

WORKSHOP SCHEDULE AND SESSION DESIGN



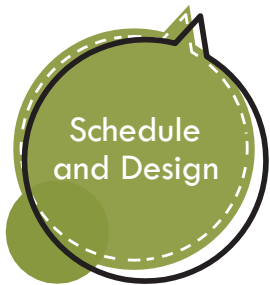
WORKSHOP SCHEDULE FOR CAPACITY BUILDING OF SCHOOL HEADS AND SYSTEM LEVEL FUNCTIONARIES

Day 5

Time Slot	Themes	Duration
Module 1: School Leadership: Concepts and Applications		
1000-1100hrs	Leadership: The Concept	60 min
1100-1115hrs	Energizer	15 min
1115-1300hrs	Academic Leadership for Improving Student Learning	115 min
1300-1400hrs	Lunch Break	
1400-1515hrs	Creating a Learning Culture in School	75 min
1515-1530hrs	Energizer	15 min
Module 2: Pre-School education		
1530-1730hrs	Pre-school education	120 min
1730-1800hrs	Feedback of the Day	30 min

Day 6

Time Slot	Themes	Duration
Module 3: Pre-Vocational Education in Schools		
0930-1100hrs	Pre-vocational education	90 min
1100-1115hrs	Energizer	15 min
Module 4: Relevance of Gender Dimensions in Teaching and Learning Process		
1115-1315hrs	Gender in Teaching and Learning Process	90 min
1315-1400hrs	Lunch Break	
Module 5: Initiatives in School Education		
1400-1500hrs	Initiatives in School Education	60 min
1500-1515hrs	Energizer	15 min
Consolidation- Leadership for School Based Assessment (SBA) and Quality Improvement in Schools		
1515-1645hrs	Leadership for SBA and Quality Improvement	90 min
1645-1715hrs	Closing of the Workshop	30 min



Day 5

A ni ngana chu school leadership concept te, chumi in a kaihhnawih 'leader in action' hriatfiahna te leh elementary level-a school head chanvo leh mawhphurhna zir chianna hun hmangin bul tan a ni a. National Curriculum Framework on School Leadership Development (NIEPA 2015)-in a tarlan, school head chanvo leh mawhphurhna chi hrang hrangte leh a schoola a taka mawhphurhna an neih leh hman laite chu sawi hona neih a ni a. School head mawhphurhna lian ber chu school hmasawanna tura a sulsutu leh hmahruaitu 'academic leader' a nihna hi a ni. He session-in a tum ber chu school head ten an mawhphurhna te tha taka an hlenchhuah theih nan te, assessment tha zawka kalpui a nih theih nan te, academic support leh supervision pek that a ni a. A tawp berah chuan, school head mawhphurhnate chu naupangte hmasawanna tura zirna boruak tha pek te, an zirlai an thiam leh thiam loh endik te, inlungruak taka thawh hona a awm theih nana hmalak dan tur duan leh enpui te a ni. Session dawt leh chu Samagra Shiksha hnuai pre-school education chungchang niin, school head chuan pre-school zirtirtute chu naupang kum 4 leh kum 6 inkar te, an kum mil ang zela zirtirna tha tak an pek theih nan coaching pea hmalak a pawimawhzia te hrih hriat an ni a. School head hna pawimawh ber chu pre-school leh primary school tha taka thlunzawm a ni. Pre-school naupangte chu ziak leh chhiar bakah numeracy skills an neih theih nan school head te chuan zirtirtu te chu an thil thlir dan te, an thiamna te leh an hriat zauna te chu a tangkai thei ang bera an hman theih nan a kaihruai a pawimawh hle a ni. A ni ngana chu feedback tha tak nen zawh fel a ni.

Session No.	Module Name	Session Name	Time (Mins.)
1.	School Leadership: Concepts and Applications	Leadership: The Concept	60
2.		Academic Leadership for Improving Student Learning	115
3.		Creating a Learning Culture in School	75
4.	Pre-School Education	Pre-School Education	120
5.		Feedback of the Day	30

MODULE 1: SCHOOL LEADERSHIP: CONCEPTS AND APPLICATIONS



Leadership: The Concept

Session 1		
	Activities	Time (Mins.)
1.	Leaders in Action: My School My Initiative	45
2.	School Leaders: chanvo leh mawhphurhna chi hrang hrang	15

Activity 1: Leaders in Action : My School My Initiative

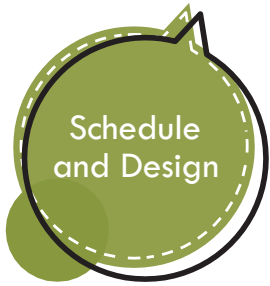
Method

Large group discussion – individual reflection- large group discussion

Suggested Steps

- Session sawi hawn nan mi thenkhat entawn tlak tak tak, hotu nihna dinhmun chelh miah lo chungah hotu nihna chan chang thinte chanchin sawi ni se. (entirna te hi school emaw, thenawm khawveng emaw ram chhunga kan mi hriat zawngte sawi tel tur a ni)
- Case study (Module 1, School Leadership), Mr.Chhewang Urigol, Headmaster, Govt. Primary School , Himachal Pradesh leh Ms. Ragini Surve, Headmistress, Zila Parishad Government Primary School, Ratnagiri, Maharashtra a mite sawi ho ni se.
(He mite pahnih hian an hma chak taka lain, an school infrastructure tihchangtlunna lamah te, zirna boruak tha siam kawngah te, naupangten kawng tirrenga hmasawna an neih theih nana zirtirna tha tak pek kawngah te, an hmalakna a entawn tlakin an chhuanawm hle a.
- Participant te hnenah template semin, column tinah a tlem berah point li theuh ziak tura tih ni se.

School a hmalak tur awm te	Kal dan phung thlak tur a hmalakna
School tana thil tha hriat leh chumi atanga thil zir chhuah	School tana thil tha lo hriatte atanga thil zir chhuah



Schedule and Design

- Participant zawng zawng ten he exercise hi anmahni theuhvin an ti tur a ni.
- Facilitator chuan participant-te chu A4 size paper semin, an hming, school hming leh an address kimchang ziak turin a ti ang.
- An ziah zawh hnuah chuan facilitator chuan participant te chu group-a sawi hona nei turin a ti ang
- Facilitator chuan participant-te thil ziah chu a khawn khawm vek ang.

Head teacher-te inenfiahna tur zawhna te

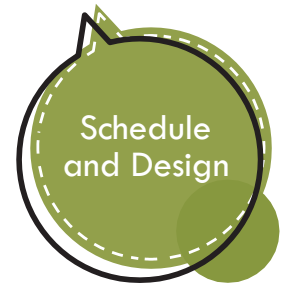
1. Hruaitu tha nihphung chi hrang hrang engte nge ni?
2. ‘Leader in Action’ ni turin engtin nge hma i lak ang?
3. Administrator leh manager bakah hruaitu chanvo pawimawh dan te engte nge ni?
4. Eng vangin nge hruaitu tha ni tur hian thuneihna leh thiltihtheihna chauh ni lo, midangte hneh theihna nun neih a pawimawh?

CRC/BRC/ABRC/BEO/ABEO/DEO
Cluster te, block te, district etc. ah hruaitu ni ta la engtin nge hma i lak ang?
CRC/BRC/ABRC/BEO/ABEO/DEO-ah te hian hruaitu ni turin eng quality nge neih ngai?

Facilitator te tana hriattur

Facilitator chuan an sawi hona atanga point pawimawh leh tha a tihte chu a chhin chhiah a. An worksheet te chu chhiah chhuakin a tha deuh te chu power point presentation a siam atan a la khawm a, participant te haw hmain sawi hona neihpui leh a ni. Hmalakna leh ngaih dan tha deuh ngaihthlakte chu chhinchhiahin, thil tangkai sawi tur hre ve lote pawh an school hmasawna tura tan la tur leh inzir thar tura tih ni bawk se.

Key Messages
<ul style="list-style-type: none"> • Hruaitu tha chu a dinhmun chelhah chauh ni lo, a hnathawhah a lang thin • Hruaitu dik tak chuan a mawhphurhna te chu chonaah ngaiin thil thar leh danglam a ker chhuak thin a ni • Hruaitu tha chuan a hnuacia mite chu hmahlir zau tak leh tum mumal tak nei turin kawng a kawhmuh thin a ni.



