

NISHTHA 1.0 (ELEMENTARY LEVEL)

1. INTRODUCTION:

Chhattisgarh launched NISHTHA training programme on DIKSHA portal on 2nd November, 2020 which concluded on 20th March, 2021 in 8 batches. A total of 1,34,599 Heads and Teachers completed the training from a target group of 1,08,374 Heads and Teachers. Single Point of Contact was identified from the State Resource Group Members for each module and their contact details are shared with participants in the course for academic support.

An official telegram group was created by SCERT consisting of members from NRG, SRG and participants so as to disseminate official information and for troubleshooting procedures. Multiple WhatsApp groups were also created for troubleshooting in terms of technical issues and other related problems on the DIKSHA portal.

2. NEED AND SIGNIFICANCE:

As the name suggests, National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA) being a capacity building programme for improving quality of education through integrated teacher training, the programme conducted through DIKSHA is believed to be an effective means to improve the same in the state and for the entire country as well.

The courses included are also relevant for continuous professional development for all teachers and school heads and the appropriate for implementation of quality education especially in the 21st century. Courses on emerging trends like Covid-19 Scenario Addressing Challenges in School Education, Health and Well-being in Schools are especially helpful information and reliable knowledge for teachers undergoing the course in the absence of physical contact brought about by the pandemic due to Covid – 19.

3. OBJECTIVES:

This capacity building programme for teachers is initiated for “Improving quality of School Education through Teacher Training” which aims to build competencies among all the teachers and school principals. It is the world’s largest teachers’ training programme of its kind with an objective to motivate and equip teachers to encourage and foster critical thinking in students.

4. SCHEDULE:

Chhattisgarh did not follow the course schedule of NCERT and Chhattisgarh course schedule is attached.

5. MODALITY:

i. Orientation:

Online Orientation programme on NISHTHA was held for programme coordinators and technical administrators on 15th September, 2020 during 10:00 AM – 5:00 PM.

ii. Development of Courses:

- The courses were developed by NCERT and no adaptations/translations were made in the content.
- New Batch IDs and Do_IDs for each course is generated by the State and uploaded to the state portal.

iii. Implementation of Strategy:

The courses were run using Model 1 – Online Registration and teachers do self-registration and carry out the online courses themselves.

iv. Communication System:

A dedicated telegram group, “**NISHTHA on DIKSHA Chhattisgarh 2020**” was created and all the enrolled were asked to join the same. The telegram group was utilized to disseminate official information. Doubts and problems faced were also addressed through the same telegram group.

WhatsApp groups were also created at different levels in order to share information and clarify doubts:

- State level group wherein Director, SCERT, State Project Director, Samagra Shiksha, State coordinators and Technical Coordinators share necessary information.
- NISHTHA on DIKSHA technical coordinators administered by DIKSHA technical team.
- District level groups administered by DEO's and DMC's, officials from Samagra Shiksha and officials from the SCERT.

- NISHTHA on DIKSHA group for Point of Contact members. Each course is assigned a POC in order to ensure success of the training programme.
- NISHTHA monitoring group for the state administered by state coordinators. Technical coordinators as well as technicians are present in this group and all necessary actions to be taken are easily shared through the group.

v. Monitoring and Reporting:

- The training programme was monitored at the state level by state coordinators and technical coordinators headed by the Director SCERT.
- Training data i.e., enrolment and completion data was requested through the DIKSHA App every Sunday night at 8:00-10:00 PM by technical team of SCERT.
- This weekly report generated through the DIKSHA App was submitted to the NCERT every Monday during the training programme.

vi. Any other aspects taken by the state:

For the success of the training programme, subject experts from the SCERT were appointed to act as Point of Contact where one person was assigned a particular course.

- Names and contact details of the POC's were made available to the teachers through Telegram and WhatsApp groups to ensure that any queries from the trainees are immediately dealt with and clarified at the earliest by the experts. (See annexure i)
- WhatsApp group for the POC's was also created for sharing of information and clarification of doubts.

