

PRE-VOCATIONAL EDUCATION IN SCHOOLS

Module-in a tumte

He unit i zir zawh a, ithiam turte chu:

- India rama work based education tobul i hria ang.
- India rama skill development-in hma a sawn dan tlangpui i sawifiah thiam ang.
- Samagra Shiksha hnuai Vocationalization of School Education i sawifiah thiam ang.

MODULE CHHUNG THU TLANGPUI THLIRNA

India rama work based education tobul kimchang hriat te, tunlaia skill development dinhmun bakah school-a vocational education programme chanchin te hriat nan he module hi buatsaih a ni. Hmanlai education system leh work based education pawimawhna chung changa kan mithiamte ngaih dan leh thlir dan te tarlannain he module hi tan a ni a. Hei hian ram thawh chhuah thipun leh mimal chhawr tlaka chher nana Vocationalization of Education pawimawhzia rawn tinghettu a ni. Chung chu Education Commission hrang hrang Govt. of India-in a din ten a pawimawhna a khat tawka an sawi fo chu a ni. Session pahnihaah chuan-India rama skill development dinhmun a tarlang a, entiran: mawhphurtu hrang hrangte inkara thawh hona te, Vocational skill zirlaia bilh luh dan te, skill development chung changa khawtlang leh sawrkhar thawh dun dan te leh vocationalization of higher education chanchin hrihfiah te a ni. Session pathumnaah chuan scheme hmasaa work experience programme, pre-vocational education programme-class IX and X leh vocationalization of secondary education class XI & XII chung chang te a sawifiah a ni. Heng hian vocationalization of school education hmasawn dan leh harsatna awmte trainees-te a hriat thiamtir ang. India ramah hian class 1 atangin vocationalization of school education hi tan a ni a, skill based activity hrang hrang work experience or socially useful productive work (SUPW) hmangin class XII thleng zirtir an ni a. Vocational education hi class IX atanga class XII a general academic education hrulah hnathawh nana hman mai theih tur vocational skills zir theiha chhawp chhuah a ni bawk. Vocationalization of education-in a

tum ber chu zirlai chu hnathawhna khawvela tangkaina neihtir a, zirlaite chhawr tlaka chher a ni. Session palinaah chuan Samagra shiksha hnuai vocationalization of education in class-VI atanga class-VIII a tan tur pre-vocational education programme leh vocational education programme class-IX atanga class-XII nihphung a sawifiah a ni. Class- IX atanga class-XII vocational education-a bung hrang hrang awmte a hrilhfiah a, school-a vocational education tha taka kenkawh a nih theih nana heng bung hrang hrangte pawimawhna a sawi bawk a ni.

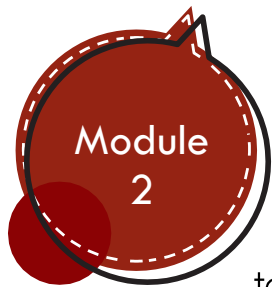


MODULE SESSIONS

HISTORICAL PERSPECTIVES ON WORK BASED EDUCATION IN INDIA

Session 1

Tunlai India ram education kalphung hi Vedic leh Gurukul kalphung atanga rawn piang chhuak a ni a. Gurukul kalphungah chuan zirlaiten khanglai hun khan nun thiamna (life skills) te, vocational skills te leh hriatna (knowledge) an zirlai nena inmil an lo zirtir thin a. Zirtirtu (guru) chuan a zirtir (shishya) nen inkungkaihna tha tak a siam a. Zirtirtu kaihhruaina khauh tak hnuai lehkhah an zir thin a ni. Hmanlai India ram zirna chu a thu mai (theory) ni lovin nitin nunphung leh hnathawh nen inmilin zirlai an kalpui thin. Inchung khawsak rel dan tur zir bakah khawtlang tana hnathawh leh kut themthiamna hrang hranga training-in hnathawh zahawmzia an zir chhuak tel bawk thin. Chu Indian education system chuan hmanlai nunphung a vawngnim a; tin, hnam inpum khatna a chawi nungin nun ho dan leh mawhphurhna lak dan mihringah a tuh. India ram mithiamte-Swami Vivekananda (1863-1902), Rabindra Nath Tagore (1861-1941), Shri Aurobindo Ghosh (1872-1950), Mohandas Karamchand Gandhi (1869-1948), Bhimrao Ramji Ambedkar (1861-1941) leh Sarvapalli Radha Krishnan (1888-1975) ten zirna kalphunga an ngaih dan te an sawi a. Heng mithiam

A decorative graphic for 'Module 2'. It features a dark red circle with a white dashed border and a small white triangle at the top, resembling a speech bubble or a tag. The text 'Module 2' is written in white inside the circle. There are also two smaller solid red circles of different sizes overlapping the bottom left of the main circle.

Module 2

te leh commission hrang hrangte ngaih dan leh hmalthir dan hian kan rama zirna kalphung hi an rawn duang mai ni lovin vocationalization of education pawimawhna leh tulna rawn tarlangin mimal chhawr tlaka chher theitu leh ram thawh chhuah titam theitu a nihna an tarlang bawk.

Vocational Education system mumal tak mamawhna hi 1854 daih atang tawh khan a chhui let theih a, Lord Charlse Wood-an despatch lar tak 'Wood Despatch' India tana education kalphung tur 'Magna Carta' of education tih a hriat lar chu a buatsaih a. 'Wood Despatch' chuan Vocational Education chu general education atang a peng hrang tur zawng a Vocational school te, Technical Institute leh Vocational college din a tul a ni tiin rawtna te a siam a. Indian Education Commission (1882) pawhin Education a harsatna awmte an zir Chiang a, high school stage thuang hnihin kal se, pakhat chu zir lai te University-a entrance examination tihna atan ni se, a pahnihna chu hnathawh nana tul te zir nan ni se. Wood leh Abbot Commission (1936) chuan kut hnathawh education a a pawimawhna a sawi uar a, rawtna chu (i) mamawhna laia vocational education buatsaiha, eng ang hna pawh pawimawh lo bik a awm tur a ni lo. (ii) Vocational education hi literacy leh science education nena intluk tlang tur a ni a, a standard pawh tihsan tur a ni. (iii) Vocational education hi education dang tichangtlungtua ngaih tur a ni, (iv) kut themthiam mite industry te nau te tea thawk te pawh vocational training mumal tak pek tur a ni, (v) vocational education tan school chi hnih awm se; pakhat chu junior vocational school ni se, pahnihna chu senior vocational school ni se, grade-VIII junior school hnuah kum thum chung vocational course zir ni se. senior school-ah chuan class-IX zawhah kum hnih vocational course awm se. Junior vocational school chu high school nen in tluk tlang se la, senior vocational school chu intermediate college nen intluk tlang se, (vi) vocational training a neih chung a thiamna Chiang taka tarlanna certificate chu vocational course a pass veleh pek tur a ni, (vii) Vocational centre awmna bulah vocational school chu din tur a ni, (viii) hnathawhna danga buai tan pawh part-time class hawn sak tur a ni, (ix) vocational school-ah ni 2 ½ kar tinin hnathawkhote hi vocational training hi pek tur a ni (x) part-time school neite chuan chhun khaw en laiin training hi pe thei tura ruahmanna siam tur a ni.

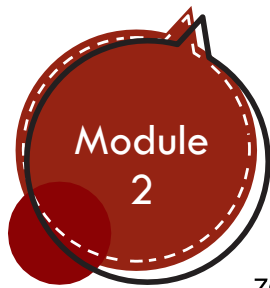
Mahatma Gandhi (1937) chuan kut hnathawh leh thil siam chhuahte chu examination-ah hmun an chang ve ngei tur a ni a ti a. 1938 khan Central Advisory Board of Education chuan Shri B.G. Kher-a chairman-na hnuaih Committee on Wardha Education scheme (Nai

Talim of Mahatma Gandhi) din a ni. Govt. school zawng zawngah Nai Talim chu kalpui ni se tiin he committee hian a rawt a. Zakir Hussain committee chuan Mahatma Gandhi Education chu a ruangam a siam chhuak ta a, tichuan 'Basic Education' (Buniyadi Shiksha) chu elementary stage-a ram pum zirna kalphung ni turin 1938-ah a pawm ta a ni.