Activity 2: School Leader: Multiple Roles and Responsibilities

Method

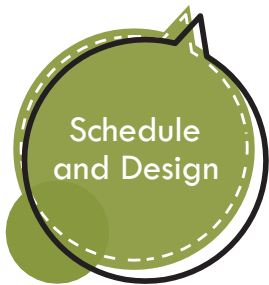
Large group discussion

Suggested Steps

- Facilitator chuan area hrang hranga school head te hmalakna leh school-a an chanvo leh mawhphurhna te chu a en kawp tur a ni.
- Facilitator chuan area tina school head hmalakna te leh National Curriculum Framework on School Leadership Development a key pawimawh pasarihte chu a inzawm em tih a en bawk ang.
- Facilitator chuan key pawimawh pasarihte chu sawi zauvin, school hmasawna atana a pawimawhzia te a sawi thei ang.
- Facilitator chuan school leader chu academic leader a nih thu te, zirna leh thiamna lama hmasawna turin chanvo leh mawhphurhna pawimawh tak a nei tih te chu a sawi uar tur a ni.

School Head te chanvo leh mawhphurhna





Head Teacherte inenfiahna tur zawhnate.

- I hun tam zawk engtin nge i hman thin? Hmalak? Endik? Rorel? A dang?
- I chanvo leh mawhphurhna te zingah hian eng ber hi nge naupangte zirna a tana pawimawh?
- Hun bi neia hna chi hrang hrang thawh thiam hi school hmasawna atan tha i ti em?
- School leader i nihna angin, zirna hmasawn tur leh zir thiam turte zir chhuak turin eng nge i mawhphurhna?†

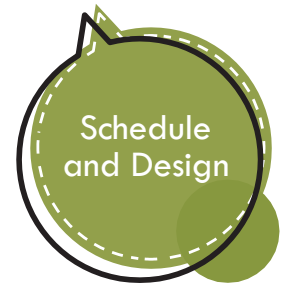
System Level mawhphurtute tan a enfiahna tur zawhna te

CRC/BRC/ABRC/BEO/ABEO/DEO
Elementary school-a academic support/administrative officer i nihna angin, eng chanvo nge pawimawh i tih ber?
Academic leader i nihna angin, naupangte zirna hmasawn tur leh an zir thiam turte zir chhuak turin hmalakna pawimawh i tih pathumte engte nge ni?

Key Messages
<ul style="list-style-type: none"> • School hmasawna hi a school building siam that leh fund hman tamah chauh a in nghat lo. • Hruaitu tha ni tur chuan mawhphurhna chi hrang hrang zinga a pawimawh bikte thlan chhuah thiam a ngai. • School chak taka hruai tur chuan, zirnain hma a sawn theih nan academic supervision neih that te, school a lo changkan zawk nan zirna boruak tha leh hrisel siam te a ni.

Academic Leadership for Improving Student Learning

Session 2		
	Activities	Time (Mins.)
1.	Developing a perspectives on active learning principles	30
2.	Understanding of pedagogical content knowledge as a school head	30
3.	Academic supervision in schools	50



Activity 1: Developing a perspective on active learning principles

Method

Video-based large group discussion

Suggested Steps

- Facilitator chuan video 'Young Historians' tih a entir a. Video hi module-a mi hman a ni.
- Facilitator chuan teaching-learning process chi hrang hrang, video mi te chu sawihona a neih pui a. Participant te chu an thil en chungchanga zawhna awm thei te a zawt bawk a.
- Facilitator chuan an video ena an hmuh active learning principle te chu zirchhuahpui a tum tur a ni.
- Active learning chungchanga point pawimawh lakkhawmte whiteboard-a a ziah chhuah hnuah, facilitator chuan Section 5.1 (Module) a mi table chu a entir a. Table hian child-centred pedagogy hmangin, passive learning atanga active learning a kal dan a tarlang ani.

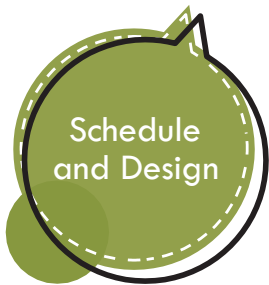
Head Teacherte inenfiahna tur zawhnate

1. Video atang khian eng nge i zirchhuah?
2. He method hian zirtirtute mawhphurhna engtin nge a tarlan?
3. History awmzia hrethiam turin zirtirtu in eng angin nge zirtirna a kalpui?
4. Zirtirtu chu naupangte nen a khaikhinin eng tiangin nge a tawng hnem?
5. He video a zirtirna kalpui dan hian naupangteah eng thiamna leh nungchang nge a pek?
6. He zirtirna dan hian naupangte rilru phak tawk leh mamawh eng thiamna nge a pek?
7. Head teacher i nihna angin i zirtirtute hmaah child-centred pedagogical technique i sawifiah tawh em ?
8. Zirtirna thar leh tha zawk te hmang thin turin i zirtirtute eng angin nge i fuih thin?

System Level mawhphurtu te inenfiahna tur zawhna te

CRC/BRC/ABRC/BEO/ABEO/DEO

Head teacher-te leh zirtirtute hnenah classroom-a active learning principle hman pawimawhna te engtin nge i sawipui ang?



Schedule
and Design

Key Messages

- Active learning principle hman hian naupangte tan boruak nuam tak hnuaia zir theihna a thlen a ni.
- Naupangte hriatna te leh theihna te tipungin ,midangte nena inlaichinna kawngah te pawh hmasawwna nasa tak ape a ni.
- Active learning principle hman hi naupangte zirna hmasawwna atan leh assessment pekna a tan pawh hmanraw tangkai tak a ni.

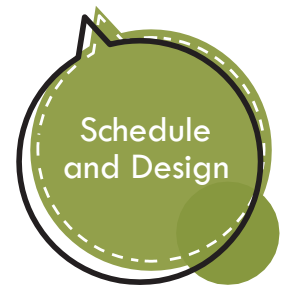
Activity 2: School head in a pedagogical content chungchang hriatfiahna

Method

Group-a sawi hona – group activity – group-a sawi hona

Suggested Steps

- Facilitator chuan session-a sawi ho atan, head teacher mawhphurhna te, naupangte hmasawwna tura teaching learning process siam thatna kawnga hma la tur leh kawng kawhmuhtu tur an nih thu te a chhawp chhuak ang.
- Facilitator chuan participant-te chu naupangin lehkha an zir thiam dan te, learning outcome te leh school assessment an kalpui dan te sawi hona hun a pe a. An thil sawi hote chu lakhawmin, a concept chiang taka hriatfiahna a nei ang. (module 1, section 5.2)
- A dawt lehah chuan, facilitator chuan learning outcome concept leh assessment strategy te a nihna tur ang taka kalpui tur chuan head teacher leh zirtirtu ten an teaching learning process te chu active learning principle hmanga kalpui tur leh pedagogical content knowledge hriat chian a pawimawhzia te a sawi bawh ang. (head teacher te pawh class an lak ve avangin)
- Facilitator chuan pedagogical content knowledge-in a tum chu eng subject pawh zirtir tur chuan plan mumal tak siam te, a zirtir dan tur (instructional strategy) duan leh a hriatfiahna leh sawi zauna neih te, naupangte hriat sa (prior knowledge) leh an mamawhna zawn hrang hrangte puhruk a ni tih tawifel takin a sawifiah ang.
- Head teacher-te chu academic supervisor hna chak zawka an thawh theih nan subject tin a pek te hriat chian leh zir chian a pawimawhzia hriat ni se.
- Head teacher te, zirtirtute leh system level mawhphurtute chu group-ah then hrangin group activity tihir an ni a. Group 7 ah then



hrangin – Group 1 : Discussion on school Based Assessment , Group 2 : Learning Outcomes, Group 3 : Pedagogy of Science Group 4 : Pedagogy of Languages, Group 5 : Pedagogy of Mathematics, Group 6 : Pedagogy of Social Science, Group 7: Pedagogy of Environmental Studies. Group tinah te chuan subject specific teacher te chu thuttir ve an ni baw k ang.