6. DATA ANALYSIS AND INTERPRETATION:

i. TARGET:

The target for NISHTHA through DIKSHA was **1,34,599** Heads and Teachers.

ii. TOTAL Target and Certification (No of teachers, No of instances)Total Certificates

Issued: **1,34,599** (According to DIKSHA Master Record) No. of instances: NA

S.No.	District	Teacher Head & Teacher	
		Target	Certificates Issued
1	BALOD	4447	4107
2	BALODABAZAR	7049	5837
3	BALRAMPUR	4861	3957
4	BASTER	5218	4074
5	BEMETARA	3887	3292
6	BIJAPUR	1996	1534
7	BILASPUR	6459	6857
8	DANTEWADA	2395	1831
9	DHAMTARI	4399	3511
10	DURG	4331	3875
11	GARIABAND	3942	3322
12	GAURELA	2770	152
13	JANJGIR - CHAMPA	8078	4486
14	JASHPUR	5739	4710
15	KANKER	5664	4747
16	KAWARDHA	4572	4154
17	KONDAGAON	4652	3914
18	KORBA	5460	4603
19	KORIYA	3494	3107
20	MAHASAMUND	5458	4454
21	MUNGELI	3241	2665
22	NARAYANPUR	1248	920
23	RAIGARH	8491	5966
24	RAIPUR	6060	5201
25	RAJNANDGAON	7860	6963
26	SUKMA	2014	1639
27	SURAJPUR	4977	4003
28	SURGUJA	5837	4493
		134599	108374

iii. COURSE WISE ANALYSIS – ENROLMENT, COMPLETION AND CERTIFICATION
(No of instances)

Course	Registered	progress	Certificate-issued
Course 1 - Curriculum and Inclusive Classrooms	116413	118800	111078
Course 2 - Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment	112375	114706	109523
Course 3 - Health and Well-being in Schools	113826	116168	109715
Course 4 - Integrating gender in the teaching learning process	114665	117090	111121
Course 5 - Integration of ICT in Teaching, Learning and Assessment	116740	119159	111835
Course 6 - Art Integrated Learning	116874	119296	112788
Course 7 - School Based Assessment	113536	115912	109234
Course 8 - Pedagogy of Environmental Studies	113004	115366	109745
Course 9 - Pedagogy of Mathematics	111762	114104	108228
Course 10 - Pedagogy of Social Sciences	113634	115961	108721
Course 11 - Pedagogy of Languages	112745	115056	107554
Course 12 - Pedagogy of Science	112322	114610	107202
Course 13 - School Leadership: Concepts and Applications	108979	111211	106297
Course 14 - Initiatives in School Education	109081	111313	106544
Course 15 - Preschool Education	107931	110148	106115
Course 16 - Pre-vocational Education	109273	111514	107919
Course 17 - Covid-19 Scenario Addressing Challenges in School Education	103447	105601	102700
Course 18 - Understanding Rights, Child Sexual Abuse and POCSO Act, 2012	105693	107883	104285
	2012300	2053898	1950604

7. ISSUES AND CHALLENGES

1. DIKSHA App needs to be more open across platforms.
2. Poor Connectivity - Videos were not able to load properly in the DIKSHA app.
3. Many teachers have problems in keeping up with the growing trend in technology and need to be assisted through phone calls.
4. Certificates were generated intermittently. While some were not getting generated, others were generated multiple times.

8. KEY LEARNINGS

- Awareness and development of skills on aspects relating to Learning Outcomes, Competency Based Learning and Testing, Learner - centered Pedagogy, School Safety and Security etc.
- Awareness of the provisions regarding Gender, The Rights of Persons with Disabilities Act and the Protection of Children from Sexual Offences (POCSO) Act.
- Alertness and responsiveness to the needs of students, in addition to promoting joyful learning and taking special care of the requirements of special children.
- Awareness of Covid-19 scenario in schools addressing challenges in school education.

9. SUGGESTIONS

Even though the training programme is well planned in terms of content and pedagogy, there is evidently a problem in technical aspects. It is suggested that:

- Formal registration with all required user data may be made mandatory at the time of initial registration so as to avoid requirement to edit user data at a later time which could be burdensome for some users.
- Availability of data for each particular state without the need for requesting, which resulted in delay in reporting.
- Optimized platform so that trainees with poor internet connection may be able to work on the App efficiently.
- Problems in generating certificates must be avoided.

10. CONCLUSION

NISHTHA on DIKSHA was completed successfully for Elementary level heads and teachers. The state is looking forward to the next level of NISHTHA 2.0 and 3.0 for Secondary School teachers and Foundational Literacy and Numeracy (FLN). These courses are expected to fulfil the need for continuous professional development of teachers in the absence of physical interaction due to the pandemic.

11. ANNEXURES

i. List of Course-wise POC and contact details.