India Independence 1947 zawh khan eng ang education system nge India hian a kalpui ang-hnam leh sakhua chawisang chung si a, ram hmasawn zel nana science leh technology lam telh bawk si a zirna kalpui dan tur an debate a. Sawrkhar chuan education siamthat nan commission a ruat nual a ni. Secondary Education Commission (1952-1953) Secondary level leh Teacher Education bik ngaihtuatu chuan secondary stage-ah zir tur course chu then a rawt a, chu chuan multipurpose school din a rawn hring chhuak ta a ni. Heng school-te hian practical course- agriculture, home science, business and commerce, fine arts and humanities te zir theih turin an chhawp chhuak a. Hemi hnuah Education Commission (1964-1966) chuan zirna huap zau takin leh kimchang takin a ennawn a, ram pumin zirna a kalpui dan tur rawtna a rawn siam ta a ni. He rawtnaah hian vocational education bakah work experience programme chu school tinah kalpui tur a ni a ti bawk.

National Policy on Education (1968) pawhin technical and Vocational Education) (VE) chu tihchangtlun leh tihpun a tulzia a tarlang a. NCERT chuan document a hming- 'Higher Secondary Education and Vocationalization of Education' tih chu September 1976 khan a tichhuak a. Chu document chuan vocation chu awlsam taka thlan theih tura duan ni se, vocational zir tur chhawp chhuahte chu zirin thiam chhuah tur chiang taka tarlan zel ni se tih leh District economic survey atanga thlirin eng ang hna nge tam a, chutiang hnathawk tur mihring eng zat nge mamawh a nih ang tih chhut bawk tur a ni a, tin zirlaite tan an kalna awm kawng kawhhmuh turin Guidance and counseling service awm bawk se a ti a ni. State tlem tein 1976-1977 khan Vocational Education Programme(VEP) hi +2 stage-ah school pangngaiyah kalpui a, chu programme hnuaiyah chuan vocational course eng emaw zat chu kum hnih zir turin a kalpui a ni.

National Policy on Education 1986 chuan education kalphung siamthat nan chuan vocational education chu mumal tak leh chak taka kalpui chu tih makmawh a ni a ti a. School-a vocational tan tulna te a tarlang a, Policy document chuan vocational education chu stream



Module 2

hrang a ni ang a, chu chuan hnathawhna hrang hrang lut thei tura thiamna nei turin zir laite chu a buatsaih ang a ti a ni. Heng course te hi secondary stage zawhah zir tur a ni a, class-VIII zawha zir theih turin siam a tha a ti bawk. 1986-ah Programme of Action a tih chhuahah chuan- policy-in a ngaih pawimawh chu a taka kalpui theih turin a rawn duang ta a. Central Institute of Vocational Education (CIVE) chu monitoring, evaluation, research leh development ti turin NCERT hnuaiah dah a rawt a, Diploma in vocational subject, Advance diploma programme leh degree programme te chu Polytechnic thlan bikah te, affiliated college leh University te bakah special Institute he vocational course kalpuina atana Dinah te tan tur a ni a ti.

Programme of Action (1992) of National Policy on Education (1986) chuan Vocationalization of Education programme secondary stage-in students te chu an hnathawh tur thlang thei turin a buatsaih tur a ni tih chu a sawi uar hle a ni. Vocational lama tuina leh mil zawng hriatna nei tura kaihhruaina chuan mahni tuina lam hna hriatthiamna kawng a hawnsak ang a, hnathawhnaah tel ve in, hnathawh chhuah a titam thei bawk ang.

Activity-1 Group Discussion

Objective

Work based Education pawimawhna hrethiam tura participant-te hirih hriat

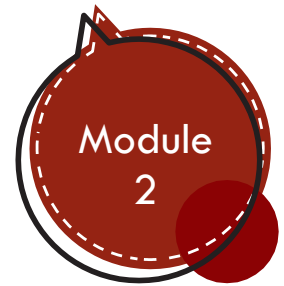
Kalhmang

- Pathum zela inkawpin group siam ni se.
- Work based education leh vocational education tobul leh kalpui dan thin group te chuan sawi ho tur a ni.
- Independence hma leh hnua vocational education India rama a lo than chhoh dan an hriatte chu group-ah chuan an inhirih tlang ang.

Activity-2 Tu nge ka nih?

Objective

Hnathawhna khawvel leh eng hna nge miten an thawh tih trainees te hirih leh kawhhmuh.



Kalmang

- Team pahnih emaw, pathum emawah trainees-te then tur
- Team tin chu hna chi hrang hrang – mason, carpenter, plumber, home appliance technician, floriculturist, micro irrigation technician, beauty therapist, gardener, solar power technician, etc.
- Hna hrang hrang thawkte hna thawh dan ziah tur.
- Team member pakhat rawn pen chhuakin kut themthiam hnathawh dan a rawn sawi ang.
- Team dang chuan a hna hming sawiin an lo in rin siak ang, a dik apiangin point an hmu zel ang.
- Team dangin an ti ve zel ang.

Mahni in endikna

1. Vocational education tih changtlun nan Wood leh Abbot Commission (1936) te rawtna tlangpui eng nge?
2. India independence hma leh a hnua commission ten vocational education a pawimawhna leh tulna eng tin nge an sawi?

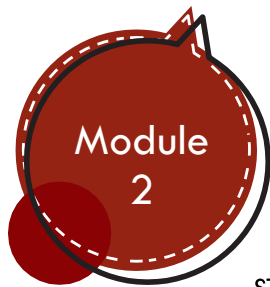
PRESENT SCENARIO OF SKILL DEVELOPMENT

SeSSion 2

India rama Vocational Education and Training (VET) hi beisei sang tak neia siam a ni a- thalaite tam zawk tel tamtir te, hnathawk thiam mamawhna leh a thawk theitu inkar zau lutuk thawm that ngai lai endik te, vocational education chu school-ah te, polytechnic-ah te, college leh university-ah te teltir ve te, public-private partnership kaltlanga private lam tel ve tura fuih te, themthiamna lo nei sate chu endikna leh certification hmanga an thiamna nem nghehsak te, hnathawh lai nei ten themthiamna (skill) neih theihna course awmna specialized training Institution-ah te lut tura fuih leh hnathawh tur kalkawng sial sa rana zima National Skill Qualification Framework (NSQF) hnuaia training pekna institution-ah te kal ve thei tura kawng hawnsak te chu a tum a ni.

Skill is an ability to perform an activity or job well, especially because you have practised it.

Comprehensive National Policy for Skill Development and Entrepreneurship chu kum 2015-ah khan duan a ni a, tichuan Skill India



Module 2

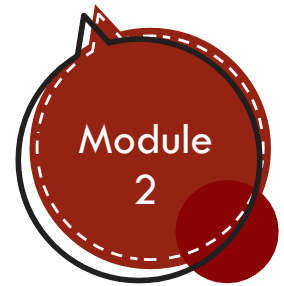
Mission chu Govt. of India-in a tan ta a, a tum ber chu kum 2022-ah mihring 400 million train chhuah a ni. State Skill Development Mission (SDM) chu state eng emaw zatin tanin state miten chhawr tlak thiamna an neih theihna turin skill development kalpui dan tur an duang a ni. Public Private Partnership (PPP) model National Skill Development Corporation (NSDC)-in a Kaihhruai chu 2009-a din niin, skill development activities an kalpui deuh vek a, policy duan (policy planning) te , building lam sak te, (infrastructure development) ram puma hna thawk thiam tura zir tur bituk (national occupation standard) training te, endikna leh certification-te a buaipui a ni. NSDC hian kum 2022-ah chuan mi 150 million thiamna pek chu a tih makmawh a ni a, Govt. of India-in a thlan hmasawnnna nei hian eizawnnna sector 20ah thiamna chu a pe tur a ni. India rama skill development ruangam pawimawh zual te chu-

Coordinated Action and coherence

Govt of India chuan he skill development atan hian a mawhphurtu - Central Ministry te, State Govt. te, National Skill Development Corporation (NSDC) leh Sector Skill Councils (SSCs) te thawh hona atanga hmalak chu tih zel atan tha a ti a. 2014 khan skill development and entrepreneurship tan ministry a siam a, hei hi ram puma skill development kalpui dan chu a rualkhai theih nana tih a ni. National Policy of Skill Development and Entrepreneurship 2015 chu July 15, 2015 khan khuh hawn a ni a, chu chuan mite themthiamna a rang thei ang bera pek a tum bakah thiamna tha tak leh tlo pek a tum bawk a, hei hian skill development programme te chu mumal leh rualkhai takin a kaltir thei ang. Policy-in a tum (objective) skill development chu mitin tana zir theih tura kawng hawnsak a ni a, chumi thleng thei tur chuan public sum tam zawk hman leh, hmanrua (resource) awlsam taka hman theih tura siam te, training-na hrang hrang siam te, private inhnawh tamtir te leh enkawlha tha tak pek te a ni.