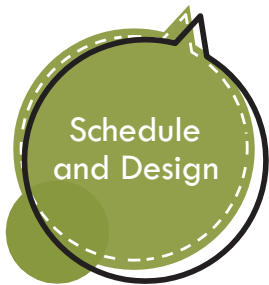
- A dawt lehah chuan, zirtirtute chuan school head te chu module chhunga an thil zir tur, an group chan te chu an sawifiah ang a. Group khata awm tur zat chu module ah ziah fel sa thlap a ni.
- A huhova sawi hona neih a nih hunah, group tina head teacher te chuan a hnuai mite hi sawi hona an nei ang:
 - Group-a sawi hona atanga an zirchhuah te hi, head teacher in subject tina zirtirtute an endik leh kaihhruaina kawngah engti nge an hman tangkai ang.
 - Head teacher-te chuan learning outcome leh school based assessment chung chang group-a sawi ho te chu, engtin nge an school-a zirtirna kalpui dan tih hmasawn nan an hman tangkai ang. (learning outcome leh school based assessment sawi group bik te tan)

Reflective Questions for System Level Functionaries

CRC/BRC/ABRC/BEO/ABEO/DEO
Elementary level a pedagogical- content knowledge te hi eng chin nge i hriat? (cluster/block/district a school/classroom te i endik hunah i mamawh dawn a ni)
Engtin nge heng curriculum, learner-centred pedagogy, inclusion, school based assessment, assessment in learning/for learning chungchangah te hian i hriatna i tihzau ang?

Facilitator te tana hriattur

- Facilitator chuan zirtirtute capacity building chung chang module hrang hranga (pedagogy of different subjects) tarlante chu Integrated Teacher Training Programme – NISHTHA hun chhungin a hrih ang. Generic leh specific module te chu heng website-ah te hian a hmuh theih baw k: <https://itpd.ncert.gov.in/>.
- He course hian school head-te leh zirtirtute chu training-na thuhmun hnuai ah, subject tina zirtirna kal pui dan tur te, learning outcome te leh school based assessment chungchangte hriatfia tir hi a tum ber a ni.



Schedule and Design

- Section 5.2 (Module) a understanding of pedagogical-content knowledge chhiar chhuah.

Key Messages

- Head teacher tan chuan class I to VIII chhunga subject tin a pedagogical-content knowledge te a bulthut atanga hriat chian hi a pawimawh hle a ni. (primary head teacher tan chuan class I to V)
- Academic leader leh supervisor ni tur chuan, school head te chuan subject tina pedagogical-content knowledge te a hriat chian a ngai a ni.

Activity 3: Academic supervision in schools

Method

Group activity—large group sharing and discussion

Suggested steps

- Facilitator chuan session a sawi ho tur academic supervision chung chang te, academic supervisor hnathawhte leh kalphungte chu tawifel takin sawihawwna a nei ang. (module 1 Section 5.3)
- Group activity—facilitator chuan session hmasa a group siam sa chu a ring chhun zawm a.
- Hetah hi chuan head teacher te chu group hruaitu a dah an ni a.
- Head teacher te leh zirtirtute chuan kar khat chhunga head teacher ten 'academic supervision' primary/upper primary emaw class 1 to 8 emaw a an neih dan tur duantir an ni a. A hnuaiah hian entirna pek a ni.
- Karkhat chung chuan, academic supervision chu eng tikah nge, eng nge, engtin nge an neih ang tih an tarlang dawn a ni.
 - Eng tikah nge—head teacher in eng tikah nge classroom an endik ang.
 - Eng nge—head teacher chuan teaching-learning process eng ber nge a endik ang.
 - Engtin nge—head teacher chuan naupangte thiam leh thiam loh hre turin engtin nge sawipuina a neih ang or engtin nge zirtirt te chu an zirtirna kal pui danah feedback a pek ang.
- School head chuan an action plan chu group dangte hmaah a sawi chhuak ang.
- School head chuan kar khatah ni khat emaw, ni hnih emaw zirtirtute tan zir hona (peer learning) neih hun a siam thei bawk.



Week day	Frequency	What will I observe? (generic observation as well as subject specific)	How will I assess the learning of students?	How will I provide feedback to teachers? (different strategies)

Head teacher-te inenfahna tur zawhnate

1. Classroom-a zirtirna kalpui dan (teaching-learning process) te engtin nge in endik ang?
2. Ziirtirtute an zirtir danah pedagogical-content knowledge an neih leh neih loh hre turin engtin nge i endik ang? Zirtirtu ten training-a an thil zir te a takin an hmang chhuak em?
3. Zirtirtu ten an zirtirnaah eng angin nge active learning principle an hman?
4. Classroom-a zirtirna neih lai leh a zawh hnu lamah naupangte thiam leh thiam loh en nan eng method nge zirtirtuin a hman?

System level Functionaries te in enfahna tur zawhna te

CRC/BRC/ABRC/BEO/ABEO/DEO
Academic supervisor i nih angin cluster-ah te, block-ah te leh district-ah te eng nge i mawhphurhna?
Cluster, block leh district-a head teacher leh zirtirtu ten naupangte zirna a hmasawn na a tan school based assessment hmang turin engtin nge i chawhphur ang.

Facilitator te tana hriattur

Facilitator chuan he session-ah hian head teacher chanvo chi hrang hrangte chu -mahni intuaitar bakah midangte tuaithar te, zirtirtuten an zirtirna kawnga intuaihriam te, a huhova thawh ho te, thil thar ngaihtuah



Schedule and Design

thiamna te, naupangte chu kawng tinrenga an than chhoh theihna tur leh an zirna siam tha tura khawtlang leh nu leh pate nen thawh hona tha tak siam te a ni tih te sawi lang tur a ni a. Classroom-a an zirna chauh ngaihtuah lovin, naupang leh zirtirtute kawng tinrenga hma an sawnna tur uluk taka duan tur a ni. Entiran, school-a zirtirtute, non-teaching staff te, head teacher te, school management committee member ten naupangte a mimal leh khawtlanga an dinhmun siamthat leh an zirnaa hmasawanna an neiha tura chak tak leh inlungual taka thawh ho a nih chuan naupangte tan kawng tinrenga hmasawanna a thlen thei a ni. An zirlaite hrethiam thei tura khawtlang thil, bungrua leh a chhehvel etc. te a taka an hman tangkai hian naupangte nasa takin a pui thei a. Chutiang bawkin, school leh nu leh pate thawh hona a that chuan naupangte tan hmasawanna a thlen bawk a ni. Thil thar ngaihtuah chhuak thiam thei tura naupangte leh zirtirtute chawh phur hian nasa takin anmahniah thil tih chhin leh enchhin chakna te, zir zel chakna te a pe bawk a ni.

Zirna boruak tha siam

Session 3		
	Activities	Time (Mins.)
1.	Zirtirtu leh head teacher-te chu reflective practitioner an ni	30
2.	Learning outcomes an zir thiam theih nana thawh hona tha	45

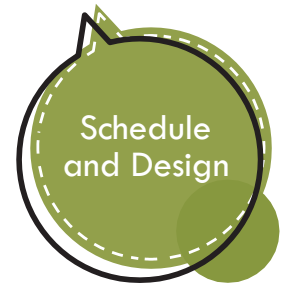
Activity 1: Teachers and Head Teachers as Reflective Practitioners

Method

A huhova sawihona chu mimal activity in a chhunzawm ang.

Suggested Steps

- Facilitator chuan module 1, section 6.1 a mi, zirtir dan chi hnih entirna lem te chu a entir a.
- Facilitator chuan an thil lem en zawh tak chu an hriat thiam dan te sawi ho turin a ti a. Participant-te chu zirtir dan inang lo chi hnih (two schools of thought) an hmuh dan leh an hriatthiam dan te a sawi hotir bawk a, hetiangin: thil thar an zir turte hi naupangte hnena hrih leh sawi mai a tawh tih leh, naupangte chu classroom-ah an tawnhriatte leh an zir thiam dan te ngaih pawimawh hmasak a, chu chu zirtirt ten a tul anga lo her rem leh lo tanpui.



