along with videos demands three to four hours of online multiple approaches for interaction of teacher learner engagement.

Along with online course content on DIKSHA, State/UTs may conduct live sessions

Through DTH, local channels, YouTube live channels etc. Plan for release of courses is as under (this has been done because the bulk releases of multiple courses at one go does not fetch good results:

Rollout 01 course per week Rollout 2-3 courses in a fortnight. Rollout 4-5 courses a month.

SCHEDULE

According to the Schedule issued By NCERT, the training of teachers was held on **10/11/2020** in UT of Jammu and Kashmir , a review/ Revision of the course modules was undertaken in the month of February 2021 the course was revised for the dropout Teachers. As a Technical Admin, I understood that the main expected outcomes from NISHTHA will be:

Improvement in learning outcomes of the students; Creation of an enabling and enriching inclusive classroom environment

Teachers become alert and responsive to the social, emotional and psychological needs of students as first level counselors.

Teachers are trained to use Art as pedagogy leading to increased creativity and innovation among students.

Teachers are trained to develop and strengthen personal-social qualities of students for their holistic development.

Creation of healthy and safe school environment.

Integration of ICT in teaching learning and assessment.

Developing stress free School Based Assessment focused on development of learning competencies.

Teachers adopt Activity Based Learning and move away from rote learning to competency based learning.

Teachers and School heads become aware of new initiatives in school education.

Transformation of the Heads of Schools into providing academic and administrative leadership for the schools for fostering new initiatives