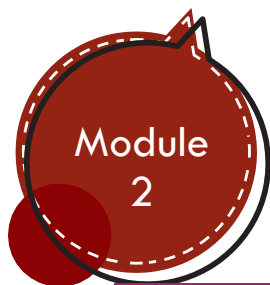
Integrating Vocational Skills with General Education

National Vocational Education Qualification Framework (NVEQF) chu Ministry of Human Resource Development (MHRD) chuan kum 2012 khan a tan a, vocational leh general education suihezawm a nih theih nana tih a ni. Zirlai ten school atanga hnathawhna khawvel emaw, zir zelna hmun emaw tluang taka an zawm theih tura duan a ni. Zir chhuah tur bitukin level eng emaw zat a siam a, chu chu a indawtin level 1 atanga 10 thlengin a zam chho a ni. (table 1 ang hian) Level te chu zir harsat dan indawtin siam a ni a. Level 1 chu a awl ber a, level 10 chu a har ber a ni. Framework zau tak nei class- 9 (NSQF Level 1) atanga diploma (NSQF level



5) advanced diploma and degree (NSQF Level 6-10) hi college leh university level a ni. NSQF level tinah hian zir chhuah tur bituk heng domain-ah te hian siam a ni a – i) Process required (ii) professional knowledge (iii) professional skills (iv) core skills (v) responsibility (table 1)

NSQF LEVEL	Process required	Professional knowledge	Professional skills	Core skills	Responsibility
1	Hna kalhmang bel tura tihrawn tihrawn. Thiam sa neih a ngai lo	Hna/trade a tawng/thu hman thin te, inkawhhmuhna atana thumal hmante hriat thiamtir.	Bel taka tihrawn thiam, himna leh inven fimkhur dan thiam.	Chhian leh ziah, belh leh path, pawisa hman dan, khawtlang leh sakhaw hrang hrang hriat thiam, faina leh chhehvel hriat chian	Mawhphurhna nei lo, mi kaihhrucaina hnuacia hnathawh.
2	Kalhmang bel taka thiam tura buatsaih, hnathawh dan tlem tal hrethiam se practice tam zawk se la.	Hmanruate leh a hman dan tlem thiam a, hna tha leh tha lo hriat thiamna neih.	Hna thiam tur thenkhat thiamtir hmarua tur thian thiam, hna ngaia midang pui thei, hna tha leh tha lo hre hrang thei	Ziak leh kaa thu pe chhawng thei, chhiarkawp awlsam deuhte thiam, pawisa hman leh dawn thiam, khawtlang, ram roelna, sakhua hrang hrang hriat, faina leh chhehvel hriat chian	Mawhphurna nei lo, mi kaihhrucaina hnuacia hnathawh
3	Hna hautak lutuk lo a khawih thei, hna ngai tihrawn leh hriat sa hna khawih thei	Hnathawh dan kalhmang, nihphung leh a inngahna hriat	A thiamna a takin a kawhhmuh thei, a hriatsa thiamna hna thenkhatah a hmang thei	Tawngka leh ziaka thiam thawkhat, algebra leh arith awlsam a thiam, bank hmang thiam khawtlang leh ram leilung a hrethiam	Kaihhrucaina hnuaciah a thawk thei, mawhphurna mahni hnaah la thei.
4	Hna a tlangnelna sa, bel sa thawk thei, hna kalhmang dik a thlang thei	A hna zirlaia thu hriat turte a hria.	A thiamna a takin a kawhhmuh thiam. a hriat sa thiamna hna thenkhatah a hmang	Tawngka leh ziak a thiam thawkhat, algebra leh arith awlsam a thiam, bank dawr thiam khawtlang leh	A zirna leh hnaah mawhphurhna a la thei.



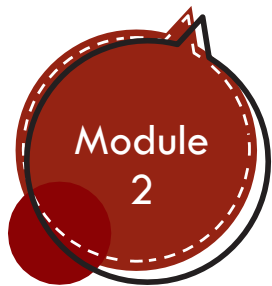
Module
2

			thei, hmanrua leh a hman dan a hria a, a tha dan tur a hre bawk	ram leilung a hrethiam	
5	Thiamna tha tak nei, a tih than hnaah a kalmang dik tak a thlang thei	A hna zirlai mek kalmang, a inngahna leh a nihphung hriat	Hna zawh fel nana hriatna leh thiamna mamawhte a nei, harsatna awm sutkian nan hmanraw thlan dan leh tih dan tur kalmang a hria.	Mathematics thiamna a mamawhte a nei, khawtlang, ram rorelna kalmang a hria, hriat tur khawnkhawm leh chinfel dan a thiam tan, inbiak pawhna nen	A zirna leh hnaah mawhphurhna a la thei. Hna dangah te pawh a la thei tan.
6	Thiamna bik thahnem tak neih a ngai tawh, hna tih tur tam takah hriatna leh tih dan tur chiang tak neih a ngai, tih dan phung pangngai leh pangngai lo bakah pawh	Hna zir lai mekah a thua hriatna leh a taka tih dan zau takin a thiam tawh	A hna zirlaia harsatna bik awm sutkian nana hriatna leh thiamna mamawhte a nei,	Mathematic chhut thiamna a nei tha thawkhat, khawtlang, ram rorelna kalmang a hria, inbiak pawhna, data khawnkhawm leh chinfel a ti thei.	A zirna leh hnaah mawhphurhna a la thei. Midang hnaah pawh mawhphurhna a la thei.
7	Thiamna bik a thu leh atakin thahnem tak neih a phut tawh, tih dan thlak fo ngaihna leh ngaih	Hna zirlai mekah a thu a hriatna leh a taka tih dan zau takin a thiam tawh	A hna zirlaia harsatna bik awm sutkian nana hriatna leh thiamna mamawh thahnem tak a nei.	Mathematics a thiam viau, khawtlang, ram rorelna leh ram leilung kalmang a hria, inbiak pawhna, chanchin khawnkhawm leh chinfel a	pawla hnathawh chhuah leh hmasawnaah mawhphurhna la pum hlum thei

	lohnaah pawh.			thiam, thiamthil tarlan a thiam presentation skill	
8	Harsatna sutkian nana mahni ngaihtuahna hmang thiam, thu thiamna bakah a tak pawha tih thiamna. Zirbingna mahni pawha kalpui thei, mahni finna hmang thei, thil chhut chip chiar tak, tawng lam pawh thiam tha.			Hnathawhna hmun enkawla vil thei, hriat lawk loh inthlak thleng thei thil zirbing thei, midang hnathawha mawhphurhna la thei.	
9	Thiamna sang nei, zirlai hre thuk leh hre chip chiar, a thiam nalin thil thar a hmu chhuak thei, research leh dissertation a tipuitling thei			Hriat lawk loh din hmuna din a, thil tih harsa leh thiamna bik ngaihna hmunah thutlukna a siam a thei.	
10	Research leh scholarship hmanga mahni irawma thil tih chhuah nei thei turin hriatna leh thiamna sang tak leh harsatna sukiang thei tura thiamna neih a ngai.			Hnathawhna hmun/ thil zirbing laia hriat lawk loh thil harsa hmachhawnaa thutlukna mumal tak siamah mawh a phur thei	

NATIONAL OCCUPATION STANDARDS

Thiam chhuah tur bituk chu hmuh theih leh teh theih hriatna leh thiamna hi a ni. VET that leh that lohna teh nana thil pawimawh tak chu thiamna tha ve tawh bituk leh endikna hi a ni. Ram chungang industry emaw, hna ruaitu (employers) emaw ten zirlaite hnena qualification an pek chu VET an thiam chhuah leh thiam tur bituksak an zir thiam danah a inngat a ni. National skill qualification committee in a ennawn leh a endik SSC ten emaw, agency dangin emaw a siam National Occupation Standard te (NOS) chu National Occupational Standard thiamna hlan an ni thin. Hna chi hrang hrang thawh nana thiamna neih tur bithlich te chu National Qualification Register (NQR)-ah hian hmuh theihin a awm. Ram hranghrang heng- Australia, Canada, Chile, Denmark, Japan, Malaysia, the Netherland, New Zealand, Philipines, United Kingdom and the United States te chuan occupational and training standard te siam turin hma an la tan a, a then chuan ramin thiamna a bituk te leh khawvel ram dang tena an pawm theih turin thiamna thlunzawm an tum ve bawh a. khawvela hnathawktu intawma an kal tawn theih nan NSQF hnuaid qualification te chu ram danga hnathawh nana pawm a nih theih nan zirna chu intluk turin hma lak a ni bawh.