- Facilitator chuan zirtirtute chu an thil lem en te hre reng chungin, classroom-a an zirtir thin dan te enlet turin a ti a.
 - Hetah hian, facilitator chuan zirtirtute chu an hnathawh te, class-a an zirtir dan te thlenga enlet leh zir chianna neih thin a pawimawhzia thu a sawi a ni.(Section 6.1, Module 1)
- Zirtirtute chu a mal te tein, an class lak hnuhnung ber enlet a, zir Chiang theuh turin a ti a.
- Head teacher-te pawh primary leh upper primary-ah te class an lak ve avangin an class lak dan te enlet ve turin a ti a. A nih loh pawhin, head teacher-te chu an school-a thil thleng: entirnan khawtlang hruaitu ten kawng siamthat tum avanga an school kawng kal theih loh va an dan chungchanga harsatna an tawh te. An hmalakna hmasa in khawtlang hruaitute nena thawh hona tha a thlen loh dan te, thawh hona tha a lo awm zawk nan eng hmalakna thar nge tha ang tih te enlet se.
- Facilitator chuan kan zirtir dan te enletna (reflection) chawl lova neih thin hian mahni inenfiahna hun remchang te, harsatna kan lo tawh thin siamthatna hun te, thil kan lo tih thin dan tha lo thlakna hu te min pe thei a ni tih a sawi a. Kan ngaih dan leh rilru sukthlek te enfiah nan pawh hmanraw pawimawh tak a ni.

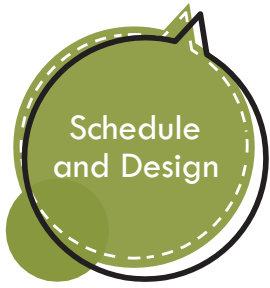
Head teacher te inenfiahna tura zawhnate

- Reflection (inenletna) hi eng nge a awmzia?
- Inenletna i nei ngai em? School-a i zirtirnaah eng angin nge a tangkai?
- Engtin nge i zirtirna kalpui danah inenletna hi a laimu taka i hman theih ang?
- Head teacher i nihna angin, i zirtirtute hmasawhna tura inenletna tha tak nei thei turin engtin nge hma i lak ang?

System Level Functionaries te inenfiahna tur zawhna te

CRC/BRC/ABRC/BEO/ABEO/DEO
I chanvo leh mawhphurhna te hi eng anga zingin nge i enlet thin?
CRC/BRC/ABRC/BEO/ABEO/DEO anga i mawhphurhna te tha ta a hlen chhuak turin i inenletna te engtin nge i hman tangkai ang?

Facilitator te tana hriat tur



School-a zirna boruak nuam leh tha tak siam tur chuan kan hnathawh that leh that loh te inletna hun neih thin hi thil tih makmawh a ni.

Key Messages

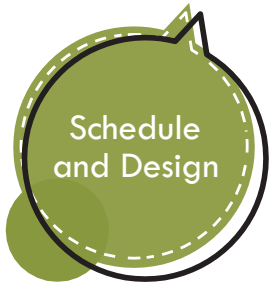
- Inenletna hi mimal ngaih dan te, nungchang te, hriatzaunate leh thiamna te, hmasawna leh siamthatna kawngah a pawimawh hle a ni.
- School head leh zirtirtuten inenletna tha tak an neih thin chuan zirna hma nasa takin a sawn phah thin a ni.

Activity 2: Team Learning for Improving Student Learning Outcomes**Method**

Facilitator kaihhrudina hnuai role play—group-a sawi hona

Suggested steps

- Facilitator chuan school kalphung thlak danglam chungchang rel turin mock staff meeting nei turin ruahmanna a siam a. Zirtirtu 10-12 bawr vel chu ko chhuakin, staff meeting role play nei turin a sawm a. Facilitator chu elementary school head teacher lemah changin, zirtirtute chu primary leh upper primary class zirtirtu lemah te an chang a.
- Pre-role play exercise atan, facilitator chuan zirlai chu (class teacher anga tang tura in-volunteer) hengah te hian hypothetical data siamtir se 1) teaching-learning kalpui dan tur thar leh danglam, classroom chhunga hman theih te ngaihtuah chhuaka hmantir, 2) zirlaite zir thiam nana assessment kalpui (zir dan leh zir belh zelna tur atana assessment), 3) zirlai pangate (chungkaw khawsak in ang lo tak tak) learning outcomes bihchianna thawh hniha neih ni se, an dinhmun tehna fel taka vawngin.
- Facilitator chuan inbuatsaihna atan minute 15 pe se. Zirlai naupang dangten role play-a tel tur zirlaite inbuatsaihna lo pui se.
- Minute 15 hnuah, facilitator chuan staff meeting lem huaihawt se.
- Meeting chu facilitator (head teacher lem a changin) chuan sikul hmasawna atana hmachhawp te, zirlaiten zirna kawnga hma an sawna turte sawiin hun a hawng ang a, zirtirtuten he hmasawna tura hmahlir an neihte chu sawi turin a sawm ang.
- A dawtah facilitator chuan zirtirtute chu, teaching-learning kalpui dana thil thar duan, assessment kalpui dan tur leh naupang hmasawna leh thiam chin enna tabular data phochhuahna hun nei theuh tura sawm ni se. Staff thenkhat hnen atangin ngaih dan/rawtna thar piang chhuak tura beisei a ni a, chung tarlante



Schedule and Design

chu sawi chhuakin, a hu hovin eng tianga hma lak tur nge tih te sawiho ni se.

- Facilitator chuan an thutkhawm chu hlawkthlak tak leh boruak zangkhai takin a kaihruai ang a, zirlaite learning outcome hlenchhuak tura an zirtir dan leh zirnain hma a sawn theih dan tur te staff ten sawi hona an nei ang.
- Facilitator chuan staff meeting chu mimal tinte inzirna hmun pawimawh tak a ni tih sawiin – zirtir dan kawnga chona an tawh te sawihona hmun, zirlai naupang dinhmun danglamzia te, zirlai tin te zir thiam dan inang lo leh zirlai hmasawna tur atana hmachhawp awmte inhrilh hriat leh sawi hona hun a ni. Tin, staff meeting chu mimal tin inletna hun tha tak a ni thei bawk.
- Facilitator chu head teacher role a neih avangin, teaching-learning method thar sawi chhuahna hun emaw, zirlai ten hma an sawn theihna tur video emaw te leh adangte facilitator tan tarlan leh sawizau na hun remchang tak a ni.
- Meeting chu follow-up plan nena tihtawp niin, ni 15/20 hnua thutkhawm leh tur a ni a. Follow-up plan-ah hian zirlai te hmasawna, zirtir dan kalphung, endik dan kalhmang leh zirlai zirtirna kawnga hma sawn thei tura tanpuiah te enzui tura tih a ni. Class teacher tinin follow-up plan neih pui se, meeting leha en ho ni se.

Reflective Questions for Head Teachers

1. Head teacher i nihna angin zirlaite zirna tihmasawn tur leh learning outcome tha nei turin, i sikul tan eng nge hmachhawp i neih?
2. Zirlaite zirna pui turin, teaching learning process leh assessment-ah te zirtirtute nen eng tin nge in thawh ho ang?
3. Zirlaiten learning outcome-a hma an sawna eng tin nge i enzui ang?
4. Zirlaite zirna tihmasawn turin eng hmanrua te nge i hman ang? (Entiman- zirtirtute professional development, sikul leh khawtlang thawhona tihchangtlun, thenawm sikul te atanga entawn tlak entawn, sikul naupangte hmun pawimawh tlawhpui, a taka tih an thiam theih nana tihpui, sikul dang nena intlawhtawn, themthiamna leh remhriatna kawnga zirlai emaw, zirtirtu emaw te fuih, leh a dangte)



Reflective Questions for System level functionaries

CRC/BRC/ABRC/BEO/ABEO/DEO
Cluster emaw, block emawa zirtirtu leh head teacher ten zirlaite zirna tihmasawn turin CRC/BRC/ABRC/BEO/ABEO/DEO i nihna angin, eng nge i mawhphurhna?
Eng tin nge zirna tihmasawn tura hmachhawp/ ruahhmanna te sawi chhuak turin heng Platform/forum/cluster emaw, block meeting emaw te hi i hman tangkai theih ang?
Cluster/block/district level-a zirtirtu leh head teacher-te hnenah engtin nge zirtir dan tha ber ni a i hriat te i hrih hriat ang?

Notes for the facilitator

Ngaih dan leh duh dan sawi ho leh hun remchang insiam tawn te hian zirna tihmasawn kawngah hun pawimawh tak a chanzia sawi langin. Module 1-ah (section 6.2) hian staff meeting neih dan tur leh hlawk taka neih dan tarlan a ni.

Key Messages

- Head teacher chuan sikul tan zirna rah chhuak ngei turin a kaihruai tur a ni.
- Zirna tihmasawn nan leh zirlaite zirna pui turin head teacher leh zirtirtute tan staff meeting neih hi thil pawimawh tak a ni.