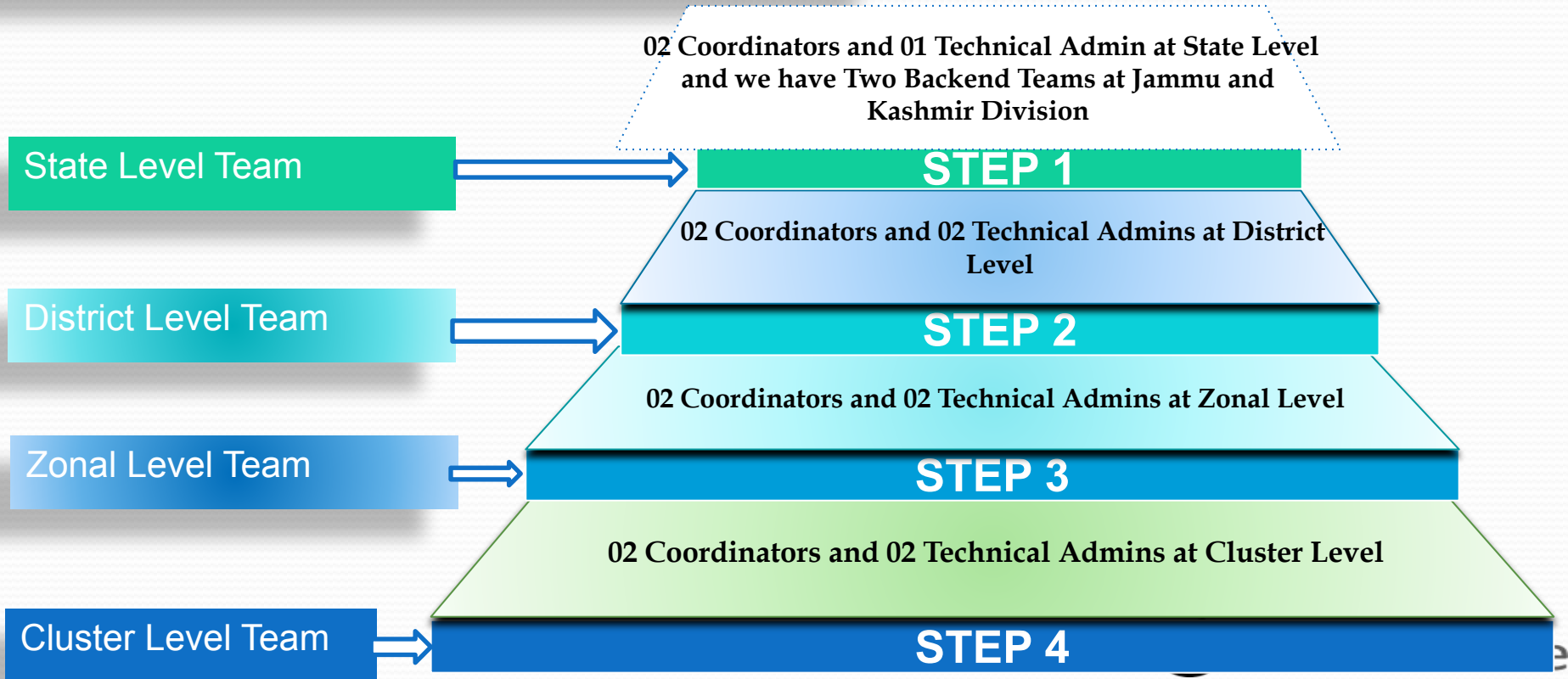
ORIENTATION

It was a team work of Technical Teaching personal working at State, District, Zonal and Cluster Level. The team at State Level Comprises (Coordinator, Asst Coordinator and Technical Adm.) District Level (02 Coordinator, 02 Technical Admin and DRG), Zonal Level (02 Coordinators, 02 Technical Admins and 01 ZRP) and at Cluster Level (1 Cluster Head and CRP). During 03 Months all Teachers are expected to complete all 18 Courses/ Modules in a phased manner covering 03 models per fortnight

Each text module along with videos were demanding three to four hours of online multiple approaches for interaction of teacher learner engagement. We have arranged ZOOM Meetings and Google Meetings in All 20 DIET's we have trained our District, Zonal and Cluster level Technical persons and Coordinators, then they trained each Teacher in their zones and in clusters. We have used Social Media, Print Media and Electronic Media for Mass outreach of the Programme we have involved all the Technical Resource at State, District, Zonal and at Cluster Level

Outreach and Monitoring System of NISHTHA Programme

Identification of the Coordinators and Technical Admins at State, District, Zonal and Cluster Level



Communication System of NISHTHA on DIKSHA

Official NISHTHA What's App & Telegram Groups SCERT J&K

Official NISHTHA Facebook Page SCERT J&K

<https://www.facebook.com/107025254548068/posts/242600154323910/?app=fbi>

NISHTHA District Tech Adm
Ayaz, Bashir, Bashir, DIET, DIET, Dillraj, DIRECTOR, District, District, Dolly, F...

This message was deleted 8:01 PM

Bashir Sob SIE
Forwarded

NISHTHA
State Council of Educational Research & Training, J & K
2nd and 3rd Phase of NISHTHA on DIKSHA online Course will start very soon for...

All SCERT Faculty/STET Faculty/ICET/Principals & Equipments/Lecturers/Headteachers & Examiners/Managers/Teachers/ECCE Teachers

Are you one of those?
Register on DIKSHA app/portal now!

For any queries/support contact us:

Mr. Parvinder Singh (State Coordinator) 7096226419
Mr. Rajesh Kumar (State Technical Advisor) 7096226440
Mr. Javed Hussain (IT/IT Support) 7096226475
Mr. Sahil Akhtar (IT/IT Support) 7096226486

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HOURS

Edit business hours

To connect every single Teacher digitally we have created Facebook Page & (Telegram) Telegram,Whats app Groups at State,District,Zonal and Cluster Level

PROGRESS REPORT OF NISHTHA 1st Phase

NISHTHA Online Training was officially Launched on 10th November 2020 up to 10th February 2021 and 99.99 % teachers completed the 18 modules well in time.

We have reopened all the 18 Modules from 10th February 2021 up to 10th March 2021 for the Teachers who because of some reasons could not complete all the module within the stipulated time and at the culmination of the program we have achieved 100% Target.

We have Issued 100% NISHTHA Completion certificates to our Respected Teachers.

NISHTHA on DIKSHA, The New Road Map for Teaching Faculty



HRIPAD PANKAJ

The Department of In-School Education and Learning (In-School Education) National Mission to improve basic education through an integrated Teacher Training Programme called NISHTHA on DIKSHA under the Central Board of Secondary Education.