VOCATIONALISATION OF HIGHER EDUCATION

Higher Education graduate-te chhawrtlak taka siam an nih theih nan higher education hi skill/thiamna lam hawi a her a tul hle a ni. Chuvangin higher education- community college leh degree college te University zawm (affiliate) NSQF zulzui a vocational course leh Bachelor of Vocational education (B.Voc) kalpui hovah chuan skill/them thiamna hi bilh luh tam deuh deuh a ni a. Horizontal (zawlpui a pawl sawn) leh vertical (a chho zawnga pawl sawn) a kalpui a nih theih nan University Grants Commission (UGC) in a siam choise based credit system (CBCs) te nen inmil turin heng course te hi duan a ni. The Choise Based Credit System chuan (CBCs) course lak tura a duan te (core, elective, or minor or soft skill course) chu thlan theih turin a siam a ni.

Activity-1 Debate

Title

General Education nena vocational skill te suihzawm hi vocational education, school education system-a teltir ve aiin a tha zawk tura ngaih a ni.

Objective

Integrated Model of Vocational Education hriat thiamtir.

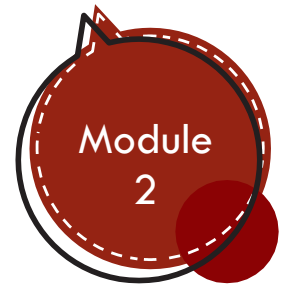
Procedure

- Team pahniha inthen tur-A topic dik ti pawl leh a dik lo ti pawlah.
- A dik ti pawl atangin pakhatin debate chu a tan ang a, a dik lo ti pawlin note te siamin an hnial dan tur an buatsaih ang.
- Dik lo ti pawl chuan an rawn hnial ang a, tichuan debate chu chhonzawm zel tur a ni.
- A tawpna chu judge thu a ni ang.

ACTIVITY-2 Presentation

Title

Skill Development-a agency hrang hrangte mawhphurhna



Objective

Skill development programme/scheme kalpuitu pawl hrang hrangte mawhphurhna leh hnathawh dan participants te hriat thiamtir.

Procedure

- Organization/agency/ Institutions skill development kalpui tute website a luh tur
- Skill Development-a organization/agency/institutions te programme kalpui dan presentation buatsaih tur

Self Assessment/ mahni inendikna

1. Short note (80-100 words) ziaak rawh
 - (i) Vocational skill general education a an bilh luh dan
 - (ii) National Occupational Standards
 - (iii) Vocationalization of Higher Education

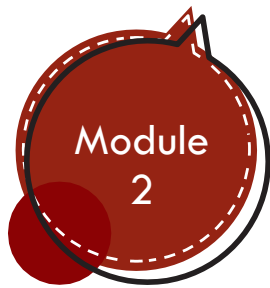
WORK EXPERIENCE AND PRE-VOCATIONAL EDUCATION PROGRAMME

SeSSion 3

India ram school-a kan kalpui Vocationalization of Education hi hming hrang hrang kan pe a. Primary leh Middle school level (class I-VIII) hi Work Experience emaw Socially Useful and Productive Work (SUPW) emaw tih a ni a, class IX leh X-ah Pre-Vocational Education tih a ni thung.

Work Experience Programme

Kothari Commission Report of the Education Commission (1964-66) chuan "school-ah te, factory-ah te, in lamah te, workshop-ah te, huanah te hna kan thawh chhuahna apiang te hi work experience programme a ni," a ti a. He Commission hian work experience mumal taka kut hnathawh inzirtirna hi education stage zawng zawngah hmun pawimawh tak a chang tur a ni tiin rawtna a siam a ni. Kut hnathawh chu hna zahawm a nihna te, mahi intodelh hlutna te, thawh ho thiamna te, tuar chhelna te, mi tanpui duhna te, hnathawh dan dik te, hnathawh chhuah hlutna te leh khawtlang ngaih pawimawhna te hi he work experience hian zirlaiah a tuh tur a ni. Amaherawhchu Work Experience (WE) emaw, Socially Useful Productive Work (SUPW) emaw Pre-Vocational Education (PVE) school-a kalpui te hi eng eng emaw avangin duh thu a sam lo hle a. A chhan awm



Module 2

thei te chu – school time table-ah hun duh tawk pek loh vang te, sum a awm loh vang te, zirtirtu thiam awm loh vang te, chak leh hmanrua a awm loh vang te a ni fo.

Centrally Sponsored Scheme of Pre- Vocational Education in classes IX and X.

Central sawrkhar bul tum Pre-Vocational Education (PVE) chu lower secondary stage-ah 1993-94 khan tan a ni a. Document hming 'Guidelines on Pre- Vocational Education' chu NCERT-in a buatsaih a. Hei hi MHRD-in Pre-Vocational Education scheme kalpui dan tur July 1993-a National Meet a sawi hona an neihna atanga buatsaih a ni. Pre-Vocational Education scheme-a thupui langsar deuh te chu-

- (i) Work Experience chu Pre-Vocational a thlak ni se
- (ii) A tlem berah kar khatah period 6 pek tur a ni.
- (iii) Vocational course te +2 stage a kalpuina school, hmanrua leh bungrua awmsana hmunah chauh he Pre- Vocational Education hi kalpui tur a ni a, chu school-a Vocational course thlan sa chu zawm thei tura kalpui tur a ni.
- (iv) Lower secondary stage-a Pre-Vocational Education an zawh hnu hian zir chhuak te chuan pawnlam hnathawk tlaka thiamna an paw chhuak ngei tur a ni. Endikna chu work experience endik dan tho kha hman tur a ni. Class IX leh X-a endikna chu school-in a kalpui ang nga, grade X-a school-in grade a pek chu board certificate – ah a course thlan hming nen tarlan a ni ang.

National Policy on Education 1986 leh committee hrang hrangte rawtna bawh zuiin Central Board of Secondary Education (CBSE) chuan 1995-96 academic session khan Pre-Vocational Education chu zir tur zingah a telh ve ta a. Pre- Vocational Education-in a tum te chu- (i) class-IX leh XI-ah hnathawhna tlak thiamna tur training awlsam te te pek. (ii) Thawh chhuah tam theihna tur leh mahni tui zawng hna inzawn chhawp thei turin vocational lama tuina leh an mil zawng hriatna tihmasawsak a chu chuan hna thawh chhuah a titam ang a, mahni tuina lam hna a hriattir thei bawk ang. (iii) higher secondary level-a vocational course an thlan thiam theih nana tanpui (iv) academic education duhthusama zir zau a nih theih nana work experience lama tel ve thei tura zirlaite buatsaih; (v) hnathawh dan kalhmang tha hlutna zirlaia tuh.

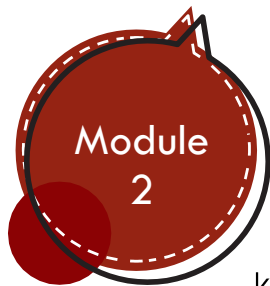
NCERT chuan Pre- Vocational modules hrang tam tak a siam a, chung te chu- khwai khawi, bio-fertilizer, horticulture, pa khawi, vermiculture, basic book keeping, basic office practice, type-writing, internet café, beginning with visual basic, wiring, plumbing, repair and

maintaining of power thresher, repair and maintenance of tillage and sowing equipment, wood craft, blood bank operation, preparation of bread and other yeast leavened products, preservation of fruits and vegetables by drying and dehydration, vinegar and oil, production of cosmetics, soft toys, textile care and design, tie and dye.

Centrally Sponsored Scheme on Vocationalization of Secondary Education (1988)

Kum 10 school system chung a general academic education hrua productive skills tihmasawn nan 1976-77 khan India-ah Vocationalization of Education chu tan a niin, higher secondary stage-a general academic education aia duh tan Vocational Education Programme (VEP) kum hnih course a chhawp chhuak bawk. Kum 1978 khan Shri Malcolm S Adiseshiah chairman-na hnuai a committee chuan +2 stage-a vocational education stream-in a huam tur chu (i) language (15% of the total time) (ii) general foundation course (15% of the total time) (iii) vocational elective subject (70% of the total time) a ti.