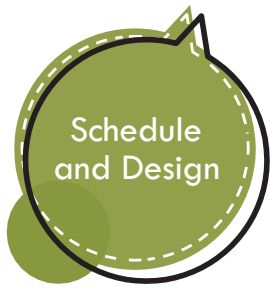
MODULE 2: PRE-SCHOOL EDUCATION

Session 4		
	Activities	Time (Mins.)
1.	Pre-school education hma hruai hna chu Primary /elementary sikul head teacher mawhphurhna pawimawh tak a ni.	60
2.	Pre-school education kalpui dan tur duan leh early literacy leh early numeracy thiamna tur activity te buatsaih kawnga hmahruai.	60

Activity 1 Pre-school education hma hruai hna chu Primary /elementary sikul head teacher mawhphurhna pawimawh tak a ni.

Method

Group liana sawi ho – group activity - group liana sawiho hnua chhiar chhuah.



Schedule and Design

Suggested Steps

- Facilitator chuan head teacher leh zirtirtute chu Reflective Questions 1- 3 thlir nawntir leh se.
- Ngaih dan an thawhkhawm laiin, facilitator chuan thiam takin pre-school education nihna leh a pawimawhnate lo zep zel se.
- A dawtah chuan facilitator chuan mi paruk theuhva then hrangin, engtin nge naupang ten thil an thiam tih zawt se.
- Group tin ten naupangte, heng – physical, motor, socio-emotional, creative art, expression, language, early literacy, environmental awareness leh mathematical reasoning-a an than lenna tur kawnga tanpui thei tur activity-te sawi ho ni se.
- Group tin ten activity an duante a huhova sawi ho a nih laiin facilitator chuan `kawng tinrenga pre-school naupangte than lenna tur atana pui thei tur activity pawimawhte' tiin board-ah ziak chhuak se.
- Pre-school naupang assess pawimawhna leh tih dan tur kalhmang te facilitator chuan chiang takin sawi se.
- A dawtah chuan, facilitator chuan head teacher chu Reflective Questions 4-6 te zawt se. Groupa mi ten pre-school atanga sikul pangaiia kailawn dan tha leh hman tlak tur an sawi te chu board-ah facilitator in ziak chhuak se, module phok riatnaa tarlan figure nen khaihkhinin sawizawm se. Chu figure chu an zavaia hmuh theih tur leh ngaih dan thawh theih nan facilitator in pho chhuak se.
- Module-a tarlan `Sample of Day's Schedule in pre-school' chu facilitator chuan a sawi zau ang.
- Head teacher, zirtirtu leh education khawihitu mi pawimawh ten a sample an chhiar chhuak ang. A sample chhiar tur a awm loh chuan, facilitator-in projector hmangin emaw, computer hmangin emaw a tarlang ang.
- Hun a awm chuan, facilitator chuan group-ah thenin, theme hran hmangin pre-school ten nikhata an tih tur duan ni se.



Reflective Questions for Head Teachers (Head teacher te in enfiahna tur zawhna)

1. Pre-school education chu eng nge ni?
2. Pre-school chu eng vangin nge hmalakna finthlak tak nia i ngaih?
3. Scheme thar Samagra Shiksha-ah hian pre-school-in eng dinhmun nge a luah?
4. Head teacher/system level mawhphurtu nihna angin, pre-school leh primary education (zirna) thlun zawm/inzawm dan hi eng nge a pawimawhna?
5. Sikul hotu i nihna angin, pre-school leh primary zirtirtute tana zir dan leh kalphung sawi hona hmun siamsak turin eng nge i tih ang?
6. Pre-school leh primary zirna inzawm dan tha (5-6) pawimawh i tihte eng nge ni?

Reflective Questions for System level functionaries (System levela mawhphurtute in enfiah na tur zawhna)

CRC/BRC/ABRC/BEO/ABEO/DEO

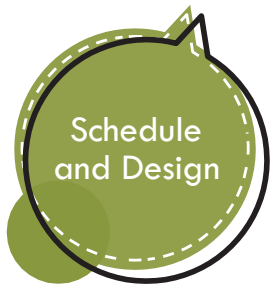
Pre-school leh primary zirna inthlunzawm dan tha taka kalpui a ni tih i cluster/block/district-ah engtin nge i enfiah ang?

Notes for the facilitator (Kaihruaitu tana hrait tur)

Module chhunga Pre-school education chungchang tarlan te, a nihna leh pawimawhna te hre turin, facilitato in chhiar chhuah vek tur a ni. He module chhunga activity tichak leh tihlawhtling turin activity dangte siam chhuah tur a ni.

Key Messages

- Kawng engkima naupangte thanlen nan leh dam chhunga inzirmi an nih theih nan, Sikul hotuten pre-school zirtirtute chu zirtirna/hrilhfiahna an nei hmasa tur a ni.
- System level-a mawhphurtuten, head teacher leh zirtirtute hemi hmalaknaah hian tha takin an thawhpui tur a ni a, pre-school leh primary zirna te cluster/block/district tinah a inzawm tha em tih an thlithlai tur a ni.



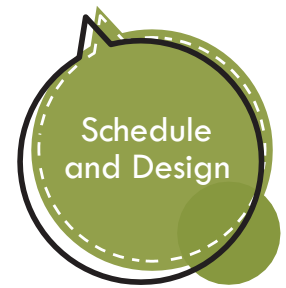
Activity 2 Leading Planning and Conduct of Early Literacy and Numeracy Activities for Pre-school Education

Method

Group liana sawi ho – group activity - group liana sawi ho

Suggested steps

- Facilitator chuan activity hriat fiah nan section hma lama hriat tur pawimawhte sawi nawn lehin, Reflective Questions 1-3 te sawi ho turin a chhawpchhuak ang.
- Participant-te chuan module rawn chungin zawhna te an chhang ang, pre-school zirtir dan hrethiam chungin early literacy bul tan dan te ngaihtuah chungin facilitator chuan sawi hona a kaihruai ang. Naupang zir tan nana oral knowledge, naupang tana ziak leh print awareness, thumal rik dan hriat, leh lehkhabu ngainat te hi naupang lehkha zir tan nana hmanraw pawimawh a ni, hengte hi anmahnia tuh ngeh chuan an zirna bul tannaah nasa takin a pui a ni tih facilitator chuan a sawi zau a. Module a tarlan te kimchang takin a sawichhuak a. A dawtah chuan participant te chu facilitator chuan Reflective question 4 – 5 a zawt a.
- Group activity – group hnihah thenin, group khatna (head teacher, zirtirtu, system level mawhphurtu te in awmpawlh) chuan early literacy thlen thei tur zirtir dan hrang hrang leh hmalak dan tur an duang ang, group hnihna (head teacher, zirtirtu, system level mawhphurtu te in awmpawlh) chuan early numeracy thlen thei tur zirtir dan hrang hrang leh hmalak dan tur an duang ang.
- Group te chuan an chanvo an tih zawh hnu chuan facilitator chuan group khatna te chu early literacy tana an hnathawh te sawichhuak tura sawmin, an sawichhuah bakah module a tarlan (p 15) te an belh thei bawk ang. Group hnihna ten an sawichhuah/present laiin facilitator chuan module a tar lan (p 17) a mite a lo belh bawk ang.
- Facilitator chuan module-a tar lan early numeracy tana entirna chhawpchhuah (p 17 - 18) te chipchiar takin a hrihlfiah ang. Heng entirna te hi – classification, compare and seriation, patterning, sequential thinking leh problem solving skill te an ni.
- A tawpah chuan, facilitator chuan naupangte early literacy leh early numeracy-a an hmasawna enfiah dan tur a sawifiah ang. (p 15,16 & 17)



Reflective Questions for Head Teachers

- Pre-school zirna kalpui dan leh nihphung hi eng nge i hriatthiam dan?
- Pre-school naupangten thiamna an neih theihna kawng hnih kha eng nge? (entiran: early literacy leh early numeracy)
- Pre-school naupangte tan early literacy skill an neih theih nan eng activity nge tihpui tur?
- Pre-school naupangten early numeracy an thiam hian an nitin nun nen eng nge inzawmna a neih?
- Pre-school naupang ten early numeracy skill an neih theih nan eng ang zirna nge kan buatsaih sak ang?

Reflective Questions for System Level Functionaries

CRC/BRC/ABRC/BEO/ABEO/DEO
Cluster/block/district a supervision neihin, pre-school naupangten early literacy leh early numeracy an thiamna tura zirna an buatsaih te eng tin nge i en thlithlai ang? Engtin nge zirtirtute i thawhpui/tanpui ang?