NISHTHA is a country building programme for improving quality of school education through improved teacher education. It aims to build capacities among all the teachers and school heads up to Senior Secondary Stage (NISHTHA) to the world's largest teachers' training programme.

purpose of its kind. The main objective of this mission programme is to train and equip teachers to improve and reform school teaching in the country. The teacher in the field of school education and training modules are developed at an initial level of all states and UTs.

Being a Collaborative, to become Part B to work with the State Technical Advisors (NTA) on NISHTHA SCERT UP of India and Karnataka for their School Heads to be trained on NISHTHA on DIKSHA. It is a joint venture of National Academy of Educational Leadership (NAEL), State Level Co-ordinators, Technical Advisors (TA) and UP and Karnataka Level of State Head and CPDs (State Co-ordinators) of National Academy of Educational Leadership (NAEL), State Level Co-ordinators, Technical Advisors (TA) and UP and Karnataka Level of State Head and CPDs (State Co-ordinators) of National Academy of Educational Leadership (NAEL).

Through NISHTHA, the Government of India is committed to bringing coherence of the mission, creation of an enabling and nurturing inclusive classroom, ensuring Teacher's address and response to the social, emotional and psychological needs of children as per best practices and values that NISHTHA promotes. National Institute of Educational Research and Training (NIER) has been chosen to coordinate the NISHTHA on DIKSHA. The Government has a dedicated support facility of Teachers, School heads and Principals of all institutions up to Higher Secondary Level. The programme aims to build the capacity of all the teachers and school heads up to Senior Secondary Stage (NISHTHA) to the world's largest teachers' training programme.

of some form. It has partnerships involving Teachers, State Level of Schools up to Higher Secondary Level of all Government Schools and NISHTHA on DIKSHA SCERT UP and CPDs in the UP of India and Karnataka. It is a joint venture of National Academy of Educational Leadership (NAEL), State Level Co-ordinators, Technical Advisors (TA) and UP and Karnataka Level of State Head and CPDs (State Co-ordinators) of National Academy of Educational Leadership (NAEL).

Integration of ICT in teaching learning and assessment, Developing skills to school based Assessment based on three aspects of teacher response to Teachers who actively learn leading to more effective learning. Teachers and school heads become aware of new initiatives to school education. Transformation of the heads of schools into providing academic and administrative leadership for the schools for improvement initiatives.

It is worth to mention here that the launch of NISHTHA on DIKSHA is an important step towards the creation of an enabling and nurturing inclusive classroom. Teachers become alert and responsive to the social, emotional and psychological needs of children as per best practices and values that NISHTHA promotes. Teachers are trained to use an appropriate teaching-learning environment. Teachers become alert and responsive to the social, emotional and psychological needs of children as per best practices and values that NISHTHA promotes. Teachers are trained to use an appropriate teaching-learning environment. Teachers become alert and responsive to the social, emotional and psychological needs of children as per best practices and values that NISHTHA promotes.

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Course	Target	NISHTHA on DIKSHA CSV		
		Completion	Certificates Issued	Issued Percentage
Course 1: Curriculum and Inclusive Classrooms (PSB) for Creating a Safe and Healthy School Environment	30944	36050	36051	100
Course 2: Health and Well-being in Schools	30944	34685	34686	100
Grand Total	272832	284415	284418	100
Course 4 Integrating Gender in the Teaching Learning Process	30944	33164	33164	100
Course 5 Integration of ICT in Teaching Learning and Assessment	30944	33339	33339	100
Course 6: Art Integrated Learning	30944	34045	34045	100
Grand Total	272832	280548	280548	100
Course 7 School Based Assessment	30944	33602	33602	100
Course 8 Pedagogy of Environmental Studies	30944	32618	32618	100
Course 9 Pedagogy of Mathematics	30944	32586	32586	100
Grand Total	272832	279006	279006	100
Course 10 Pedagogy of Social Science	30944	32121	32121	100
Course 11 Pedagogy of Languages	30944	31935	31935	100
Course 12 Pedagogy of Science	30944	31918	31918	100
Grand Total	272832	276034	276034	100
Course 13 School Leadership: Concepts and Applications	30944	31623	31623	100
Course 14 Initiatives in School Education	30944	31148	31148	100
Course 15 Preschool Education	30944	31471	31471	100
Grand Total	272832	274242	274242	100
Course 16 Pre-Vocational Education	30944	31542	31542	100
Course 17 COVID-19 Scenario: Addressing Challenges in	30944	30932	30932	100
Course 18 Understanding Rights, Child Sexual Abuse & the POCSO, 2012	30944	30738	30738	100
Grand Total	272832	273212	273212	100