Module	Course	POC	Contact
1	Course 1 - Curriculum and Inclusive Classrooms	K K SHUKLA	7587499992
2	Course 2 - Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment	Dr. VIDYAVATI CHANDRAKAR	7587499942
3	Course 3 - Health and Well-being in Schools	DIPANKAR BHOWMICK	7587499905
4	Course 4 - Integrating gender in the teaching learning process	I SANDHYA RANI	7587499929
5	Course 5 - Integration of ICT in Teaching, Learning and Assessment	P R SAHU	7587499909
6	Course 6 - Art Integrated Learning	JOLLY JONES	7587499941
7	Course 7 - School Based Assessment	JESSY KURIAN	7587499855
8	Course 8 - Pedagogy of Environmental Studies	G P DWIVEDI	7587499908
9	Course 9 - Pedagogy of Mathematics	Dr. B RAGHU	7587499920
10	Course 10 - Pedagogy of Social Sciences	SHUSHIL RATHOD	7587499937
11	Course 11 - Pedagogy of Languages	SANJAY SHARMA	9009301234
12	Course 12 - Pedagogy of Science	A SARASWAT	9425515489
13	Course 13 - School Leadership: Concepts and Applications	JAYABHARTI CHANDRAKAR	9424234098
14	Course 14 - Initiatives in School Education	K KHUNTE	9165573064
15	Course 15 - Preschool Education	VIDYA DANGE	7587499938
16	Course 16 - Pre-vocational Education	HEMANT SAO	7587499912
17	Course 17 - Covid-19 Scenario Addressing Challenges in School Education	PRASUN SARKAR	7587499927
18	Course 18 - Understanding Rights, Child Sexual Abuse and POCSO Act, 2012	PRITI SINGH	9893785667

ii. District Official for NISHTHA Online Training

No.	District	District Mission Coordinator (DMC)	Contact
1	Raipur	K C Patle	9926615200
2	Dhamtari	Bipin Deshmukh	9926162088
3	Mahasamund	Satish Kumar Nair	9425586052
4	Bilaspur	Om Pandey	9425226829
5	Korba	Sohan Kumar Ambasht	8224870300
6	Janjgir	Manilal Brahmin	9977185041
7	Raigarh	R K Devangan	9993786923
8	Jashpur	Vinod Pankara	9479061900
9	Durg	Surendra Pandey	9827979258
10	Bemetara	Kamod Singh Thakur	7999385623
11	Kawardha	Sanjay Srivastava	9425558961
12	Rajnandgaon	Bhupesh Sahu	9425567756
13	Surguja	Sanjay Singh	7509273313
14	Surajpur	Shashikant Singh	9826604070
15	Korea	Ajay Mishra	9926147846
16	Ramanujganj	Ram Prakash Jaiswal	7354566693
17	Bastar	Ashok Pandey	9425262661
18	Dantewada	Shyam Lal Sori	9425512607
19	Kanker	Anand Gupta	9406357293
20	Balodabazar	R S Rao	9826152308
21	Balod	PC Markle	9425259187
22	Gariaband	Shyam Chandrakar	9009200043
23	Mungeli	V P Singh	7987073912
24	Kondagaon	Mahendra Pandey	9424291790
25	Sukma	Shyam Singh Chauhan	9424290405
26	Narayanpur	G Bhavni Shankar Reddy	9406105505
27	Bijapur	Vijender Rathore	7587237495
28	Sakti	Mrs. Meeta Mukherjee	9926776412
29	Pendra	Mr. S.N. Sahu	9424142583

iii. Course Schedule



STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING CHHATTISGARH

NISHTHA ONLINE TRAINING

Course Schedule (02 November 2020 to 20 March 2021)

Duration	Course Detail
November 02-16, 2020 (3 Course)	Course 1 - Curriculum and Inclusive Classrooms Course 2 - Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment Course 3 - Health and Well-being in Schools
November 17-30, 2020 (3 Course)	Course 4 - Integrating gender in the teaching learning process Course 5 - Integration of ICT in Teaching, Learning and Assessment Course 6 - Art Integrated Learning
December 01-15, 2020 (3 Course)	Course 7 - School Based Assessment Course 8 - Pedagogy of Environmental Studies Course 9 - Pedagogy of Mathematics
December 16-31, 2020 (3 Course)	Course 10 - Pedagogy of Social Sciences Course 11 - Pedagogy of Languages Course 12 - Pedagogy of Science
January 01-15, 2021 (3 Course)	Course 13 - School Leadership: Concepts and Applications Course 14 - Initiatives in School Education Course 15 - Preschool Education
January 16-31, 2021 (3 Course)	Course 16 - Pre-vocational Education Course 17 - Covid-19 Scenario Addressing Challenges in School Education Course 18 - Understanding Rights, Child Sexual Abuse and POCSO Act, 2012
February 05-28, 2021 (18 Course)	All 18 Course
March 06-20, 2021 (18 Course)	All 18 Course



NATIONAL INITIATIVE FOR SCHOOL HEADS' AND TEACHERS' HOLISTIC ADVANCEMENT