Module wise feedback

Step 1 - Open <u>https://nishtha.ncert.gov.in</u> and click on the "Login" button, given at the top right corner of the portal.



Step 2 - Use your credentials to login into the portal.

Log in



Step 3 - Click on your username and then click on **Dashboard**.



Step 4 - Click on the course block (Course in which participant is enrolled). In below image 'Manipur SRG' is the course name



Step5 - Click on Module to give feedback.



Step 6 - Click on Answer the questions



Step 7 - Fill the feedback form and click on Submit questionnaire.

		O Very re	esourceful	O Resourcef	ul O Not upto the	mark						
	14	Outcomes of the programme										
		Mark your response by selecting the respective number for each statement. The number represents your response as follows : 1. Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly Agree										
		I see this se	ession helpi	ing me to impro	ove my ability to:							
								1	2	3	4	5
		deal easily v	with the are	as that are fou	nd difficult earlier		۲	1	2	3	4	5
		deal easily v conduct var	with the are ried activitie	eas that are fou es with teachers	nd difficult earlier s to provide them han	ds-on-experiences.	•	1 0 0	2 0 0	3 0 0	4 0 0	5
		deal easily v conduct var facilitate op	with the are ried activitie oportunities	as that are fou s with teachers for teachers to	nd difficult earlier s to provide them han work in groups	ds-on-experiences.	() () () ()	1 0 0	2 〇 〇	3	4	5
		deal easily o conduct var facilitate op integrate th	with the are ried activitie oportunities ne use of ICT	as that are fou swith teachers for teachers to r, audio-visuals	nd difficult earlier 5 to provide them han 9 work in groups in training programm	ds-on-experiences. res	© © ©	1 0 0 0	2 〇 〇 〇	3 0 0 0	4 0 0 0	5 0 0 0
		deal easily o conduct var facilitate op integrate th sensitise tea	with the are ried activitie oportunities ne use of ICT achers on g	eas that are fou es with teachers for teachers to r, audio-visuals ender concern	nd difficult earlier s to provide them han work in groups in training programm s.	ids-on-experiences. 1es	 • • • • • • 	1 0 0 0 0	2 0 0 0 0 0 0	3 0 0 0 0	4 0 0 0 0	5 0 0 0 0
		deal easily o conduct var facilitate op integrate th sensitise te encourage i everyday cl	with the are ried activitie oportunities ne use of ICT achers on g teachers for assroom act	tas that are fou swith teachers for teachers to r, audio-visuals ender concern active particip tivities	nd difficult earlier s to provide them han work in groups in training programm s. ation of children with	ds-on-experiences. nes special needs in the	© © © ©	1 0 0 0 0 0 0	2 0 0 0 0 0	3 0 0 0 0	4 0 0 0 0 0	5 0 0 0 0 0
		deal easily o conduct var facilitate op integrate th sensitise te encourage everyday cl make my se	with the are ried activitie oportunities he use of ICT achers for askroom act assroom act assroom act	eas that are fou swith teachers for teachers to r, audio-visuals ender concern r active particip tivities e dynamic and	nd difficult earlier s to provide them han o work in groups in training programm s. ation of children with interesting	ds-on-experiences. tes special needs in the	• • • •	1 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0	4 0 0 0 0 0 0 0 0	5 0 0 0 0 0 0 0
		deal easily o conduct var facilitate op integrate th sensitise te encourage 1 everyday ch make my se refer to res:	with the are ried activitie portunities te use of ICT achers for assroom act assions mor ources othe	as that are fou swith teachers for teachers to r, audio-visuals ender concern r active particip tivities e dynamic and r than text boo	nd difficult earlier s to provide them han work in groups in training programm s, ation of children with interesting	ids-on-experiences. res special needs in the	 • •<	1 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0	4 0 0 0 0 0 0 0 0 0	5 0 0 0 0 0 0 0 0 0