Received full cooperation by Worthy Director SCERT Prof. Veena Pandita and noble guidance of Team DIKSHA and Team NCERT especially Mr Ravi Kumar V.L, & Mr Linus Roffin, Dr Amrendra Behra, Dr Angel Ratnabai, Dr Indu Kumari & Dr. Gulshan.in successful completion of the NISHTHA 1ST Phase.

NISHTHA 1st Phase PROGRESS REPORT

Course	Target	Enrolment	Enrolment Percentage	Completion	Completion Percentage	Certificates Issued	Issued Percentage
Course 1- Curriculum and Inclusive Classrooms	90944	100446	110	96050	105	96051	100
Course 2 - Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment	90944	97772	107	94685	104	94686	100
Course 3- Health and Well-being in Schools	90944	96300	105	93680	103	93681	100
Grand Total	272832	294518	107	284415	104	284418	100
Course 4 integrating Gender in the Teaching Learning Process	90944	95495	105	93164	102	93164	100
Course 5 Integration of ICT in Teaching Learning and Assessment	90944	96296	105	93339	102	93339	100
Course 6 Art Integrated Learning	90944	96303	105	94045	103	94045	100
Grand Total	272832	288094	105	280548	102	280548	100
Course 7 School Based Assessment	90944	95768	105	93602	102	93602	100
Course 8 Pedagogy of Environmental Studies	90944	94532	103	92818	102	92818	100
Course 9 Pedagogy of Mathematics	90944	95171	104	92586	101	92586	100
Grand Total	272832	285471	104	279006	102	279006	100
Course 10 Pedagogy of Social Science	90944	93919	103	92121	101	92121	100
Course 11 Pedagogy of Languages	90944	93561	102	91995	101	91995	100
Course 12 Pedagogy of Science	90944	93194	102	91918	101	91918	100
Grand Total	272832	280674	102	276034	101	276034	100
Course 13 School Leadership: Concepts and Applications	90944	93335	102	91623	100	91623	100
Course 14 Initiatives in School Education	90944	92509	101	91148	100	91148	100
Course 15 Preschool Education	90944	92736	101	91471	100	91471	100
Grand Total	272832	278580	102	274242	100	274242	100
Course 16 Pre-Vocational Education	90944	92985	102	91542	100	91542	100
Course 17 COVID-19 Scenario:Addressing, Challenges in School Education	90944	92317	101	90932	99	90932	100
Course 18 Understanding Rights, Child Sexual Abuse & the POCSO, 2012	90944	92459	101	90738	99	90738	100
Grand Total	272832	277761	101	273212	100	273212	100