February 1988-ah sentral sawrkhar bul tumin Vocationalization of Secondary Education chu tan a ni a. He scheme-in a tum chu- mimal chhawr tlaka thiamna pe tura zirna kawng hawnsak te, hnathawk thiam mamawhna leh a phuhrukna tur mithiam pek chhuah inmil lo lutuk tihlem te, higher education kal tum tana thlan tur dang zirna pek te a ni. He Scheme hian sum lama state puih dan kalhmang kaihhruaina te a siam a-administrative structure tan te, vocational survey neih nan te, curriculum buatsaih nan te, textbook te, work book curriculum guide atan te, training manual te, teacher training programme te, research leh development tih nana technical support tihchak te, training leh evaluation atan te a ni. Tin NGO te leh organization te pawh short term course te buatsaiha project thar an kalpui nan sum lamin a pui bawk. Chu chu 1992-93 khan mumal taka kalpui theiha awmin, +2 level-a school 9000-ah zirlai nuai 10 vel inziak lut thei turin siam chhuah a lo ni ta a ni. Vocational course hrang hrang chhawp chhuah a ni a, chungte chu- agriculture huam chung a mi te, business and commerce huam chung a mi te, engineering and technology huam chung a mi te, health and paramedical huam chung a mi te, home science and humanities leh science and education huam chung a mite an ni. Course hrang hrang leh course material te chu PSSCIVE siam turin mawhphurhna pek an ni a. Kum 2012 khan committee/review group hrang hrang ten an rawtna angin a scheme chu revise a ni a, Centrally Sponsored Scheme of Vocationalization of



Module

2

Secondary Education and Higher Education tiin bul tan that leh a ni ta a ni. Kum 25 chungin State/UT a school 6800-ah vocational course la turin 5% chauh zirlai a ziak lut thei a ni. VEP kalpuina kawng harsatna bulpui ber thenkhatte chu- hmuh hniamna leh hlu tawh lova hriatna, general education nena a inzawm lohna, hna thiam mamawhna leh a phuhrukna tur mithiam pek chhuah inmil lo, Industry-te an inhnamhnawih lo, hmanraw hman a tangkai tawh lo leh zirna quality tha siam turin thawh hona a tha tawh lo, curriculum-ah chhawr tlaka thiamna nei tura inkaihhraina a tel tam lo, thiamna tha tawh inpe tura hmalakna a tha tawh lo, technology leh automated industry ten thiamna an mamawh ang phuhru thei tura apprenticeship training-na hmun te hmanraw changkang a tih changtlun tum a nawrna a awm lo bawh.

Activity-1 Think-pair-share

Title

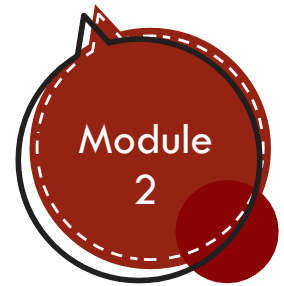
Work experience programme leh Pre-Vocational Education

Objective

Work Experience nihphung hrang hrang hriat thiamna neihtir

Procedure

- Trainees te hnenah KRP chuan mahnia ngaihtuahna hmanga an chhana tur chu duang turin ti se la, zawhna te chu (i) workexperience programme hi school-ah engati nge a kalpui that theih loh? (ii) work based activity ti tur hian school-ah eng tlakchhamna te nge awm? (iii) school-ah work-based education chawikan a tulna chhan (iv) activity based learning hi school-ah eng nge a tangkaina tur? (v) work experience hi pre-vocational education atanga a danglamna eng nge?
- Minute 10 hnuah KRP chuan trainees te chu a bula mi nen inkawp turin ti se la, inthuralin an chhana chu buatsaih se.
- Trainees inkawpte chuan an sawi dun hnuah KRP chuan an chhana chu class hmaah sawitir se la.



Self-assessment

1. Short note thumal 80-100 hmangin ziak rawh-
 - (i) School-a work experience programme
 - (ii) Pre-Vocational Education
 - (iii) Vocationalization of Education.

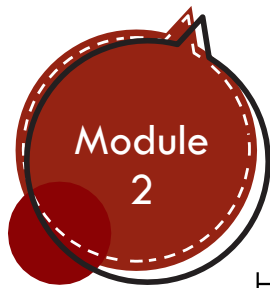
VOCATIONAL OF EDUCATION Under *Samagra Shiksha*

SeSSion 4

National Policy for Skill Development and Entrepreneurship 2015 chuan kut themthiamna leh lehkha zirna chu pawl IX atanga kal kawptir a tum a, chu chu sorkar sikul 25% ah kalpui a tum a ni. Formal leh Non-Formal skill training programme reng reng chu Dec 2018 hmain NSQF nen a kal kawp ang. He policy-in a tum school education-a tihlawhtling tur chuan skill development a inrawlhna tur leh tih tur Secondary School leh Higher Secondary school-ah te an lo kalpui turte chu (i) academic leh vocational education curriculum te chhunfin, (ii) Ei leh bar zawna leh khawtlang mamawh thiamna tur lam zirna buatsaih. (iii) A tul anga kaihkur theih curriculum, qualification, thiamna leh hnathawk atana rawih tlak thiamna pe thei tur hman (iv) Zirtirtu thiam tak leh trainer tha buatsaih (v) Thiamna paw chhuak thei thiamna neih dan tehna leh (vii) Quality tha pe ngei tura tiamkamna. A tum ber chu naupangte hnenah VET programme zim leh khauh tak nena thlunzawm lo, vocational subject zir tur chhawp chhuahsak a ni.

Pre-vocational Education from Classes VI to VIII under *Samagra Shiksha*

Pre-vocational education hi tunah chuan class VI atanga Class VII thlengin Samagra Shiksha (Integrated Scheme of School Education) hnuaiah vocationalisation of school education anga duan a lo ni ta a. Science, language, social science, etc zirna te chu themthiamna ngai chi tih turte nen inthlunzawm tur a ni. Hnathawhna khawvela hnathawh tur chi hrang tam tak atana thiam ngai (basic skills te) an lo zawnchhuah theihna tur remchang siamsak chu a tangkai hle ang. Hetianga hnathawh behchhan tih tur siam thin ngaihtuahna phena a tum ber chu Class VI leh VII-te scheme of studies awm saa va belhchhah ngawt lo va, zirna leh inzirtirna chhunga bilhluh vek a ni. Lehkhabu chung thu an hriatna leh an thiamna



Module 2

hman chhuah thin kar hla a tihzim sawt bakah naupangte hnenah hnathawh dawna thiamna neih ngaite a hriattir bawkan ang a, an puitlin huna an thawh tur thlan kawngah a pui ang.

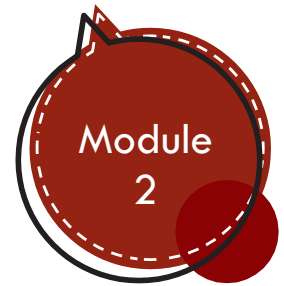
Hetiang hna hrang hrang thawh thiam hian themthiamna dang soft skills an tih mai thil mawi hlut thiamna te, tanrualna leh team-work te, thil siamna hmanrua uluk leh thiam taka hman thiamna te, mahni irawm chhuak themthiamna, thil tha quality duhna te a thiam tel dawn a ni. Zirlaite chuan organization leh mimal eizawna kawng hrang hranga mite tlawh chhuakin an hmalam huna eizawna awm theihna te leh an thiamna mamawhte chiang takin an hre thei dawn a ni.

Languages, mathematics, science, social science, art, music leh work experience zirtirtute chu anmahni subject zirtir theuhah themthiamna lantir thei lam thil tih huaihawttuah an tel ang. An inzirtir dan kalphung chu thil thlithlai, kuta khawih kual vel, leh tih nawn te. Design, craft leh technology te chu zirna pangngai ken tel a ni tawh a nga, hei hian naupang tam tak inang lo tak tak technology lama eizawna kawngah a hip khawm ang. Zirtirtute chu anmahni subject zirtir dan turah training pek tur a ni a; chungte chu a taka anmahni ngeiin khawiha thil tih, (activity based learning) harsatna sutkian, a huhova project neih, zirlai kawng hrang hranga sawifiah ngai, project work thil hrang hrang atanga hriatna leh thiamna pe thei te a ni. Zirlaite chuan pawl leh mimal kawng hrang hranga hnathawk te an tlawh kualin, nakina eizawna atana thawh tur leh thiamna ngaite a hmuhtiamtir ang.