Notes for the Facilitator (Kaihruaitu tana hriattur)

Module chhunga pre-school zirna chungchang inziak te uluk takin, hriatthiam tumin facilitator chuan a chhiar a ngai a. Module chhunga activity tangkai zawkah hman a nih theih nan activity dang module chhunga mi thote chhawpchuah tur a ni. **

Key Messages
<ul style="list-style-type: none"> • Pre-school-te tana hriatthiam leh zir thiam dan tawk kalphung tha, hmantlak tak pek tur a ni. • Head teacher leh zirtirtute'n pre-school naupang ten primary an thlen huna awlsam tea zirna an chhunzawm zel theihna tur zir thiam dan heng - early literacy leh early numeracy-ah te hian an buatsaih tur a ni.

Feedback of the Day

Session 5		
	Activity	Time (Mins.)
1.	Feedback of the Day	30



Activity: Feedback of the Day

Method

Group liana sawi ho

Suggested Steps

- Facilitator chuan participant te chu circle emaw, semi-circle emawin thut kualtir se.
- Nuam tak leh hahtam taka thu turin facilitator chuan hrih se.
- Heng zawhna te hi a zawt ang:-
 - Vawiin hun hman hi eng nge in ngaih dan?
 - Vawinah hian eng nge in zir chhuah?
 - Sikul/unit (cluster/block/district) a in let hunah eng thil pawimawh pathumte nge in tih pui tur te kha?
 - Naktuk workshop hi hlawk zawka kan hman tlan theih nan eng nge i tih ang?

Notes for the facilitator (Kaihruaitu tana hrait tur)

Zawhna hmasa ber hi a pawimawh hle a. Participant te chhanna hi an hriat tawh sa leh thiam sa atangin an chhang tlangpui thin. Zawhna dang deuhin - Vawiin hun hman hi eng nge in ngaih dan? Ti tein han zawt la, chhanna – chau, phur lo, phur thar, ngui, bengvarthlak leh adangtein an chhang ngei ang. Facilitator chuan a tam thei ang berin an chhan theih ngei nan hma la se. An ngaih dan an sawichhuah chuan a tihahdam mai bakah he programme hi nuam ti takin, neitu chan changin an hmang thei dawn a ni.

Facilitator chuan chhanna dang te an ngaihthlak leh hnuin hun a khar ang.

DAY 6

Nirukna chu head teacher leh system level-a mawhphurtu ten sikula pre-vocational kalpui dan tur leh nihphung te hrih hriat nan capacity building huna bul tan a ni a. Upper-primary class-a pre-vocational kalpui dan tur atan head teacher leh system level mawhphurtute tuaihriamna hun hman tura duan a ni. Pre-vocational hi Samagra Shiksha-a a tarlan dan chuan work-based activity zirtirna leh zirna kalphung pangai, Class VI – VIII te zirlai pangai nena tihpui mai tur a ni, a hranpaa zirlai belchhahtu ni lovin. Tin, Kan ram (India) mila siamrem vocational education leh skill-based development-te, he module-ah hian chipchiar taka tarlan a ni. Session nhinna hi sikul inrelbawl dan leh classroom chungna mipa leh hmeichhia

an nihna anga ngaih dan atthlak sawizau leh zawhna leh chhanna hun atana duan a ni. Head teacher leh system level mawhphurtuten mipa leh hmeichhe chanvo leh nihna in zahsak te, zirtirtuten subject hrang hrang an zirtirnaa sawi tel kawngah an tanpui leh pawmpui theih nan he session leh a dawt leh session hi hman a ni ang. Session dawt lehah chuan, Department of School Education and Literacy (DoSE&L), Ministry of Human Resource Development (MHRD) ten School Education tana a tum leh nihphung te hriatfiah nan leh an hmalakna leh hmachhawpte hriatna ata. Head teacher leh system level mawhphurtute tan heng hriat hi a pawimawh hle a ni. Ni hnih chung awh, Nishtha huaihawt session tawp berah hian sikul hamthatna tura hmachhawp hriatna hian school headte a tibengvarin an mawhphurhna a hriattir a ni. He workshop chhunga zir takte hi sikul tana zirna changlung leh zirlaite zir dan inngahna hmachhawp a ni.

Session	Session Name	Time (Mins.)
1.	Pre-Vocational Education in Schools	90
2.	Gender Dimensions in Teaching and Learning Process	90
3.	Initiatives in School Education	60
4.	Consolidation: Leadership for School Based Assessment and Quality Improvement in Schools	90
5.	Closing of the Workshop	30

MODULE 3: PRE-VOCATIONAL EDUCATION IN SCHOOLS

Session 1		
	Activities	Time (Mins.)
1.	Developing and understanding of work experience programme and pre-vocational education	60
2.	Implementing pre-vocational education in upper primary/elementary schools	30



Activity 1 – Developing and understanding of Work Experience Programme and Pre-Vocational Education

Method

Ngaihtuah – inkawpin – sawi ho

Suggested Steps

- Facilitator-in participant-te chu inenletna tur zawhna a zawt a (head teachers, zirtirtu leh system level a mawhphurtute)
- Participant-te chuan zawhna zawh te an chhanna uluk takin an chhinchhiah a.
- Minute 15 hnua chuan, facilitator chuan participant-te chu a kawpa awm turin a ti a, an kawppui te nena thu pawm tlan te sawi ho tur emaw, chhanna dang pe emaw tura beisei an ni a.
- A kawpa sawi dun emaw, ngaih dan sawi emaw hian mihring/member tam zawka sawi hona a thlen a.
- Facilitator-in an ngaih dan a lakkhawm hian pre-vocational leh vocational education hrim hrim hriatthiamnaah a pui a, module a tarlan – historical perspective on work based education in India, skill development, integrating vocational skills with general education, pre-vocational education Class VI – VIII Samgra Shiksha leh a kaihnhawih topic te hriatthiamna nen.

Reflective Questions for Head Teachers

1. Education commission hrang hrang ten India rama work-based education tana hmachhawp pawimawhte kha eng nge ni?
2. Sikul tana work experience programme hi eng nge i hriatthiam dan?
3. Sikul tan hian work experience programme hi tha i ti nge ti lo han sawifiah teh?
4. Sikulah hian work-based experience kalpui turin eng harsatna nge i tawh?
5. Work experience leh pre-vocational education chu eng nge a danglamna?

Notes for the Facilitator

Facilitator chuan Pre-vocational Education tum leh kal pui dan turte fiah taka a hriat theih nan leh module chungga tih tur awmte chipchiar taka tihpui a nih ngei theih nan Module chu uluk takin a zir chiang hmasa tur a



ni. Module chhunga activity-te thlang chhuakin zir tur tihfiah nana hman theih a ni bawk.

Activity 2 Leading Pre-vocational Education in Upper Primary/Elementary Schools

Method

Group activity – group liana sawi ho.

Suggested Steps

- Subject pangai entirnan – science, language, social science leh a dangte bu chhunga skill-based activity nena thlunzawm turin Samagra Shiksha hnuaia Class VI – VIII tan pre-vocational education chhawpchhuah te facilitator chuan pho lang se.
- Participant-te (Head teacher, teacher leh system level mawhphurtute) chu group-a then ni se. N
- Group tinte chu naupangte tan subject tinah work-based activity duantir ni se. He activity hian hmathlir neia thil buatsaih dan a hriatthiamtir dawn a ni.
- Group tin ten work-based activity an duan laiin, hands-on learning, problem solving, team based project, project cross-domain hriatna leh thiamna ang chite haichhuak thei tur activity duang turin facilitator chuan ngaih dan emaw, hmanrua emaw chi hrang hrang hmang turin rawn se.
- Work-based activity an buatsaih zawh chuan a hu hova hriat theih tura sawi ho turin facilitator chuan sawm se.
- A tawp lam atan chuan, facilitator chuan vocational education, vocational courses/curriculum, vocational zirtirtu mawhphurhna len chanvo leh naupangten vocational education an zira hamthatna hmuh tur te – module-in a tarlan chu sawizauin, hmalam hun atana a tangkai dan te a sawi chiang a.