NISHTHA 1st Phase District wise Progress Report



<https://nishtha.ncert.gov.in/>

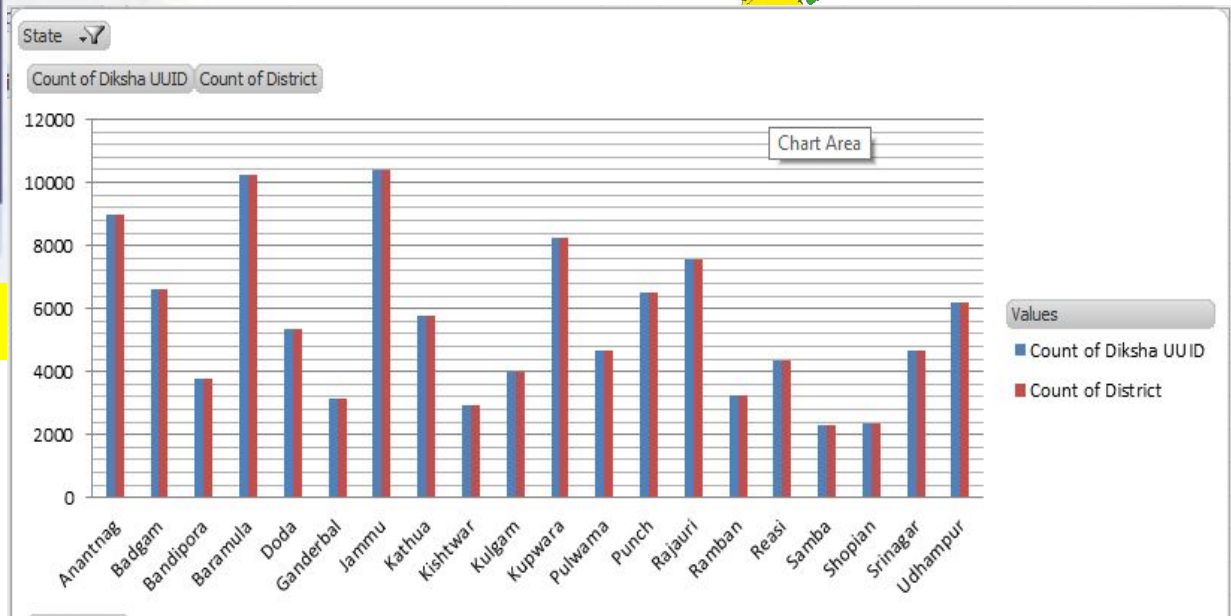
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1667457



Teachers, Masters

Certificates issued



D	E	F	G	H	I	J
	NISHTHA on DIKSHA CSV					
Target	Enrolment	Enrolment Percentage	Completion	Completion Percentage	Certificates Issued	Issued Percentage
1636998	1705098	104	1667457	101	1667457	100

NISHTHA 1st Phase Issues and Challenges

1. 4G Internet was a big challenge in front of us but accept this challenge and Despite 4G restrictions in 2020 in Jammu and Kashmir we have started NISHTHA programme with full enthusiasm we did not loose our hope and finally we have started the Programme on **10/11/2021** and completed it successfully on **10/03/2021** our Teachers have completed NISHTHA Training Modules with the 100% completion rate.
2. We have almost 8 Districts in Jammu and Kashmir wherein we don't have any Internet facilities
3. In Uri we don't have Mobile Tower's
4. In District Kishtwar we have almost 5 Zones wherein we don't have any internet Facilities.

NISHTHA Workshop updates from State Council Of Educational Research and Training

Jammu and Kashmir Technical Experts

20 Technical Admins of UT J&K

Tec. Ad. Anantnag	Tec. Ad. Pulwama	Tec. Ad. Kulgam	Tec. Ad. Shopian	Tec. Ad. Srinagar	Tec. Ad. Ganderbal	Tec. Ad. Badgam	Tec. Ad. Sopore	Tec. Ad. Kupwara	Tec. Ad. Bandipora
									
Tec. Ad. Jammu	Tec. Ad. Ramban	Tec. Ad. Poonch	Tec. Ad. Rajouri	Tec. Ad. Doda	Tec. Ad. Kishtwar	Tec. Ad. Udhampur	Tec. Ad. Basoli	Tec. Ad. Samba	Tec. Ad. Kud
									



SCERT Jammu and Kashmir

State Level NISHTHA/DIKSHA Team (SCERT J&K)



Mr.Pz. Bashir Ahmad State
Coordinator



Mr Riyaz Ahmad Reshi
State Technical Admin



Mr Javeed Hassan Sofi
State IT Expert



Mr Sajad Akbar Rather
State IT Expert



Prof. Veena Pandita
Director SCERT-JK

State Council of Educational Research and Training(SCERT-J&K) is the prime academic advisory body of the School Education Department, Government of J&K, This is an opportune time when our nation is aiming to renew the National Education Policy, Curriculum, Syllabus and Textbooks, SCERT-J&K will play an important role in preparing the ground in the UT of J&K. I take this opportunity to appreciate the hard and Sincere efforts put forward by faculty of SCERT, I sincerely wish through our collaborative efforts we will be able to move to the next level of our upward growth.



Thank You