Soft and hard skills kawhhmuhna vocational module chuan hnathawhna khawvela thil pawimawhte naupangte a thlizautirin vocational subject leh an eizawna tur kawng tur thlan kawngah a pui ngei ang. Soft skills atangin an tuina zawng te, an rilru thlek zawngte leh mahni leh midangte bula awm dan mawi leh tha an zir thei a ni. Soft skills module chuan midangte biak pawh thiamna leh ICT lama hriatna a pe bawkan ang. Vocational skills lama thiamna atan chuan an zirlai pangngai chhunga thupuite behchhanin a tiha tih tur chi chu an syllabus peng pakhat anga siam a ni ang.

Vocational Education from Classes IX to XII

Secondary level (Classes IX and X)-ah chuan vocational subject hi an zirlai pangngai bakah additional emaw, compulsory subject emaw anga teltir a ni. Higher secondary level (Classes XI and XII)-ah erawh chuan compulsory (elective) subject anga lak theih a ni. Vocational subject curriculum chu National Occupational Standards (NOSs) nen eizawna leh hnathawh tur kawhhmuh kawngah a inzul a ni. School-te chuan



vocational subject pahnih, naupang 40 section tina awm thei turin an siam a. State 27/UT-ah hian Samagra Shiksha hnuaiiah School 8433 lai vocational course zit theihna a awm a ni. Tunah hian vocational course, hna chi hrang 55, sector 18 hnuaiiah hian zir theihin a awm mek a ni.

Education programme in schools

Input

- School in leh bungruate (Infrastructure)
- Zirtirtu/Trainers
- Zirlaite
- Zirtirna hmanruate

Processes

- Hming ziah
- Zir tura duan (Curriculum) zirchhuahpui dan
- Hnathawk paha training neih
- Endikna leh tehna

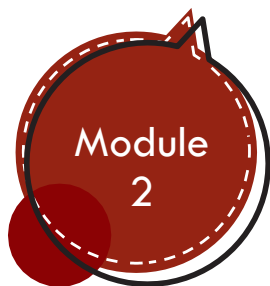
Output

- Mi thiam tak chherchhuah

Sectors

School vocational education kaltlanga Vocational subjects zirna an buatsaihna hmun leh a programme te chu heiang hi a ni:


S.No.	Sector
1.	Agriculture
2.	Thawmhna, Hmai cheimawi, In chung cheimawi (Apparel, Made-ups and Home Furnishing)
3.	Motor khawl thil (Automotive)
4.	Banking, Financial Services and Insurance
5.	Hmelthatna leh Hriselna (Beauty and Wellness)
6.	In sak (Building and Construction)
7.	Electronics leh Hardware
8.	Hriselna lam (Healthcare)
9.	Information Technology-IT enabled Services
10.	Riahbuk leh mamawh dang (Logistics)
11.	Media leh Intihlimna lam
12.	Organised Retail
12.	Tui pipe siam (Plumbing)
14.	Electric Power Sector
15.	Private Security
16.	Telecommunication
17.	Tourism leh Hospitality



Introduction of Vocational Courses

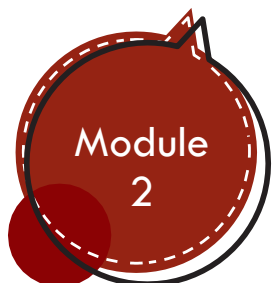
Vocational course tur thlan	State-in vocational course a thlan dan chu ram pum leh mahni khuain themthiamna kawng a mamawhah a innghat a ni.
Classroom leh bungrua (Infrastructure)	Infrastructure classroom-cum-lab/workshop te school-ah siam a, zirlai ten a taka tih chhinna tak tak an neih ngei theih nana tan lak. Lab equipment leh hmanruate chu subject mamawhah leh sum dinhmun azir a ni. Lab /workshop buatsaih tura hmanrua leh bungruate chu PSSCIVE in Sector Skill Council te nena tih ho.
Naupante hming ziah	Zirlai hip luh belh tura hmalak, hmanraw tul bik chhawp chhuah, nu leh pate nena tan ho that, khawtlang behchhan pawlte nena thil tih ho vocational education lama tel an thathnem nan. Mass media (chanchinbu, radio, internet etc) kaltlanga mipuite zirtira vawrhlar. Vocational education chungchanga ngaih dan dik lo awmte nuai bo tura punkhawm leh zirlai naupang zawkte vocational course lama tui tura hip luh.
Vocational guidance and counselling	Counsellor leh mi thiam bikte ruaiin Vocational guidance and counselling lama schoolah nasa leh zuala tan lak. Hmeichhiate tan a bik taka cunselling buatsaih.
Vocational teachers te rawih (Appoint)	Vocational course-te hi Vocational Teachers/ Trainers, State sorkarin a rawihte puihnaa kalpui a ni a, NSDC thawhpui Vocational Training Providers (VTPs) leh mamawh anga guest faculty rawihte pawhin an zirtir thin bawk . PSSCIVE hian vocational zirtirtute qualification tur te, zirtirtu lak dawna dan leh dun te a siam a, an service condition, tehna hmanrua tur, endik dan tur leh chawimawi leh lawman pek awm chite state/UT hrang hrangah pawh rawtna a siam a.

Vocational Curriculum

Learning outcomes based	<p>Vocational curriculum thiam chhuah ngei ngei tur (learning outcomes) behchhan te chu (i) chhawrlak thiamna (ii) vocational skills. Chhawrlak thiamna module hian midang nena in pawhna, mahni ke a din theihna , ICT lam thiamna, thil zawrhchhuah, entrepreneurship skills, leh green skills te an ni huam</p> <div style="text-align: center;">  </div>
National development agency te nena tan ho	
Eizawna hna standard	Learning outcomes hi National Occupation Standards (NOSs) ³ Qualification Packs (QP) sectors hrang hranga hnathawh tur ziahah tarlan a ni
National curriculum and courseware development agency	Curriculum leh courseware duan chhuah hna hi PSS Central Institute of Vocational Education, Bhopal-in a thawk a. Inzirtina hmanrua atan chuan textbook, teacher handbook leh e-learning te hman a ni.

Capacity building of key functionaries

State Education Department leh Board-a thawkte tana inhrilh hriatna	State/UT-a Department of Education, State leh District level-a thawktu te, Principal leh Vocational Coordinator-te chu Vocationalisation of education tha taka kalpui a nih theih nan zirtina pek an ni
---	---



Vocational Teachers/ Trainers te tana training buatsaih

PSSCIVE chu zirtirtu training-ah principal coordinating agency an ni ang a. Ni 10 chhung awh induction training chu state/UT tinah vocational zirtirtu thar te, zirtirtu thlan chhuah leh skill trainer tan buatsaih a ni. In-service training programmes ni 5 chhung awh chu PSSCIVE leh State Education Department ten zirtirtu leh skill trainer zawng zawngte tan a buatsaih a. Hetah hian zirtir dan kalphung, subject huam chin leh vocational education lam kaihnawih zirna tur chu Training institution changtlung tawh sa zirtirtu thiam leh tawnhriat nei tha tak ten an lo zirtir a ni. Heng training programme hi State Implementing Agency leh PSSCIVE leh Sector Skill Council-te tang hovin an buatsaih a ni. Hengah te hian training programmes PSSCIVE leh States/UTs ten an buatsaih bawk. Communication skills, self-management skills, ICT skills, entrepreneurship skills, green skills, vocational guidance and counseling leh assessment and evaluation-ah te. Vocational teachers te chu e- learning hmanrua, instructional video-films leh interactive computer aided programmes for supplementing teaching ah te training pek an ni bawk a, zirlaite tan an zirlai mekin tawnhriat tur tam tak a buatsaihsak a ni. Training programme-te chu industry lama mi thiam expert leh Sector Skill Council ten puiin kawng (domain) hrang hranga thiamna an neih theih nan an pui a ni. Pre-test leh Post-test te pawh he zirtirtu training-ah hian tihtir thin a ni a, hei hi training leh pek zel atana mamawh leh tha leh zuala training hi kalpui a nih theih nana tih thin a ni.