Reflective Questions for System Level Functionaries

CRC/BRC/ABRC/BEO/ABEO/DEO

Cluster/block/district-ah te CRC/BRC/ABRC/BEO/ABEO/DEO- i nihna angin pre-vocational hamthatna sikulah eng angin nge kalpui a nih tih i finfiah theih ang?

Cluster/block/district a head teacher leh zirtitrute eng angin nge i tanpui ang?



Notes for the Facilitator

Facilitator chuan Pre-vocational Education tum leh kalpui dan tur te fiah taka a hriat theih nan leh module chhunga tih tur awmte chipchiar taka tihpui a nih ngei theih nan Module chu uluk takin a zir chiang hmasa tur a ni. Module chhunga activity-te thlang chhuakin zir tur tihfiah nana hman theih a ni bawk.

Key Messages

- Pre-vocational education-in a tum bulpui ber chu work-based activity te zirlai bu awmsa Class VI – VIII-a mi nena zirtir leh zir tel tur a ni, a hrana zir tura duan a ni lo.
- Head teacher leh system level mawhphurtute chu, pre-vocational education hi primary leh upper primary-a tihpui ngei a ni em tih enfiah kawnga hmahruaitu/mawhphurtu an ni.

MODULE 4: GENDER DIMENSIONS IN TEACHING AND LEARNING PROCESS

Session 2

	Activities	Time (Mins.)
1.	Intluktlanna leh zirna puitu atan hmeichhia leh mipa nihna avanga ngaih dan dik lo awm chungchang sawi hona kaihhruai.	60
2.	Sikul zirtirnaa hmeichhia leh mipa nihna anga hamthatna emaw, intluktlanna emaw hriattir kawngah hmahruaitu nih	30

Activity 1 Leading Discussion on Gender Stereotypes for Enabling Equality in Treatment and Learning Processes (Intluktlanna leh zirna puitu atan hmeichhia leh mipa nihna avanga ngaih dan dik lo awm chungchang sawihona kaihhruai).

Method

Group liana sawi ho/en ho

Suggested Steps

- Facilitator chuan Module-a tarlan 'Relevance of Gender Dimensions in Teaching and Learning Process' tih chu participants te kawhbmuh in, reflective question 1 - 3 te a zawt ang.



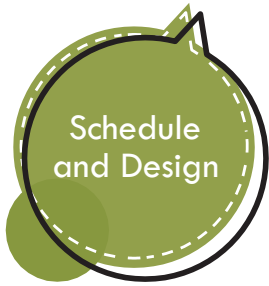
- Participant te ngaih dan/hriat dan lakkhawm nan facilitator chuan a hnuai table hi entirin, heng nihna/nihphung te hi hmeichhia nge mipa nihna tih thai/tick-tir tur a ni.

Characteristics	Male	Female
Dependant		
Powerful		
Competent		
Emotional		
Decision Makers		
Housekeeper		
Leaders		
Fearful		
Brave		
Dominant		
Timid		
Gossip		

- Hemi list hian a hawl/huam kim vek lo va, remchan dan anga belh mai tur a ni. He activity hian hmeichhia leh mipa a ngaih dan dik lo kan neih te min hriat tir dawn a ni.
- Participant-te chhanna atangin facilitator chuan mipa leh hmeichhe nihphung kan ngaih dan dik lote a sawi lang ang a, an rilru puthmang hriatna tur zawhna hetiang hian a siam ang – Engvangin nge nihna X hi mipaah aiin hmeichhiaa kan hriat hnem zawk? Facilitator chuan an ngaih dan neih chhan te a zawt kual ang.
- A tawp lamah chuan, facilitator chuan head teacher leh zirtirtu ten classroom chhunga hmeichhia leh mipa nihna a ngaih dan dik lo thlentirtu leh thleng thin venna kawngah mawhphurtu an nihna a tarlang ang. Facilitator chuan head teacher leh system level mawhphurtute chu Reflective question 4-na zawtin,

Reflective Questions for Head Teachers

- Sex leh gender hi eng nge a danglamna?
- Gender stereotypes (Mipa leh hmeichhia nihna a ngaih dan dik lote) hi eng nge ni?
- Eng chenin nge naupangte mipa leh hmeichhia an nihna anga 'sex' chungchanga hrihhriat leh kaihhruai an nih, an rilru puthmang



Schedule and Design

danglamna leh nungchang kaihruai turin eng ang hmalakna nge awm?

4. Head teacher nihna angin i nungchang leh i chetzia leh zirtirtute nungchang enlet la, i inenfiah atangin i hun kaltawhah hmeichhia leh mipa thlei bikna i nei tawh emaw, midang chutianga ti thin emaw chu i hria em? Eng angin nge i lantir tawh?

Notes for the Facilitator

Facilitator chuan 'Gender Dimensions in Teaching and Learning Processes' uluk taka chhiarin, hemi chungga thu te hrefiah leh a thuken te hre turin module chungga tarlante a zir chiang ang. Module chungga activity-te thlangchhuakin zir tur tihfiah nana hman theih a ni bawk.

Key Messages

- Sikula mawhphurtute zawng zawng mahni tiamin, mipa leh hmeichhia nihna ngaih dan dik lo an neihte hriatchhuah leh zir chian hi a pawimawh hle a ni.
- Sikul chung (classroom leh sikul inrelbawlina) a mipa leh hmeichhia nihna a ngaih dan dik lo neihte thai bo va, intluklanna vawn flat hi sikul head tana mawhphurna pawimawh tak a ni.

Activity 2 Leading Gender Sensitivity in Teaching-Learning Processes in School

Method

Group liana enho/sawih

Suggested Steps

- Facilitator chuan a hma lama sawi hona te, sawi zauna te a nei a. He section ah hian language, mathematics, science leh social science zirtirna kaltlanga hmeichhia leh mipa intluk tlanna activity chu participant-te (head teacher, zirtirtu leh system level mawhphurtute) a tihpui ang.
- Facilitator chuan group 4-ah a then ang. He module ah hian subject hrang hrang tan activity buatsaih a ni a. Facilitator chuan heng activity-te hi head teacher/ zirtirtu/system level mawhphurtu te tan hmang tangkaiin, group tinte mipa leh hmeichhe intluk tlanna thlir chungga subject hran zirtirna te zir chiantir ni se, engtin nge heng subject zirtirna ah te hian intluk tlanna zirtir a nih theina kawng 3 emaw 4 emaw siam chhuahtir se. Zirtirtu leh system level



mawhphurtute nena an siam chhuah chu uluk taka an en ho hnuah sikul head chuan present/sawichhuak se.

- He section hmasawna en turin facilitator chuan reflective question a hnuadia mite hi puitu atan a hmang thei ang.

Reflective Questions for Head Teachers

1. Enhran emaw, duhsak loh bik emaw an nihna, tawngka leh a ziak (subject) a awm sawi chhawna atangin mipa pawh, hmeichhia pawhin an chungah a thleng a ni tih engtin nge an hriat theih ang?*
2. Chutiang chungchang chu engtin nge sikul inrelbawlna leh classroom chhungah i sawichhuah ang?
3. In textbook hmante chuan mipa leh hmeichhe chanvo pawimawhna te a tarlang tha tawk em?
4. Mipa leh hmeichhia nihna huam kim vek thei classroom leh activity duang turin nang leh zirtirtu ten eng nge in tih ang?

Reflective Questions for System level functionaries

CRC/BRC/ABRC/BEO/ABEO/DEO

I hnathawh tawh dan chhuiletin, hmeichhia leh mipa intluk tlanna lamah eng nge i dinhmun. CRC/BRC/ABRC/BEO/ABEO/DEO nihna angin hmeichhia leh mipa intluk tlanna kawngah engtin nge hma i sawn ang?

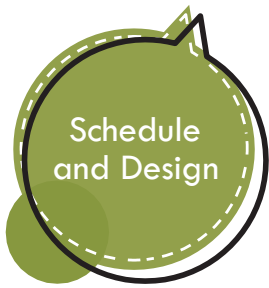
Cluster/block/district-a sikul leh classroom te i tlawh hunah 'Gender equality' kaihhnawihthe eng ang nge i hmuhin i enfiahna tur/ang?

Notes for the facilitator

Facilitator chuan 'Gender Dimensions in Teaching and Learning Processes' uluk taka chhiarin, hemi chhunga thu te hrefiah leh a thuken te hre turin module chhunga tarlante a zir chiang ang. Module chhunga activity-te thlang chhuakin zir tur tihfiah nana hman theih a ni bawk.