Curriculum Transaction

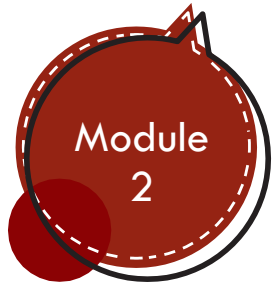
Curriculum chu classroom, laboratory-ah te, a taka thil tih ho (workshop) leh hmunhma flawhna atang tein zirtirna pek chhuah a ni a. Naupangte chu industry leh hnathawh tak takna hmun te flawhpui a, Field Visit nei tura ruahman a ni a, hei hian hnathawh dan leh hnathawhna atana hun leh hmanraw mamawh te hrethiamin an duh zawng an thlang thiam ang. Sumdawnna bul tan chungchangah te zirtirtu leh zirlaite tan special training te buatsaih a ni a. Naupangte pawh mahnia bul tan ve thei turin kaihhruaina pek an ni bawk. Industry leh specialized organisations/ institutions te chuan he training hi tanpuiin zirtirtu tur leh mi thiam expert

leh endiktu turte pein a zirchhuakte tan apprenticeship training an lo pe thin a ni. Hetiang internship training emaw, on the job training, a hmun ngeia thawk chung training lak emaw hi curriculum-a tel flat a ni a, zirlaite chu a tlem berah darkar 80 tal on the job training nei tura tih a ni.

Vocational teacher chuan inbiak pawhna tur tawng tual leng a thiam tur a ni a, ICT skills te, generic skills te, vocational skills leh ngaihhlut zawng dik, sumdawna leh eizawna kawnga thiam tak leh hneh taka a thawh theih nan leh zirlaite tan zirlaia tawnhriat tha tak nei chung tum mumal leh fel tak an thlan thiamna turin. Inbiak pawhna tha leh chiang chuan vocational zirtirtu chu teaching aid hman kawngah leh curriculum zirtir chuah kawngah nasa takin a tanpui thei ang. Vocational teacher chuan instructional video-films tih dan phung tur kawhmuhtu leh interactive computer aided programmes leh audio-visual aids lam a zirtirna pui turin a hmang tangkai thei ang.

Roles and functions of Vocational Teacher

- Zirtir tur leh training tur ruahmanna fel tak siam.
- Theihna leh thiamna tarlan, a bu chung thu leh a taka thawh dan thiamna te, inbiak pawhna tha thiamna te, midang hmuha pho chhuah thiamna te, number hriatthiam riaina te, vantlang bula awm dan thiamna te, zir tur an thiam leh thiam loh endikna te. Thiamna tarlan thiam riaina te. Entiran, a bu chungthu hriatna, a taka tih thiamna, mi va dawr thiamna, mi hmaa tarlan thiamna te, number thiamna te, vantlan bula awm dan thiamna te, zirtir dan tur thianate leh evaluation skills, demonstrate competencies including content knowledge, practical skills, communication skills, presentation skills, numeracy skills, social skills, pedagogy skills, evaluation skills, etc.
- Teaching aid awm te hman tangkai chu zirtirna leh training petu te kutah a awm,
- Ngaihhlut tur leh hnathawhnaa awm dan tur tha (work ethics) leh mi hriatthiamna neih (empathy) dan te zirlaite a kawhmuhtu.
- Himna, hriselna leh kan chhehvel thing leh mau humhalh chungchangte ngaih pawimawh dan a kawhmuhtu.
- Naupangte record hrang hrang a vawng tha. (Attendance, an hmasawn dan, hnathawh an zirna hmuna a thiltih, assessment report, field visit record, an log book leh non-scholastic lama an thil tih record te.



Module 2

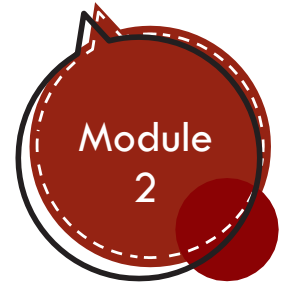
- Naupangte thil tih hrang hrangte engtik lai pawhin a endikin a teh pah reng a, chu chu anmahni a hrilh hre zel ang.
- Naupangte chu taima taka zir turin a fuih reng a, midang rinchhan lova mahni ngeia zirtu ni turin a fuih thin.
- Naupangte theihna leh thiamna te a tehin an thil tihte a endiksak thin.
- A zirlaite chu a taka hnathawhna hmuna training (on- the-job training) an neihna tur leh an zir zawh hnu pawha hun eng emaw chen a tak taka hnathawk paha training (apprenticeship training) an neihna tur kawngah a tanpui thin.
- Action research a ti thin.
- Training programme, seminar, conference leh workshops angah te a tel ve thin etc.

Assessment and evaluation of learners

Zirlaiten thiamna an puak chhuah chu anmahni sikul in-affiliate-na theuh National leh State Examination Board leh Sector Skill Council ten endikin certificate pawh an pe a External assessment leh evaluation chu Classes X leh XII-ah te tih tawh a ni. Exam hian an hriatna (knowledge) te ziaka exam leh an thiamna te chu a taka chhawrtlak a nih leh nih loh practical- a endikna a ni. Zirlaite chuan Classes IX an nih atangin class XII an nih thlengin portfolio an nei a ni. An portfolio te chu an exam dan tur phung (scheme of examination) milin endik tur a ni. Examination Board-in certificate a pek bakah NSDC and SSC te pawhin a zir tluantlingate chu certificate hran an pe bawk a ni.

Vertical mobility of learners

Vocational education lama zir zawm zelna tur pawh tih changtlun zel a ni a, heng diploma, advanced diploma leh degree course-te hi buatsaih a ni.



University Grants Commission (UGC) chuan B.Voc programme a duang chhuak a, chutah chuan eizawna tlak themthiamna (skill) leh zirna tluangtlam pangngai (general education) zir tur inpawlh nakin a siam a, chutiang chuan diploma, advanced diploma and degree thlengin a zir theih ta a ni.

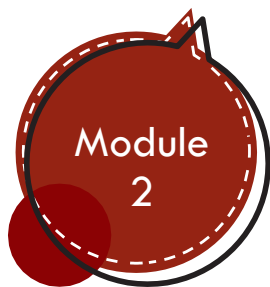
Curicullum-ah chuan general education leh skill education chu 40:60 ratio in siam a ni a. School atanga Vocational zir chhuakte tan hengahte hian vocational course a zir zawm theih a ni, Polytechnics, Industrial Training Institutes leh higher education institutions atangin Bachelor of Vocation (B.Voc.) leh Masters in Vocation (M.Voc) thlengin.

Apprenticeship training

Apprenticeship tih hi mi skill zir duh (apprentice) leh industry/organization neitu emaw a ruai theitu-te inkara inbiakremna awm hi a ni a.

Apprentice te hi an hna thlan bik theuh kalhmang leh tih dan tur zawng zawng a tha leh thar ber berte zirtir an ni a. Hei hi school/college zirlai nih atanga hnathawhna khawvela her luh puitu a ni tel bawk a ni. Apprentice chuan soft skills (mi biangbiak thiam, taimakna, duhtuina, mi bula awm dan etc) te, hnathawh dan leh hnathawhnaah midangte laka awm dan mawi leh tha te, thil huaihawt dan te training a neih lai hian a zir tel vek ang.

The National Apprenticeship Training Scheme (NATS) hi thiamna nei thalai te, hnathawh tak takna khawvela lut tura practical taka an hriatna leh thiamna hman chhuah an zirna tur kum khat course a ni a. Subject 126 zetah graduate/diploma zirlaite tan training-na tur buatsaih a ni a. Heng apprentice te hi heng organization te hian anmahni hmunch training hi an lo pe thin a ni. Heng an training chung hian stipend te pek an ni a, chuta tanga 50% chu Governmnet of India in a ruaitute hnenah a pekir leh thin a ni. An training zawh hian Government of India chuan Certificate of Proficiency a hlan a, chumi hmang chuan India ram hmun hrang hranga Employment exchange-ah a in-register thei tawh a ni. Apprentice te chu Central, State leh Private organisation hrang hrangah, training-na hmanrua tha tak tak neiteah training-tir an ni thin.



Module
2

<p>Apprentices Act 1961. Kum 1973, 1986 leh 2014-ah te siamthat a ni</p>	<p>The Apprentices Act 1961 chu industry-a apprentice-te training-na hriatpuia pawmpui a nihna tura buatsaih a ni a. (industry chuan eng industry pawh, sumdawwna hmun emaw, eizawwna emaw, engineering lam a ni emaw technology leh vocational course eng pawh a huam a) Hnathawk paha training an lakna kawngah hian hmanrua awm ang ang an hmang thei tur a ni. He Act hi 1973 leh 1986-ah te graduate, technician leh technician (vocational) apprentice te tana training theihna tel tura ennawna siamthat a ni. Optional trade awmzia chu eng hna pawh, eng eizawwna pawh, engineering emaw, non-engineering emaw, technology emaw vocational course engpawh a ruaitu-in he Act atana a hman zawng zawng. Aprrentice hi chi li a awm a, trade apprentice, graduate, technician leh technician (vocational) apprentices. Trade apprentices te tana qualification chu class VIII pass atanga class XII pass a ni. Training rei zawng pawh a inang lo va, thla 6 atanga kum 4 a ni.</p>
<p>Apprentices Act 1961 hman a ni</p>	<p>Apprenticeship training scheme te hi Regional Board of Apprenticeship Training (BOAT) pali Mumbai, Kolkata, Chennai and Kanpur-te kaltlangin a tih theih. State Education Department leh District Education Office leh BOATS te hi zirlaiten apprenticeship an neihna turah hian an tangkawp a ni.</p>
<p>Apprenticeship training tura kum naupan lam bithliah</p>	<p>Apprentice Act chuan mi apprentice atana lak tur chu kum 14 tal a ni ngei ngei tur a ni a ti a. Industry lian, taksa tana hlauhawm thei ang chia thawk tur a nih phei chuan kum 18 an tling ngei tur a ni a ti.</p>
<p>Apprentice zat</p>	<p>Central Government chuan trade thlan chhuahah te mi pakhatin apprentice a chhawr theih chin tur a bithlaih a ni.</p>

Training bulthut	Act chuan sumdawwna lama apprentice, institution-a training la nei ngai lote chu practical training atana ziah luh an nih hmain training bulthut (basic training) pek hmasak ngei ngei tur a ni a ti. Bill chuan institution eng pawh training-na atana hmanrua nei tha tawh apiangin he training hi an kalpui thei ang a ti a ni.
------------------	--

Programme Management Unit

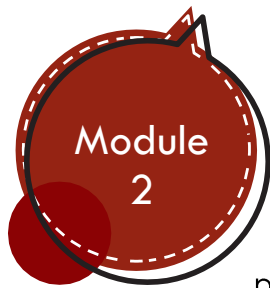
State Level Programme Management Unit (PMU) chu state thenkhatah din a ni a. Hei hi chak leh zual leh uluk zawka endik chung a vocational education programme kalpui a nih nan leh a kalpui dan tura kaihrudaina leh tih dan tur phung duan sa ang a kalpui a nih theihna atana din a ni. Uruk taka enzui tur leh vocationalisation of school education te endik thin turin Management Information System (MIS) pawh MHRD lamin an buatsaih a ni.

Placement of vocational pass-outs

Sector Skills Councilte nena tang kawpin State-te chuan Job Fair te an buatsaih thin a. Hei hi zirlaite tan hna atana ruai theiru turte nena an inbiak pawhna remchang atana siam a ni a; chubakah sawrkar scheme leh ha awm thei angte inhrilhrinatna a ni bawh.

Educational loans

Vocational training leh zirna atana educational loan pek hian an tuition/course fee te, examination/library/ laboratory fee te, lehkhabu leina te, zirna atana hmanraw mamawh leina te leh an security deposit turte chenin a huam a ni. Bank te hian heng zirna school-ah te hian sum a pe ve thin: central emaw, state education board hnuacia mi school te emaw college, recognized university a inziak luta certificate, diploma emaw degree emaw pe thei, NSQF Industrial Training Institutes (ITIs) courses, Polytechnics, National Skill Development Corporation (NSDC) affiliated training partner leh training organisations Sector Skill Councils, State Skill Mission, State Skill Corporation te nena tang ho tein. Training course te chuan certificate, diploma emaw, degree emaw NSQF hnuacia



Module 2

organization te atangin a hlawhchhuak tur a ni. Thu hriatpuitu emaw, third party quarantee emaw neih a ngai lo. Nu leh pa emaw, guardian emaw chu zirlai nen loan latu (co-borrower) niin loan document vel chu an lo buaipui thei ang. An nu leh pa leh anmahni enkawltute bakah kawppui te pawh a mamawh chuan diltu pakhatan an telh thei bawk ang.

Activity 1 Role Play

Theme

Vocational education and training pawimawhna

Situation

Nula pakhat hian a birthday a lawm duh a, mahse buaina eng emaw awm avangin khami ni tak kha bazaar zawng zawng an inkhar vek a. a thiannu pakhat chuan vocational course-ah cake ur a lo zir tawh hlauh mai a. Cake ursak turin a rawn pen chhuak a.

Procedure

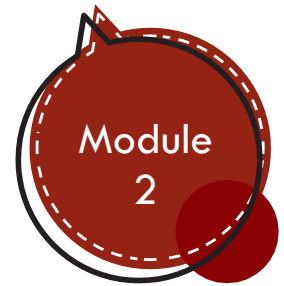
- Zirlai pathum theuh awmna group siam ula.
- Role play-a chan tur theuh thlang chuak ula.
- Mi pathumte chu inbia se la
- Heta tanga zirchhuah eng nge i neih, sawi ho teh u.

Self-Assessment

1. Vocational teacher tana harsatna awm thei hmachhawn ngei ngei ngai nia i hriat thil pathum han sawi teh.
2. Vocational teacher te mawhphurhna leh tih tur kawng nga han ziak chhuak teh le.
3. Vocational lama hriatna leh thiamna (skills) zirlaite hnena hlan chhawng tura zirtirtuten thiamna (skill) an neih ngei ngai pathum tawitein (thumal 50 velin) ziak rawh.

Definitions and Acronyms

Vocational education chu “Kawng hrang hrang leh thiam dan hrang hrang hmanga zir dan, an general knowledge bakah technology leh a kaihhnawih science lam te, a taka thil tih thiamna, hmangchang hriatna, ngaih dan leh sumpai leh khawtlang nun mila eizawna kawng tur hriatthiamna a ni” (UNESCO).

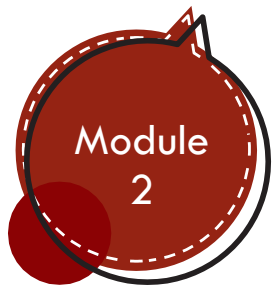


Vocationalisation of Education hian tum chi hnih a nei a: (i) Kum sawm school an kal chhunga an zirlai zir reng paha kawng hrang hrang hmasawna neihtir leh technical skills bulthut thiamtir (ii) higher secondary stage leh post secondary stage an nihah chuan generic leh specialized technical skill an neiha tura tanpuina leh hnathawhna khawvela lut tak tak thei thiamna nei tura buatsaih. (UNESCO,1985).

MHRD	Ministry of Human Resource Development
MSDE	Ministry of Skill Development and Entrepreneurship
NCERT	National Council of Educational Research and Training
PSSCIVE	Pandit Sundarlal Sharma Central Institute of Vocational Education
NOS	National Occupation Standards
SSC	Sector Skill Council
AT	Apprenticeship Training
NATS	National Apprenticeship Training Scheme
GOI	Government of India

References

- Anonymous. 1937. Educational Reconstruction. Hindustani Talimi Sangh. Sevagram. Wardha.
- GOI. 1966. Education and National Development. A Report of the Education Commission. 1964–66. Ministry of Education and Social Welfare, GOI, New Delhi.
- . 1986. National Policy on Education-1986 and Programme of Action-1986, Ministry of Human Resource Development, GOI, New Delhi.
- . 1988. Centrally Sponsored Scheme on Vocationalisation of Secondary Education. Department of Education, MHRD, GOI, New Delhi.
- . 1992b. National Policy on Education –1986 (As modified in 1992). Ministry of Human Resource Development. New Delhi.
- . 1993b. Scheme of Pre-vocational Education at the Lower Secondary Stage. MHRD, GOI, New Delhi.
- NCERT. 1975. The Curriculum for the Ten-Year School – A Framework. NCERT, New Delhi.
- . 1976. Higher Secondary Education and its Vocationalisation. NCERT, New Delhi.



Websites

Apprenticeship Training: <https://apprenticeshipindia.org/> Central Board of Secondary Education: <http://cbse.nic.in>

Ministry of Human Resource and Development: <http://mhrd.gov.in/vocational-education-overview>

Ministry of Skill Development and Entrepreneurship: <http://www.skilldevelopment.gov.in/>

National Apprenticeship Training Scheme: <http://mhrdnats.gov.in/>

National Council of Educational Research and Training: <http://ncert.nic.in/>

National Institute of Educational Planning and Administration: <http://www.nuepa.org>

National Qualifications Register: <http://nqr.gov.in/> National Skill Development Corporation:

<https://www.nsdcindia.org/>

PanditSundarlal Sharma Central Institute of Vocational Education (PSSCIVE):

<http://www.psscive.ac.in/>