Key Messages

- Zirtirtu ten an zirtirnaa mipa leh hmeichhe nihphung leh chanvo zep tel tur leh subject hrang an zirtirna a, entirna hmanga zeh tel kawngah hian sikul hotu leh system level mawhphurtu ten zirtirtute puihna pek an ngai a ni.
- Gender tih hi khawtlang leh hnamin a pawmpui leh ngaih dan a ni tih hriat a pawimawh hle a, mihring hi mipa leh hmeichhia a nihna ang hian an danglam a ni.



- Hmeichhia emaw, mipa emaw transgender (nihna thlak) te hi 'gender sensitivity' kan tih hian a huam vek a, heng pathum te hian an nihna avanga endawng an ni tur a ni lo tih hriat a pawimawh.

MODULE 5: INITIATIVES IN SCHOOL EDUCATION

Session 3		
	Activity	Time (Mins.)
1.	Capacity building of head teachers and System Level functionaries on initiatives in school education by Ministry of Human Resource and Development (MHRD).	60

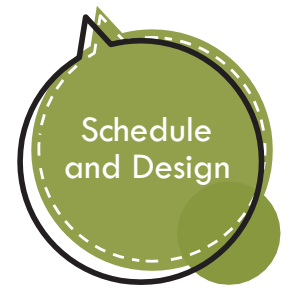
Activity 1 Capacity Building of Head Teachers and System Level Functionaries on Initiatives in School Education by Ministry of Human Resource Development (MHRD)

Method

Group-a sawi ho- mimalina lo note- hmalakna tur atana ruahmanna siam

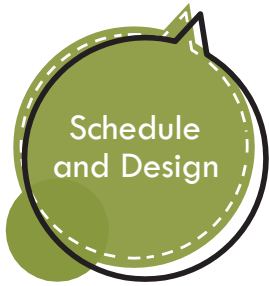
Suggested Steps

- Group-ah facilitator chuan sawi hona bul a tan a, participant-te (headmaster, teacher leh system level functionaries) chu school education quality siamthatna atana MHRD hma lakna an hriat te a zawt a.
- An chhanna atangin facilitator chuan MHRD hmalakna tlangpui, Samagra Shiksha, Performance Grading Index (PGI), UDISE+, Shagunotsav, National Achievement Survey (NAS) te a sawi hawng anga. Hei hi minute 10-15 chhunga zawh ni se.
- Chumi zawh chuan, facilitator chuan participant-te chu chung scheme-in a ken thil chipchiar taka sawi te chu lo note turin a hrih a.
- Facilitator chuan A4 paper a sem ang a, draft template siam turin a ti ang entirna a hnuaia table ang hian. An duh chuan a tlar leh a colum an belh thei ang.



- Facilitator chuan module-a pek ang hian scheme tina objective, process, norms, grants, etc., te tarlang se. Participant-te chuan table-ah hian ziak chhuak se, chu chu a taka tih huna an hmalakna atan sikulah hawn se.

Initiative	Components	Objectives of the Component/ Initiative	Norms/Grant
<i>Samagra Shiksha</i>	Pre-School		
	Library Grant		
	Sports Grant		
	Inclusive education		
	KGBVs		
	Self-Defense Training		
	School Safety		
	<i>Rangotsav</i>		
	Operation Digital Board		
	School based Assessment		
	Youth Clubs		
	Eco Clubs		
	Transport and escort facility		
	Free uniforms and textbooks		
	Strengthening of Block and Cluster Resource Centres		
	SMCs		
	Logo of <i>Samagra Shiksha</i>		
UDISE+			
Performance Grading Index			
<i>Shagunotsav</i>			
National Award to Teachers			
<i>Swachch Vidyalaya Puraskar</i>			
Mid-day Meal: New Approaches			
Best Practices in States/UTs: <i>Samagra Shiksha</i>			



Schedule
and Design

Chumi zawh chuan facilitator chuan participant-te chu mahnia action plan siam turin ti se, engtin nge (school/unit cluster/block/ district)-ah hma an lak ang tih tarlang bawk se. Participant-ten action plan an siam zawh chuan facilitator chuan mi thenkhat chu present-tir se.

Reflective Questions for System Level Functionaries

CRC/BRC/ABRC/BEO/ABEO/DEO

In cluster/block/district-ah engtin nge school education-a hmalakna te chu hlawhtling ngei tura i kalpui ang?

Notes for the Facilitator

Facilitator chuan session tan hmain Initiatives in School Education Module chua chiang taka chhian a, component tinh detail note a siam a mamawh a ni.

Key Messages

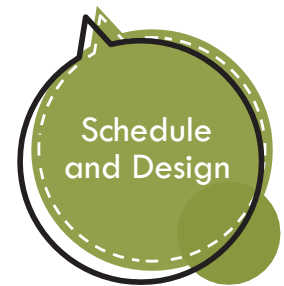
- School education quality chung chang hre thiam tur chuan Department of School Education and Literacy (DoSE&L), Ministry of Human Resource and Development (MHRD) hmalakna te hi hriat chian a tul khawp a ni.
- Headmaster leh system level functionaries te chuan heng hmalakna zulzuia action plan an siam a, shools/units (cluster/block/district)-ah te hlawk taka kalpui a nih nan hma la se.

CONSOLIDATION: LEADERSHIP FOR SCHOOL BASED ASSESSMENT AND QUALITY IMPROVEMENT IN SCHOOLS

Session 4

	Activities	Time (Mins.)
1.	Consolidation: Leadership for School Based Assessment and Quality Improvement – Creating an Action Plan	90

Activity 1 Consolidation: Leadership for School Based Assessment and Quality Improvement – Creating an Action Plan

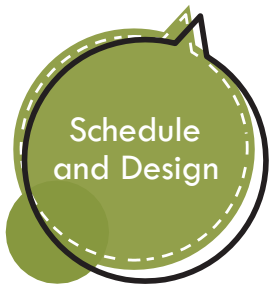


Method

Group activity – large group sharing

Suggested Steps

- Facilitator chuan participant-te chu group ngaah a thut hrantir a.
- Each Group tinte chu module panga school leadership, pre-school education, pre-vocational education, gender dimensions in teaching and learning process leh initiatives in school education atanga zir chhuah turte sawi ho turin a ti a.
- Group tea an sawi ho hnuin group aiawhin a present a. A present-tu headmaster chuan school hotu anga zir chhuahte a present ang a, school hotu chuan eng angin nge zirlaia hma sawn turin a kaihhruai ang a, pre-school leh primary engtia suihfin tur nge, naupangte hnena pre-vocation atana remchanna a pek ang a, hmeichhia leh mipa chung chang leh school educationa hmalakna hrang hrangte a sawi ang.
- Facilitator chuan also asks representatives of system level functionaries atanga lo kalte chu eng angin nge quality tha nei tura headmaster an puih theih dan tur an zir chhuahte a presenter ve bawk ang.
- Facilitator chuan a hrangin headmaster group leh System Level functionaries group a siam ang. An hna azirtin group li nga an awm thei ang (cluster level, block level, leh district level functionaries).
- Headmaster group-te chuan school quality siamthat nana hma lak dan tur leh school based assessment chung chang an sawi hovin action plan an siam ang. System level functionaries group te chuan anmahni nihna milin cluster development plan/block development plan/district development plan an siam hlawm thung ang.
- School/cluster/block/district development plans siam laiin, mahni sikul/thawhna theuhvah quality siam that nan vision, goal leh strategies tarlan chian tur a ni.
- A tawp lamah chuan facilitator chuan headmaster leh system level functionary-te plan siam chu vawn that atan leh NISTHA grou-a thehdarh atan a lakhawm ang.



Schedule
and Design

Notes for the Facilitator

Module 1 (refer Section 7)-ah school development plan chung chang pek a ni. Hemi section tan hmain facilitator chuang a chhiar hasak a tul ang.

Closing of the Workshop

Session 5		
	Activity	Time (Mins.)
1.	Closing	30

Activity: Closing of the Workshop

Method

Individual feedback and closing

Suggested Steps

- The Facilitator chuan participant-te chu a thutkualtir ang a
- Facilitator chuan participant-te chu hahdam taka thu a, rei lo te hahchawl turin a ti leh ang.
- Facilitator chuan participant-te chu workshop an hmuh dan leh a aia thaa tih dan tur atana rawtna an neihte a ziahtir ang
- A organize-teten closing ceremony chu an kaihruai ang.